

Curriculum Newsletter

Reception | Spring Term 2 | 2026



Dear Parents and Carers.

Thank you for supporting the children and staff this half term. It has been a busy half term and the children particularly enjoyed learning about where food comes from, how Lunar New Year is celebrated and how to cook a meal to share! We are very proud of all the children's hard work.

Please see below to find out what they will be learning next half term. Have a lovely half term break and we look forward to another fun-filled and learning-packed half term!

This half term, our topic is **Travel and Transport** and we will be focusing our learning around the key questions; ***What are the different kinds of transport?***
Where can I travel to using my vehicle?

Our 'Stunning Start' to launch our topic will be:

We will take part in a Perform workshop called 'Beep beep beep'.

Children will join the friendly local bus conductor on a lively transport adventure where children sing, move, and imagine their way through city streets, rivers, railways and skies.

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Now Press Play – An interactive transport adventure through storytelling
- Travelling by bus, following a map to a local park

Our 'Showstopper' piece of work at the end of the topic will be:

Writing an adventure story!

The children will be choosing their own transport and writing a story about where their vehicle will go! They will draw a story map of all the places on the journey.

Our 'Shared Outcome' to communicate our learning with others will be:

We will put our story maps on display along our Reception corridor for all to see!



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

Literacy:

Key texts:

William Bee's Wonderful World of Things That Go
We Catch the Bus
Whose Driving?
Magical Train ride
Martha Maps It Out
Non fiction books exploring a range of transport and maps.

Key skills:

- Engage in extended conversations about stories, learning new vocabulary.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stops.

Re-read what they have written to check that it makes sense.

Maths:

Key topics:

- Recite numbers past 5

Solve real world mathematical problems with numbers up to 5.
Compare quantities using language: 'more than', 'fewer than'.
Explore the composition of numbers to 10.

Useful websites and texts to support learning in this topic:

1. Explore Google Maps. Can you find your house? Can you find Pinner Wood School? Can you find Pinner train station?
2. Explore Google Earth. Have you ever travelled to a new country? Can you find it? What was it like? How did you get there?

Personal, Social and Emotional Development.

The children will learn the importance of making good choices to keep your body healthy. They will be discussing healthy and unhealthy food choices, doing regular exercise and washing their hands at key times during the day.

Understanding of the World

Children will be drawing information from a simple map and describing what they see, hear and feel outside. They will be looking at transport from the past and noticing the differences to present day.

Physical Development

In PE, children will be developing their throwing and rolling skills, using their dominant hand. They will be continuing to develop control over their movements and practising these skills using equipment in the Reception garden (quad).

Expressive Arts and Design

Children will listen to a rhythmic action song (*Slap clap clap*). This song supports coordination and aids concentration, and also for creating body percussion patterns and playing rhythms with un-tuned instruments.

Curricular Goals (Life Skills):

Next term, children will be learning and remembering important information about themselves. This will include first name and surname, their school and road names.

