

Curriculum Newsletter

NURSERY | Summer Term 2 | 2026



Dear Families,

Thank you for your continued support this half term!

This half term, we have really enjoyed learning about Traditional Tale stories and taking part in lots of activities linked to different stories. Here is an outline of the curriculum coverage for the second half of Summer Term.

Have a good and restful half term break!

This half term, our topic is **Amazing Animals**. We will be focusing our learning in all subjects around the key questions

Where do animals live?

What do different animals look like? How do we care for different animals?

Our 'Stunning Start' to launch our topic will be:

- **Minibeast Ball**

The children will be invited to come to school dressed as their chosen minibeast. We will begin to explore what minibeasts look like and have a party (Wednesday 3rd June).

We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts:

- Now Press Play – 'On the Farm'
- A trip to Willows Farm to learn about different animals and what they look like and how they live.
- Class caterpillars

Our 'Showcase' piece of work at the end of the topic will be:

- **Animal Dance**

The children will learn and perform an animal dance to Reception

Our 'Shared Outcome' to communicate our learning with others.

- **Animal Parade**

The children will have the opportunity to share their work as they parade around the school playgrounds. They will use their Oracy skills to describe where their animals live, how they move and how they are different.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

Literacy:

Key texts:

Non fiction books about Animals

The Very Hungry Caterpillar

Dear Zoo

Farmer Duck

Kipper

Mog the Cat

Key skills:

- Developing knowledge of animals using non fiction books
- Use a range of vocabulary to describe what animals look like
- Continue to develop a strong pencil grip to support formation of letters

Maths:

- Notice errors in repeated patterns
- Solve real world maths problems with numbers up to 5
- Compare quantities using language like more than/ less than
- Talk about and explore 2D shape and 3D shape
- Experimenting with number writing

Useful websites and texts to support learning in this topic:

Explore 3D Animals

<https://9to5google.com/2020/05/22/google-3d-animals-list/>

Virtual Tour of a zoo

<https://www.zsl.org/zsl-london-zoo/virtual-london-zoo>

Personal, Social and Emotional Development

The children will learn about how to describe their own feelings and will discuss how others might be feeling. We will also begin to think about our transition to Reception and talk about any feelings as we look forward to meeting our new teacher.

Understanding of the World

The children will begin to talk about some of the things they have observed about different animals and begin to categorise them according to where they live. They will develop an understanding of showing care and concern for living things in the environment and will learn about Buddhism and Jainism this half term.

Physical Development

We will practice jumping and skipping, throwing and catching, moving like different animals and minibeasts. We will begin to explore some gross motor skills in preparation for sports day.

Expressive Arts and Design

The children will continue to develop their imagination by inventing and creating their own animals. They will use different materials and techniques to make masks. The children will be also given more opportunities to explore instruments.

Reminders: Please ensure all clothing items are named, particularly sunhats and water bottles. If you would like your child to wear sun cream, please apply it before school starts in the morning.

