

Pinner Wood Values

'Growing as we learn, learning as we grow'





Year 5 Team



Mrs Adcock & Mrs Wallace
Sherwood



Mrs Devlia - Daintree



Mr Parnell - Highgate



Mrs Seshadri



Mrs Saigal

English

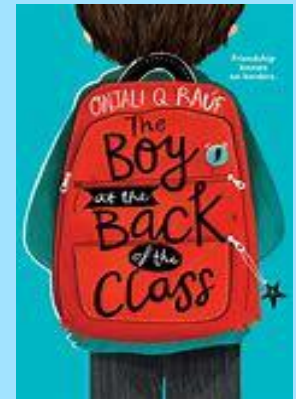
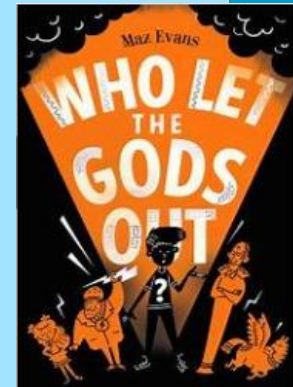
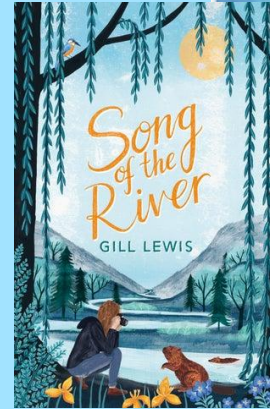
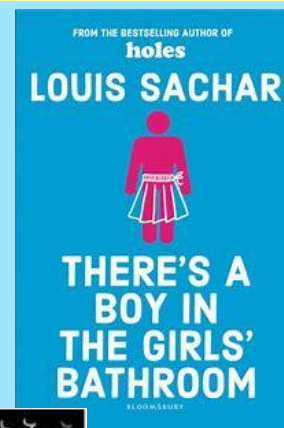
Class readers:

- There's a Boy in the Girls' Bathroom
- Windrush Child
- Who Let the Gods Out
- Song of the River
- The Boy at the Back of the Class
- Street Child

Please do not read these before we do as it can spoil the excitement and task in class.

Genres:

- Character description
- Information texts
- Newspaper reports
- Persuasive arguments
- Letters (formal and informal)



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Maths



- Autumn:
- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions A

Please do not submit any school tasks on seesaw as it adds to teacher workload

- Spring:
- Multiplication and Division B
- Fractions B
- Decimal and Percentages
- Perimeter and Area
- Statistics

- Summer:
- Shape
- Position and Direction
- Decimals
- Negative numbers
- Converting units
- Volume



Ozzie's Maths Missions

Our values

"Have fun whilst enjoying learning – wonder at the discovery of new things and delight in having new experiences. As we grow we learn – and as we learn, we grow."

Ozzie Owl



Enjoy learning

- Targets match the latest curriculum - making sure children are learning the right skills at the right time.
- Step-by-step approach - each half term focuses on one clear target, helping children build confidence steadily.
- Personalised support - more time for pupils to receive targeted support
- Feedback to parents so you know exactly how to help at home.
- Focus on confidence, not competition - removing the pressure of comparison helps children enjoy maths and remove maths anxiety.



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Topics

Autumn Term

- *Marvellous Maya* - What was Maya civilisation like?
- *Contrasting Climates* - How are our actions affecting our climate?

Spring Term

- *Groovy Greece* - Lasting influence of the Greeks on the modern world?
- *North America* - *Where is North America and what is it like?*

Summer Term

- *The Terrible Tudors* - How has the role of the monarch changed from Tudor times to today?
- *Rolling Rivers* - How does a river's journey shape the world around it?





MFL



- It is a national requirement to teach a Modern Foreign Language in KS2.
- In Year 5, we will be teaching Spanish which will include both spoken and simple written language. It is taught by a fluent Spanish specialist.





Experiences

Year 5 will be taking part in a wide range of experiences:

- Autumn 2 - Space - Science Museum*
- Spring 1 - Ancient Greeks - Portals to the Past*
- Spring 2 - Sikh Gurdwara & Happiness Assembly*
- Summer 1 - Residential Trip - dates and meeting TBC*





Expectations

- The school gates open at 8:40
- Register begins at 8:50.
- There is a long walk so please give your child enough time to make their way to the classroom.
- No authorised absence in term time for holidays
- The school day finishes at 3:10
- Please send children in with a small bag as there is a limited space for these to be kept
- Home reading book and reading record at school everyday.
- No smart phones. "Brick" phones are permitted and will be locked away at school when they arrive.



