

Curriculum Newsletter

YEAR 1 | Summer Term 2 | 2026



Dear Families,

This half term, we have really enjoyed teaching our new topic 'The Ultimate UK'. The children have really impressed us with their knowledge and recall skills and enjoyed sharing what they learnt with our Nursery children. Here is an outline of the curriculum coverage for the second half of Summer Term. Have a good and rested half term break!

This half term, our topic is **“The Great British Seaside”** and we will be focussing our learning around the key question **“How does the seaside now compare to the past?”**

Our ‘Stunning Start’ to launch our topic will be:

Now Press Play at the Seaside

We are going to be using our Oracy skills to share knowledge about the seaside prior to our introducing the topic. The children will be given the opportunity to go on an adventure with different characters.

The children will think carefully about what each object is and work together to identify what links them all.

We will enhance children’s learning and ‘Cultural Capital’ with the following virtual experiences, websites and texts:

- Trip to Southend
- Now Press Play
- Google maps
- Seaside immersive experience

Our ‘Showcase’ piece of work at the end of the topic will be:

The children will be going to Southend- on -Sea to explore and consolidate their learning of the topic.

Our ‘Shared Outcome’ to communicate our learning with others will be posted on Seesaw.

The children will record their end of year speeches and share their highlights of Year 1.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English: Setting descriptions and poetry

Key texts: At the Beach – Roland Harvey

Key skills: punctuation, story structure, description, suffixes and conjunctions

Maths:

Key topics:

- Place value
- Counting forwards
- Counting backwards
- Partitioning
- Comparing
- Ordering
- One more, one less
- Money
- Time; before, after, dates, hours

Science: *'What makes a plant a 'plant'?*

In Science, we will be beginning our learning of plants by becoming plant detectives. Children will identify parts of a plant and name some common garden plants.

Computing: The children will be recording a film using an app 'puppet pals', select image and record a voiceover.

History: The children will be learning about how The British Seaside has changed over the ages.

RE: Christianity and Zoroastrianism - How do holy books teach religious people about being close to god?

DT: The children will be creating their own healthy ice lollies.

PE: Rackets bats and balls, Health and well being, Sports Day

Music: We will be learning a song and then learning how to accompany that song with instruments.

PSHE: Dream Big Value - The children will be looking at setting small goals, understanding resilience, how to work together as a team to achieve their goals and what it feels like to succeed.

Useful websites and texts to support learning in this topic:

<https://www.science-sparks.com/plant-science-for-key-stage->

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

[The Parts of a Plant Song | Science Songs | Scratch Garden](#)

Reminders:

- **Library – Every other Friday**
- **PE – Wednesday and Friday**
- **Sports Day – Tuesday 16th June 2026**
- **Summer Carnival – 20th June 2026**
- **Seaside trip – Thursday 2nd July 2026**

