

Music development plan summary: Community Primary and Nursery School

Overview

Detail	Information
Academic year that this summary covers	2026/2027
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Lucy Tiernan
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Accent Music Hub
Name of other music education organisation(s) (if partnership in place)	Edsential Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Music is taught for a minimum of one hour per week from Early Years to Year 6.
- Music is taught by class teachers through the Oak Academy scheme of work, which is informed by the [model music curriculum](#).
- Music is enhanced weekly for year 5 and 6 children who are part of the school choir.
- Music is enhanced bi-annually for Year 5 and 6 who have the opportunity to attend Young Voices. All of year 5 and 6 access additional singing sessions weekly in Autumn 2 and Spring 1 to support this performance.
- A specialist Music teacher is employed to deliver additional music lessons and again further enhance the music curriculum, where children can learn to play musical instruments. Through this curriculum, pupils have regular opportunities

to learn to sing or play an instrument during lesson time, such as through whole-class ensemble teaching.

- Year 5 and 6 children take part in annual African drumming lessons for a 6 week period.
- Access for pupils with SEND is supported through school inclusion documentation [..\..\SEND\Inclusion across the curriculum\Strategies for Inclusion in Music.pdf](#)

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Year 6 children have the opportunity to learn to play violin or guitar during lunch time on a Wednesday or Friday with our specialist music teacher. Occasionally, this opportunity is extended to year 5 children.
- All children have the opportunity to attend music club after school at various times throughout the year.
- Upper ks2 have their singing enhanced by the opportunity to be in the Young Voices choir. This takes the form of an after-school club in autumn 2 and spring 1.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- In the Autumn term, the whole school take part in a Poetry recital performance to parents based on rhyming and performance poetry.
- In the Spring term, the whole school engage in a Lyrical recital performance to the local community.
- Both poetry related performances are watched by the school so pupils experience being part of the audience.
- The Choir which is made up of children from year 5 and 6 attend Young Voices – a singing concert in Manchester.
- The end of year play performed by year 6 pupils includes singing songs which link to the play; most recently they performed songs linked to Robin Hood.
- Children attend Holy Trinity church and perform for the blind community.
- Children attend Harvest Festival every year in school and perform for parents.

- Children have had the opportunity to watch a travelling theatre perform Treasure Island in the school hall.
- Children in KS2 take part in Halton Sing bi-annually.

In the future

This is about what the school is planning for subsequent years.

- Invest in CPD for staff to ensure music taught continues to be of a high standard by class teachers.
- Provide more opportunities for children to watch live music outside of school.

Further information (optional)

The [National Plan for Music Education](#) sets our aims for schools and local music hubs.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local [music hub](#) also have a local plan for music education in place from September 2026 that includes useful information.