

Pinner Wood Values

'Growing as we learn, learning as we grow'





Year 6 Team



In September you
will be moving up to:

Monteverde

Mercia

Doriath

Your new teacher
will be:



Mrs Wilson



Mr McMorris



Mr Ferriday

Support staff:

Mrs Allan and Mrs Carter



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English



Class Readers:

- Goodnight Mister Tom
- The Arrival
- Clockwork
- Holes
- Skellig
- The Tempest

Please do not read these before we do in school.

Genres

- | | | |
|-------------|----------------------|----------------------|
| - Diaries | - Letters | - Balanced Arguments |
| - Flashback | - Narrative stories | - Persuasive writing |
| - Poetry | - Newspaper articles | |



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Maths



Autumn

- Place value
- Addition and subtraction, multiplication and division
- Fractions A

Spring

- Fractions B
- Multiplication and Division B
- Decimals
- Fractions decimals and percentages
- Area, perimeter and volume
- Statistics

Summer

- Shape
- Position and direction
- Converting units
- Negative numbers
- Consolidation and problem solving



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Ozzie's Maths Missions



- Targets match the latest curriculum
- making sure children are learning the right skills at the right time.
- Step-by-step approach - each half term focuses on one clear target, helping children build confidence steadily.
- Personalised support - more time for pupils to receive targeted support
- Feedback to parents so you know exactly how to help at home.
- Focus on confidence, not competition - removing the pressure of comparison helps children enjoy maths and remove maths anxiety.





Groups in Year 6

In Year 6, children will be taught Maths and English in streamed groups.

These groups aren't permanently set at the beginning of the year. They are very fluid and will depend on their pace and application of learning.

There will be 4 groups with Mr Mainwaring (Maths) or Mrs Kearney (English), Mr Ferriday, Mr McMorris and Mrs Wilson



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Topics

Autumn Term - World War 2 and South America

Spring Term - Crime and Punishment and Global Trade

Summer Term - Black and British History



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MFL



- It is a national requirement to teach a Modern Foreign Language in KS2.
- In Year 6 the children will be continuing to learn Spanish.
- The lessons will include both spoken and simple written language and the topics she will be covering are: family members, the home, tenses and numbers.





Example timetable

WEEK 2 WC 09/09/24				James - English		Mike - Maths		Michele - Foundation	
M		Maths	Break time 10:10 - 10:25	Assembly	Guided Reading And Grammar	Science Foundation 3		Art	
TU		Maths		Skill	Skill	PE Outdoor		Science Foundation 4	
W		Maths		Oracy Assembly 10:30 - 11:00	Boxing up	PE Outdoor		Science Foundation 5	
TH		Maths		Quality Write	PSHE 11:45 - 12:15	MV	Music	PE - Indoor	Spanish
						Doraith	Spanish	Music	PE - Indoor
						Mercia	PE - Indoor	Spanish	Music
F	9:00 - 9:30 WHOLE SCHOOL ASSEMBLY	Maths		Comprehension	Purple Pen Time	Computing		Project learning	



Experiences

The children will have a range of experiences in Year 6.

- A trip to the Imperial War Museum (Thursday)
- A fiesta linking to South America
- Workshop for Crime and Punishment
- London museum trips
- Residential trip - Isle of Wight





Experiences

Isle of Wight Residential 6th -10th July 2026

Activities that could be included:

- Carisbrooke Castle
- Osbourne House
- Alum bay with boat cruise
- Activities on the beach
- Show
- Disco

Cost - £400 approx. with £50 deposit



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Expectations

- The school gates open at 8:40
- Register begins at 8:50. It is essential children are on time!
- No authorised absence in term time for holidays
- The school day finishes at 3:10pm
- Please send children in with a small bag as there is a limited space for these to be kept
- Home reading book and reading record at school everyday



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Key Stage 2 Uniform

- Dark charcoal grey trousers, shorts, skirts or pinafores, green and white small checked dress
- An official Pinner Wood School knitted jumper or cardigan
- A plain white shirt and a school tie
- They may wear wrist watches and stud earrings but no other jewellery, make up or nail varnish. Earrings and watches to be removed for P.E.
- On the days the children have PE they should come to school wearing their PE kit. This includes:
 - Black shorts or a tracksuit bottoms, trainers,
 - A Pinner Wood logo P.E shirt and jumper in the child's house colour
- On the days children have a sports club, they are to bring their kit into school and get changed before their club starts.




