

# Curriculum Newsletter

## Nursery | Spring Term 2 | 2026



**Dear Parents and Carers.**

**Thank you for supporting the children and staff this half term. It has been a busy half term and the children enjoyed taking part in different superhero activities like dressing up as Superheroes, creating their own Super vegetable, helping Evil Pea make good choices and meeting some people who help us. Please see below to find out what they will be learning next half term. Have a fantastic half term break and we look forward to another fun-filled and learning-packed term!**

This half term, our topic is **Growing** and we will be focussing our learning around the key questions;

**What do plants need to grow?  
How do plants grow?**

**Our 'Stunning Start' to launch our topic will be:**

- Planting bulbs
- Investigating all parts of a plants

**We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:**

- Now Press Play (Weather)
- An opportunity to grow a variety of plants
- Role Play Garden Centre
- Growing food for a purpose

**Our 'Showstopper' piece of work at the end of the topic will be:**

- Growing Experiment!

The children will be investigating how plants grow. We will be exploring what happens when we plant a bean seed.

**Our 'Shared Outcome' to communicate our learning with others could be posted on Seesaw.**

- **Blooming Marvellous!**

This will be shared on Seesaw and for our grown ups to see.



# Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

## Literacy:

Key texts:

**Jack and the Beanstalk**

**Titch**

**Plants**

**The Enormous Turnip**

**Jaspers Beanstalk**

Key skills:

- To understand that print has meaning and develop their phonological knowledge
- Explore facts about plants
- Develop speaking and Listening skills through answering questions

## Maths:

- Continue to build on number knowledge
- Link numerals to amounts including fast recognition of 3 objects without having to count them
- Making comparisons to objects relating to size
- Talk about and explore 2D shapes
- Begin to describe a sequence of events using words like "First" and "Then"

## Useful websites and texts to support learning in this topic:

### 1. Science kids:

<http://www.sciencekids.co.nz/gamesactivities/plantsgrow.html>

### 2. Cbeebies:

<https://www.bbc.co.uk/cbeebies/grownups/7-tips-for-gardening-with-children>

## Personal, Social and Emotional Development.

The children will continue to develop their sense of responsibility and membership of a community. Children will be encouraged to talk about their feelings using words like happy and sad and we will relate this to some of the stories that we are reading this half term.

## Understanding of the World

Children will use the internet and/or information books to research plants.

They will research and discuss the features of plants and how they are kept alive.

## Physical Development

This term it would great to see the children build on their gross motor control. Gross motor skills are required to control the large muscles of the body for walking, jumping, skipping, and more. Developing the gross motor skills is also very important in order to complete writing tasks.

## Expressive Arts and Design

The children will be encouraged to develop skills in printing, painting and collage work using different materials. They will take part in individual and group art and be given the opportunity to learn and perform new songs.

**Reminders:** PE will continue on Mondays and Outdoor Learning on Wednesdays. Please ensure your child comes to school wearing their PE kits. Please no jewellery. Please contribute £3 for our cooking activities.

