

Curriculum Newsletter

YEAR 3 | Summer Term 1 | 2026



Dear Parents and Carers,

We hope that you enjoy the Easter break. We are looking forward to our new term and continuing all of the wonderful learning. Please see below for details about what we will learn and ways in which you can support your child at home. Science and History coverage is outlined on the attached 'Knowledge Organisers'.

This half term, our topic is 'Monumental Metroland' and we will be focusing our learning in all subjects around the key question 'How and why has transport in Pinner developed over time?'

Our 'Stunning Start' to launch our topic will be:

We will be starting off our topic of Transport in Pinner by taking a trip from Pinner to Harrow on the Hill on the bus and Metropolitan Line underground train.

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

We will be going on a small trip on the Metropolitan Line to look at the local railway. We will also be visiting a Hindu Temple to link with our RE topic.

Our 'Showcase' piece of work at the end of the topic will be:

We will look to create a living timeline of Metroland.

Our 'Shared Outcome' to communicate our learning with others will be:

We will share our work on Seesaw for families.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key texts:

-The Witches by Roald Dahl

Key skills:

- Instructions
- Building tension in narratives
- Prefixes
- Story introduction
- Show not tell sentences
- Building imagery
- Poetry
- -Possessive apostrophes
- Homophones
- -commands, exclamations, questions

Maths:

Key topics:

- Fractions
- Time
- Capacity
- Money

Science:

In Science we will be learning about plants and pollination. They will learn the parts of a flowering plant in depth as well as carefully observing how water is transported through the stem.

Computing: Children will focus on creating a digitised book using Book Creator

RE: Children will be learning about Hinduism answering the key question 'How do faith groups mark naming celebrations?'

Art: The children will be learning impressionism, creating a seasonal landscape inspired by David Hockney, Monet and Georgia O'Keefe.

PE: Children will be learning about netball and dance.

Music: To continue recorder development. The children will be reading music on the treble clef save, playing chime bars and continuing to improve their rhythm skills.

PSHE: Children will complete the unit of 'Relationships'.

Spanish:

In Spanish, the children will be learning about vegetables.

Useful activities and texts to support learning in this topic:

[Plants - KS2 Science - BBC Bitesize](#)

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

Reminders:

- PE will continue to be on Wednesdays and Thursdays.
- Please make sure children are recording their reading in their reading records
- Please continue to read our newsletter each week to find out important notices.