

Year 4 Curriculum Overview 2025-2026																		
	Autumn 1			Autumn 2			Spring 1		Spring 2			Summer 1			Summer 2			
Religious Education	Creation and Covenant			Prophecy and Promise			Galilee to Jerusalem		Desert to Garden			To the Ends of the Earth			Dialogue and Encounter			
PHSE	Families and Friendships		Safe Relationships		Respecting Ourselves and others		Belonging to a community		Media Literacy and Digital Resiliency		Money and Work		Physical Health and Mental Wellbeing		Growing and Changing		Keeping Safe	
English	Gorilla		Leon and the Place Between		The Lost Lost Property Office		Wisp		Koji’s Island Amazing Island		Windrush Child		Alba the 100 Year Old Fish		Blue John		Haiku	
Maths	Place Value (4 weeks)	Addition and Subtraction (3 weeks)	Area (1 week)	Multiplication and Division A (3 weeks)	Consolidation (1 week)	Multiplication and Division B (3 weeks)	Length and Perimeter (2 weeks)	Fractions (4 weeks)	Decimals A (week 3)	Decimals B (2 weeks)	Money (2 weeks)	Time (2 weeks)	Consolidation (1 week)	Shape (2 weeks)	Statistics (2 weeks)	Position and Direction (2 weeks)		
Science	Living things and their habitats			Electricity			Animals including humans		States of matter			Investigations			Sound			
History				Ancient Greece					Romans in Britain and Europe			British Railways						
Geography	Natural Disasters						European Settlements								Investigating Water			
Art	Printing						3D					Textiles						
DT				Mechanical Systems					Food & Structures			Textiles			Electrical Systems			
Music	Guitar			Guitar			Guitar		Guitar			Guitar			Guitar			
Computing	Logo Effective Search			Writing for different audiences Animation			Online Safety Hardware Investigators		Coding			Spreadsheets			Making Music			
PE	Basketball/netball Table Tennis			Swimming Dance Hockey			Tennis Gymnastics		Tag Rugby Handball			Cricket Athletics			Rounders Athletics			
Visits and Visitors	Delamere Teambuilding			Manchester Science and Industry Museum			World Museum and the Central Library		Grosvenor			CHET residential			BeWILDerwood			