



# Curriculum Newsletter

**YEAR 3** | Spring Term 1 | 2026



## *Dear Families,*

We hope that you enjoyed the Christmas break. We are looking forward to our new term and continuing all of our wonderful learning. Please see below for details about what we will learn and ways in which you can support your child at home. Science and History coverage is outlined on the 'Knowledge Organisers'.

Next half term, our topic is The Romans and we will be focusing our learning around the key question **'Why did the Romans invade Britain'**

### **Our 'Stunning start' to launch our topic will be:**

We will be visiting The Verulamium in St Albans to step back into British Roman history. Our trip date is **Monday 19<sup>th</sup> January 2026.**

### **We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts:**

- We will be reading Julius Zebra- (Rumble with the Romans)
- We will be exploring the short animation- Hope On The Boat to stimulate writing outcomes
- Trip to The Verulamium
- Weekly drama lessons
- RE Day

### **Our 'Showcase' piece of work at the end of the topic will be:**

A Roman rap!

### **Our 'Shared Outcome'**

The children share their raps with another year group and record them for Seesaw





## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

Key texts: Julius Zebra 'Rumble with the Romans'

**Key skills:** Graphic novels, persuasive writing, narratives

We will be continuing to have explicit grammar, reading and writing lessons. This half term we will look at metaphors, onomatopoeia, inverted commas for speech and adverbs. We will be writing a monster tale and creating a comic strip.

### Maths:

We be practising our times tables.

### Key topics:

Multiplication and division

Units of measure

**Science:** In Science, the children will be looking at rocks and fossils answering the key question, What are the differences between rocks, fossils and soils?

**History:** Children will be covering The Romans around the key question 'Why did the Romans invade Britain?'

**RE:** Children will be learning about Islam answering the question 'Should Holy books be treated differently?'

**Art:** The children will be looking at Roman mosaics and will create their own.

**PE:** Children will be learning football skills and dance skills with the stimulus of 'wild animals';

**Music:** Children will be continuing to learn the recorder and explore new music.

**PSHE:** Children will complete the unit of 'Dream and Goals'. They will talk about aspirations.

**Spanish:** Children will learn begin to learn about weather and the seasons

**Computing:** Children will be focussing on video creation. They will be answering the key question How can I create a video using voiceovers?

### Useful websites and texts to support learning in this topic:

#### Horrible Histories- Savage Stone Age

[Roman Empire - KS2 History - BBC Bitesize](#)

[Rocks - KS2 Science - BBC Bitesize](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

### Reminders:

Homework will be given out on Seesaw on a Friday

Maths.co.uk is set every week

Spelling lists will run every two weeks. These can be found in the homework.

PE days are Tuesday and Wednesday

