

Half-term Overview Autumn 1 2022

Personal, Social and Emotional Development

Returning children and new children will be supported to settle as a new group. New and old routines will be re-established. The children will be encouraged to settle at nursery and to follow their interests through their choice of activities and provision. We will begin to think about ourselves and similarities and differences between us and our friends.

Communication and Language

Initially there will be a focus on developing listening and attention skills through Listening Time games and activities. The WellComm materials will be used to assess the children's current use and understanding of language, then activities from The WellComm Big Book will support their further development.

Physical Development

Routines will be established so that children are independently able to take care of their own needs such as toileting, hand washing, removing & replacing their socks and shoes/wellies and coats when accessing the sand pit and the outdoor area. Write Dance will be explored to create opportunities for large-scale movement and mark-making.

Literacy

The Talk for Writing approach has become established within nursery so we will continue to choose a rhyme & story of the week and these will be used to create a Rhyme Box and Story Basket.

Children will learn to recognise their name to self-register.



Same & Different/Little Red Hen

Mathematics

Register and snack times will provide opportunities for counting. We will sing new and old number rhymes. We will also discuss the visual timetable to support knowledge of our routines and use language of time.

Understanding the World

The role-play area will be set up as a home corner so that in pretend play the children can imitate everyday actions and events. We will discuss the ways we look the same as our friends and how we are different. Dolls house/ train track /garage/ farm will be set up for small world play.

We will discuss Harvest Festival and Diwali and how these events are celebrated by different people now and in the past.

Expressive Arts and Design

A weekly rhyme will support children to develop their own knowledge bank of rhymes and songs. Their knowledge of musical instruments will be supported through Letters and Sounds activities.

The home corner will support children to role-play everyday life based on their first-hand experiences.

Opportunities will be provided to make objects linked to the rhymes.