

# Curriculum Newsletter

YEAR 2 | Summer Term 2 | 2026



*Dear Families,*

*Thank you for your continued support. It has been another great half term. This half term, we have really enjoyed learning about the Nurturing Nurses Florence Nightingale, Mary Seacole and Edith Cavell, and the children did some wonderful artwork inspired by the Impressionist artists. Here is an outline of the curriculum coverage for the second half of Summer Term. Have a good and rested half term break!*

This half term, our topic is Geography: **‘Race Across the World!’** and we will be focussing our learning around the key question ***Where could a journey across the world take us?***

**Our ‘Stunning Start’ to launch our topic will be:**

We are going to be finding out our challenge set by Phileas Fogg in the first Geography lesson. He is going to set us a challenge to race him across the world! So, to start, we will be going on a treasure hunt!

**We will enhance children’s learning and ‘Cultural Capital’ with the following virtual experiences, websites and texts:**

- Now Press Play drama experience
- National Geographic - a specific children’s section on the National Geographic Website with games, learning activities and map skills

**Our ‘Showcase’ piece of work at the end of the topic will be:**

In pairs, the children will present a world map, full of countries, seas and landmarks. On this map will be a journey planned which we will record over the top of our maps.

**Our ‘Shared Outcome’ to communicate our learning with others:**

- Look on Seesaw to see our maps and listen to our journey!



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

**Key texts:** Ada Twist, Scientist

**Key skills:** Children will become familiar with a the book through role play and oracy.

We will be writing an explanation text.

The children will also write a speech about their year.

**Talk for Writing:** Monkey See Monkey Do

### Maths:

Key topics:

- Time
- Statistics
- Position and direction

**Science:** *'What are materials and how do we use them?'*

- Identify different materials and their uses.
- Understand how to select the right materials to build a bridge.
- Explore and test the stretchiness of materials.
- Understand materials can change their shape by twisting, bending, squashing or stretching.
- Learning about Charles Macintosh and explore how materials are suitable for different purposes.
- Discover which materials change shape when making a road.

### Useful websites and texts to support learning in this topic:

National Geographic - a specific children's section on the National Geographic Website with games, learning activities and map skills.

Ordnance Survey - a detailed website containing

useful information on map skills, symbols including, Mapzone an online mapping programme for children!, Google Maps  
Science:

A trip to a local park or woodland to identify different types of plants and flowers.

Plant a fruit or vegetable patch at home and grow food to eat at home.

**Geography:** This half term we will revisit our knowledge of the seven continents and five oceans. Then we will plan a journey across the world learning about different counties, cities and rivers. We will learn about the compass points and how to use different kinds of maps. Our key questions is **'Where could a journey across the world take us?'**

**Computing:** We will be creating a stop motion animation video using the iPads. They will learn how stop animation works by moving pictures then they will make models to create their own.

### RE:

**Religious focus – Buddhism**

**KQ** - What does faith say about change? How does it make us feel and how can we become better?

**DT:** We will be exploring different dips and dippers. This topic will begin by a taste session! Children will then use findings from their taster session to create their own tasty dip!

**PE:** We will be teaching the children the skills needed for our Summer Sports Day! We will also learn how to hit a ball using a racket developing our accuracy.

**Music:** We will be completing a unit called 'Reflect, Rewind and Replay' and will also enjoy music sessions with Mr Bretayne.

**PSHE:** 'Changing Me' We will learn about the process of growing old and how are bodies have changed since we were babies. We will learn about the physical differences between girls and boys.

### Reminders:

**PE days will continue to be Tuesday and Wednesday for all Year 2 classes.**