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Oracy

Oracy is at the centre of our pedagogy and our teaching at Pinner Wood.

The children will continue to develop their oracy skills building on what they have learnt in the previous year.

**Talk Tactics** **Talk tactics** encourage students to think strategically about their contributions to group talk



 Instigate Present an idea or open up a new line of enquiry Start by saying: <ul style="list-style-type: none">- I would like to start by saying...- I think....- We haven't yet talked about...	 Probe Dig deeper, ask for evidence or justification of ideas Start by saying: <ul style="list-style-type: none">- Why do you think...?- What evidence do you have to support X idea?- Could you provide an example?	 Challenge Disagree or present an alternative argument Start by saying: <ul style="list-style-type: none">- I disagree because...- To challenge you X, I think...- I understand your point of view, but have you thought about...?
 Clarify Asking questions to make things clearer and check your understanding Start by saying: <ul style="list-style-type: none">- So are you saying...?- Does that mean...?- Can you clarify what you mean by?	 Summarise Identify and recap the main ideas Start by saying: <ul style="list-style-type: none">- So far we have talked about...- The main points raised today were...- Our discussion focused on...	 Build Develop, add to or elaborate on an idea. Start by saying: <ul style="list-style-type: none">- Building on X's idea...- I agree and would like to add...- X's idea made me think...

What can you do at home?

Try to encourage your child to elaborate by asking - why, tell me more about..

Model good talk, rephrase it back and explain new vocabulary.





SATS Tests for Year 6

There will be more information to follow

- Your child will be taking the National Curriculum Tests in May 11th-14th 2026.
- These tests will provide information about how your child is progressing, compared to children the same age nationally.
- We will be putting on booster sessions for the students beginning in Spring 1 to further prepare them for the SATs. These will be twice a week either in the morning or after school.



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Log In

- Maths.co.uk
- SeeSaw
- Google account

Online Safety is extremely important at Pinner Wood School.

It is essential that children and you report any concerns to the class teacher immediately.



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Clubs for Autumn 1

Cooking Club Year 6	Year 6
Art Club Year 3&4	Year 3 and Year 4
Boys Football Year 6	Year 6
Girls Football Year 6	Year 6
Earth Friends	Year 4, Year 5 and Year 6
Street Dance	Year 4, Year 5 and Year 6
Running Club	Year 5 and Year 6
Football Year 4	Year 4
Computing Club	Year 4
Netball Club Year 6	Year 6
Gymnastics Club Year 5 & 6 (Invite only)	 Year 5 and Year 6



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Home Learning



- Home learning will be uploaded to Seesaw on Friday and due by the following Friday morning.
- This includes: Reading Tasks (as well as reading home reading book), Oracy task, Maths.co.uk
- Home reading - Your child will receive a reading record book where they should comment on the book they have read before changing it.
- Children should read their home reading book daily for around 10 minutes
- SATS Buster books - A timetable of which tests to complete and when has been posted on Seesaw and in the corridor for the children to check.



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Contacting our Team

1. The first point of contact is the class teacher.

- Teachers can be reached via seesaw, e-mail (via office@pinnerwood.co.uk) or in person. Please try not to post on Seesaw over the weekend - teachers need a break!
- After School (not mornings unless urgent)
- We will aim to respond to a request in 5 working days.
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2. Next Point of Contact- Key Stage Leader - Mr McMorris

3. Finally the Senior Team -Miss Marriott, Mrs Bretayne, Mrs Kearney and Mr Mainwaring)- we aim to have a member of the senior team on the playground most mornings. We are happy to support with any brief queries. We can be contacted via the office e-mail and we will aim to get back to you as soon as possible, but always within 5 working days. Please do not use personal e-mails

Complaints Policy - If you have been through all the stages as outlined above and still are not satisfied our policy can be found on our website here: [Policies & Documents - PWS \(\[pinnerwood.harrow.sch.uk\]\(http://pinnerwood.harrow.sch.uk\)\)](#)

The office can point you in the right direction. However, we always hope to resolve any issues before it gets to the formal stage.

