

# Curriculum Newsletter

YEAR 1 | Summer Term 1 | 2026

Dear Families,

Thank you for your continued support this term. We have really enjoyed learning about 'Daily Life' in History, Science and DT. Here is an outline of the curriculum coverage for the first half of Summer 1.

We hope you have a wonderful Spring break.

This half term, our topic in Geography is '**The Ultimate UK**' and we will be focussing our learning around the key question "**What is the United Kingdom and where is it?**"

Our '**Stunning Start**' to launch our topic will be:

### Now Press Play

The children will board an imaginary bus tour where they will explore all around the United Kingdom.

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Now Press Play
  - [Aerial photographs of London](#)
  - [National Geographic for Kids](#)
  - [The United Kingdom - BBC Teach](#)
- A variety of non fiction books related to the UK

Our '**Showstopper**' piece of work at the end of the topic will be:

A song about the UK.

The children will learn a song to help them remember all they have learnt about the UK

Our '**Shared Outcome**' to communicate our learning:

The children will share their song to our Nursery children as well as sharing a recording on Seesaw.

## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English: Information texts about animals

#### Key skills:

- Features of an information text
- How to write an information text
- Difference between fiction and non-fiction
- How to write instructions

### Maths:

#### Key topics:

- Multiplication: 2s, 5s, 10s, making equal groups and arrays, doubles
- Division: sharing and making groups
- Fractions: halving, quarters
- Position and direction (anticlockwise, clockwise, half turn, full term, quarter turn, three quarter turn)

### Science:

In science we will be exploring 5 animals groups (fish, amphibians, birds, reptiles and mammals).

We will learn animal habitats and diets as well as exploring the categories; herbivore, carnivore and omnivore.

Check out BBC Bitesize for some helpful home learning:  
[www.bbc.co.uk/bitesize/subjects/z6svr82/year/zjpqqp3](http://www.bbc.co.uk/bitesize/subjects/z6svr82/year/zjpqqp3)

**Computing:** The children will learn how to animate a simple image and speak in role. They will also learn how to add filters and stickers to enhance an animation of a character using Chatterpix.

**Geography:** The children will learn about the four main countries in the UK as well as the main cities, seas surrounding UK and human and physical features

**RE:** Christianity - What can Christians learn from the teachings of Jesus?

**Art:** We will be using clay to make our own animal tiles.

**PE: Indoor** - The children will be exploring their dancing skills.

**PE: Outdoor-** The children will be exploring ball skills.

**Music:** We will be focussing on early and mid 20th Century music.

**PSHE: Relationships** - They will learn about their relationships with family, friends, community as well as understanding personal space and appropriate greetings.

### Reminders:

Bank holiday: 4<sup>th</sup> May 2026

