

Curriculum Newsletter

Reception | Summer Term 1 | 2026



Dear Parents and Carers.

Thank you for supporting the children and staff this half term. It has been a busy half term! The children particularly enjoyed learning about 'Travel and Transport', taking part in a Perform workshop and our bus trip to Pinner Memorial Park. Please see below to find out what they will be learning next half term. Have a fantastic Easter break and we look forward to another fun-filled and learning-packed term!

This half term, our topic is **Story Land** and we will be focusing our learning around the key questions;

**Who are the characters inside my book?
Can you tell a story?**

Our 'Stunning Start' to launch our topic will be:

A Fairy Tale Day!

The children will be coming to school dressed as their favourite fairy tale characters! They will be listening to different fairy tales and taking part in interactive stories!

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Now Press Play (Goldilocks)
- Trip to Pinner Library
- PW Easter Day!

Our 'Showcase' piece of work at the end of the topic will be:

To perform a puppet show!

Children will use the story they have written and turn their wonderful illustrations into finger puppets.

Our 'Shared Outcome' will be:

Sharing our puppet show on Seesaw for our class and family to watch!



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

Literacy:

Key texts:

Goldilocks and the Three Bears
The Three Little Pigs and the Big Bad Book
Little Red
Three Billy Goat's Gruff

Key skills:

- Continuing to describe main story settings, events and characters
- Uses vocabulary that are increasingly influenced by their experience of books
- Attempts to write short sentences in meaningful contexts

Maths:

- Grouping and sharing
- Odds and even numbers
- Subtraction
- Teen numbers

Useful websites and texts to support learning in this topic:

1. Watch bedtime stories episodes on Cbeebies;

<https://www.bbc.co.uk/iplayer/episode/s/m001xg36/cbeebies-bedtime-stories>

2. Watch a traditional tale stage show on CBeebies (E.g. Peter Pan)

<https://www.bbc.co.uk/iplayer/episode/b04v89fn/peter-pan>

Personal, Social and Emotional Development.

The children will learn the importance of taking turns in groups and treating each other with respect. They will understand the importance of working together and being aware of our similarities and differences.

Understanding of the World

The children will continue to learn how to use different technology and they will begin to explore different scientific concepts such as freezing and melting and floating and sinking. They will have opportunities to explore these concepts in the classroom and the outdoor area.

Physical Development

The children will learn a dance for the Summer Fair, exploring a variety of movements as they respond creatively to changes in the music.

Expressive Arts and Design

The children will use different media, tools and techniques to make models including representations of buildings and puppets of story characters. They will use imagination in the role play area and sing a range of songs and rhymes sometimes with percussion accompaniment.

Curricular Goals (Life Skills): The children will be developing their computing skills by learning how to take and save photos on an iPad. Please support your child in using technology independently at home.