Pastoral Leader - Ms. Campbell is our full-time pastoral lead. Her role is to support children (and their families) who are facing challenges that impact their learning/well-being. Lisa is often on the playground but can be reached via the school office



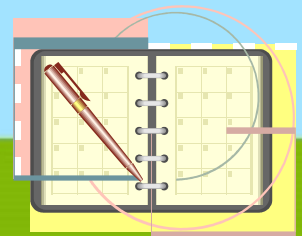
Teacher to parent communication



- The weekly newsletter sent via seesaw each Friday.
- Curriculum newsletter each half term
- Announcements on SeeSaw
- If you would like to speak to a teacher - contact the office for an appointment to give message
- Or speak briefly to member of staff at pick up/ drop off
- SeeSaw is not regularly checked (particularly in the school day) please refrain from using this method.



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How to help your child...

- Ensure that they continue to read regularly.
- Continue to practise the times tables and arithmetic
- Help them learn the year 5 and 6 common exception words.
These can be found on the internet and in the back of their reading records
- Continue to encourage your child's sense of curiosity e.g. visiting places of interest, baking, sports etc.
- Visit any learning opportunities linked to our topics or begin to develop some understanding.



Attendance

- Pinner Wood School is an outstanding school. Regular attendance and punctuality is paramount to our children reaching their full potential and making the most of the educational opportunities which the school offers them. Missing school means missing out.
- That is why at Pinner Wood we pay meticulous attention to our children's attendance and expect all children to attend on time and ready to learn, every day the school is open, unless the reason for absence is unavoidable
- SLT will meet with families failing under 90%, where there is no reason for absence.



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Attendance - Procedures

- Absence: please report their absence by 8:30 am either **by email to attendance@pinnerwood.co.uk** or **by leaving a message on 02088682468 (option 1)**
- If your child has not been accounted for by 9:00 am when the register has been taken, they will be marked as absent.
- If there has been **no contact by 11am** it will be marked as an unauthorised absence. This can be subject to change if evidence can be provided.



Attendance - Fines

New national framework:

- required to consider a fine when a child has missed 10 or more sessions (5 days) for **unauthorised reasons**.
- (A morning and afternoon would be considered as 2 sessions)**
- The fine will be **£80** if paid within 21 days, or **£160** if paid within 28 days.
- If a parent receives **a second fine for the same child within any three-year period**, this will be charged at the higher rate of **£160**.
- Fines per parent **will be capped to two fines within any three year period**. Once this limit has been reached, other action like a parenting order or prosecution will be considered.
- If you're prosecuted and attend court, **you could get a fine of up to £2,500**.



Safeguarding

- Pinner Wood School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.
- All staff receive annual Child Protection and Safeguarding refresher training and are aware of the procedures for passing on concerns within school.
- If you are concerned please talk to us.



Smart Phones on Hold

- We recognise the many benefits that technology brings to learning and everyday life. At the same time, we understand the challenges it can create, particularly around social media for young people.
- Last year, our school introduced the "*Smartphone on Hold*" initiative for our older students, and it has been very successful. This approach means that smartphones are not permitted in school. For safety reasons, students in Years 5 and 6 may bring a phone, but it must be a basic model limited to calls and text messages. This is the same for smart watches.
- This approach has helped reduce the pressure on families to buy smartphones for primary-aged children and allows students to enjoy their childhood without some of the stresses that can come with social media.
- While we appreciate the usefulness of certain apps, these are best accessed on monitored devices such as iPads, which provide a safer and more manageable way to support learning.





Key dates:



SEPTEMBER

Community Evening

OCTOBER

Black History Week
Bike to School Week
Hello Yellow Day
Parents Evening

NOVEMBER

Halloween Disco
Road Safety Week

DECEMBER

Community Weeks Project
KS1 Christmas Show
KS2 Community Carols

JANUARY

Sustainability Week
Year 3/4 Bikeability

FEBRUARY

Year 5/6 Bikeability

MARCH

STEAM Week
World Book Day
Speech Week
Parents Evening

APRIL

Earth Month

MAY

PE Week

JUNE

Assessment Week
Oracy Week
Year 6 Company Week
World Refill Day

JULY

Year 6 Isle of Wight residential



Questions



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