

## *Ampney Crucis C of E Primary School*

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Headteacher: Mrs R Balloch

*A Voluntary Aided School*

*"Together we live, learn and flourish."*

13.4.26

Dear Parents and Carers,

I hope you all had an enjoyable and restful Easter break. This half term will be packed with lots of learning! Our new big question for this term is, 'I wonder how we could explore our world?'

We are hoping that, as we begin the summer term, we will continue to have lots of lovely weather ahead of us so that we can continue to enjoy our outdoor space. We would love you to come and see how we learn each week in our Forest School sessions, and are inviting you to join us for an afternoon on Tuesday 19<sup>th</sup> May at 2pm, whereby you will be taken to our Forest School area with your child to experience a session with them.

*Forest School session with Maple Class  
Tuesday 19<sup>th</sup> May @ 2pm*

### **Forest School**

Forest School will continue for Maple children on a **Tuesday** afternoon.

### **PE**

PE this term, and until the end of the summer term, will be on a **Friday**, so please ensure children come to school in their PE kits on this day. Until the end of the year children will be taking part in Balanceability sessions in small groups. Children will take part in a block of Balanceability sessions, over 4 weeks, before a new group starts. All children will have the same opportunities throughout the remainder weeks. Children will also be participating in dancing games and Sports Day practise activities.

### **Cooking**

We are excited to be introducing weekly cooking into our Maple timetable (see letter dated . Cooking will be done in small groups on a **Thursday** and each child will have the opportunity to cook twice each term. We are asking for a voluntary contribution of £4 for the remainder of the year, to go towards the cost of ingredients. Anything your child makes will be taken home to share and talk to you about what they have done.

## Reading and Writing

Having finished learning the Level 3 sounds before Easter, we will continue to focus on using these in our reading and writing. As previously mentioned, children do take longer to learn and embed these sounds so it would be really beneficial to still go through the sounds every day before reading and have them available to use if your child gets stuck on a particular word in their book. We will also be concentrating on two syllable words, encouraging the children to break them down to read or write. When saying words with syllables in the classroom, we use claps to distinguish each one. We are hopeful that we will be able to move onto Level 4 before the half term break. There will not be any new sounds to learn, instead, we focus on consonant blends at the beginning and end of words such as brush, crowd, print. Phonics Play is a really useful website that you can access games for free and is great to reinforce phonic skills.

Please ensure that your child reads their phonics reading book several times throughout the week as this will support the development of their comprehension skills. There are questions and activities at the back of the book which you can use to help with this.

## Maths

This term, we will again be focussing on composition of numbers and calculations, this time with number 9 and 10. We will partition 9 and 10 into two groups to find the number pairs for each and then use this knowledge to find the corresponding subtraction sums. The children were brilliant at applying their knowledge to find subtraction pairs to 8, demonstrating what fantastic mathematicians we have in Maple Class! We will also begin learning about doubles and even numbers as well as solving problems involving length, weight and capacity, 3D shapes and position. As always, any support you can give your child at home to embed and extend their learning would be very welcome.

A few housekeeping things and reminders:

- Please ensure all clothing is named
- Please ensure your child brings their reading books, reading record, sound card ring and tricky word ring to school everyday
- The children need to bring fresh water (not juice or squash) to school each day in a named water bottle
- Please ensure your child is dressed appropriately for the weather each day
- As the weather (hopefully) warms up, please ensure that your child comes to school already wearing sun cream and brings a hat as we are outside for large parts of the day
- If someone else is collecting your child at the end of the school day, please ensure you email the office ([admin@ampneycrucis.gloucs.sch.uk](mailto:admin@ampneycrucis.gloucs.sch.uk)) even if you have spoken to someone on the door at drop off.

Please ask if you have any questions or queries.

Many thanks,

Mrs Hopkins, Mrs Duffey & Mrs Cordell

# Maple Class Summer 1 2026

## I wonder how we can explore our world?

### Personal, Social, Emotional Development

- \* Set and work towards simple goals, being able to wait when necessary
- \* Explain the reason for rules, know right from wrong & try to behave accordingly
- \* Work and play co-operatively
- \* Identify and moderate own feelings socially and emotionally.
- \* Talk about feelings.
- \* Consider feeling of others.
- \* Show sensitivity to their own and others needs.
- \* Shows confidence and independence In choosing new activities.



### Communication & Language

- \* Engage in conversation with teachers and peers
- \* Express own ideas and feelings using full sentences and appropriate tense



### Physical Development

- \* PE – Balanceability
- \* Move energetically such as running, jumping, dancing, hopping, skipping and climbing



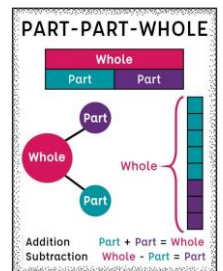
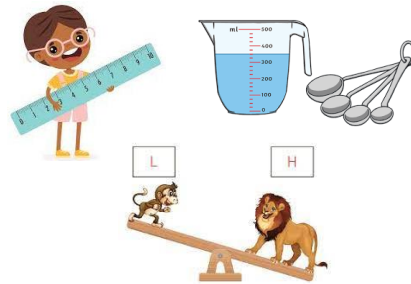
### Reading & Writing

- \* Reinforcing Level 3 phonics
- \* Read tricky words: *he, she, me, be, we, was, my, you, they, here, all, are*
- \* Spell tricky words: *I, go, no, to, the*
- \* Segmenting for spelling
- \* Blending and segmenting 2 syllable words
- \* Form all upper and lower case letters correctly
- \* Reading and writing captions



### Maths

- \* Composition and calculation of 9 and 10
- \* Solving problems using measure, 3D shapes and position
- \* Cooking



### Understanding the World

- \* Understanding how we travel to different places
- \* Identifying how people travelled in the past and recognising how different types of transport have changed
- \* Forces
- \* Floating and Sinking
- \* Identifying Neil Armstrong as a famous explorer
- \* Cooking
- \* RE - Which places are special to us and why.



### Expressive Arts and Design

- \* Form: (3D work, clay, dough, boxes, wire, paper sculpture, mod roc)
- \* Handling, feeling, enjoying and manipulating materials
- \* Constructing, shaping and modelling a train and a boat
- \* Building and destroying
- \* Design model before creating
- \* Adapting model to make improvements
- \* Moving in time to music, perform dances.
- \* Invent and adapt stories



### Homework:

- Daily practise of sounds and words; word building using new sounds
- Daily reading of school book, discussing what has happened and why and what might happen next
- Partitioning numbers using everyday objects such as cutlery, apples, toy cars or animals
- Counting to 20 forward and back
- Recognising numbers up to 20