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Key Stage 2 Uniform

- Dark charcoal grey trousers, shorts, skirts or pinafores, green and white small checked dress
- An official Pinner Wood School knitted jumper or cardigan
- A plain white shirt and a school tie
- They may wear wrist watches and stud earrings but no other jewellery, make up or nail varnish. Earrings and watches to be removed for P.E.
- On the days the children have PE they should come to school wearing their PE kit. This includes:
 - Black shorts or a tracksuit bottoms, trainers,
 - A Pinner Wood logo P.E shirt and jumper in the child's house colour
- On the days children have a sports club, they are to bring their kit into school and get changed before their club starts.



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	9.00-10.00 (1 hour)		DAILY MILE 10:00-10:10 (Tues to Thurs)	BREAK 10.10-10.25	10.30-11.00 (1 hour)	11 – 12.15		12.15-1.10 – LUNCHTIME	1:10 – 3.10					
M	MATHS				ASSEMBLY	11 - 11.30 Grammar	Class reader		CGP Reading comprehension		Highgate/Daintree - Science Sherwood - Indoor PE			
TU	MATHS				ENGLISH Features/Boxing up	ENGLISH Guided reading - clarifier and predictor			Computing		Science			
W	MATHS				ENGLISH Structure/Explicit teach		Oracy assembly 11.45-12.15		1.10-1.50 DT/ART Mrs Lakha		1.50-2.30 Music Ms Kraft		2.30-3.10 Spanish Mrs Palensuela	
TH	MATHS				ENGLISH Quality write 10.30-11.30		Guided reading - summariser 11.30-12.15		Science		PSHE		PE outdoor	
							PE outdoor		Science		PSHE			
							PSHE		PE outdoor		Science			
F	MATHS - 9.00-10.00	Celebration Assembly 10:10 – 10:30	10:30 – 10:45 BREAK		Class Comprehension Guided reading - summariser		Class reader	Highgate/Daintree - PE - indoor Sherwood - Topic		Values time		Class time 3-3.10		
										Values Time				
										Values Time				









Oracy

Oracy is at the centre of our pedagogy and our teaching at Pinner Wood.

The children will continue to develop their oracy skills building on what they have learnt in the previous year.

**Talk Tactics** Talk tactics encourage students to think strategically about their contributions to group talk

 Instigate Present an idea or open up a new line of enquiry Start by saying: <ul style="list-style-type: none">- I would like to start by saying...- I think....- We haven't yet talked about... Instigate	 Probe Dig deeper, ask for evidence or justification of ideas Start by saying: <ul style="list-style-type: none">- Why do you think...?- What evidence do you have to support X idea?- Could you provide an example? Probe	 Challenge Disagree or present an alternative argument Start by saying: <ul style="list-style-type: none">- I disagree because...- To challenge you X, I think...- I understand your point of view, but have you thought about...? Challenge
 Clarify Asking questions to make things clearer and check your understanding Start by saying: <ul style="list-style-type: none">- So are you saying...?- Does that mean...?- Can you clarify what you mean by? Clarify	 Summarise Identify and recap the main ideas Start by saying: <ul style="list-style-type: none">- So far we have talked about...- The main points raised today were...- Our discussion focused on... Summarise	 Build Develop, add to or elaborate on an idea. Start by saying: <ul style="list-style-type: none">- Building on X's idea...- I agree and would like to add...- X's idea made me think... Build

What can you do at home?

Try to encourage your child to elaborate by asking - why, tell me more about..

Model good talk, rephrase it back and explain new vocabulary.



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Log In

- TT rockstars.
- SeeSaw
- Maths.co.uk

The children have been given their logins to these websites in their reading records.

Online Safety is extremely important at Pinner Wood School.

It is essential that children and you report any concerns to the class teacher immediately.



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Clubs

Please contact the office for more information about certain clubs

[Cooking Club Year 6](#)

Year 6

[Art Club Year 3&4](#)

Year 3 and Year 4

[Boys Football Year 6](#)

Year 6

[Girls Football Year 6](#)

Year 6

[Earth Friends](#)

Year 4, Year 5 and Year 6

[Street Dance](#)

Year 4, Year 5 and Year 6

[Running Club](#)

Year 5 and Year 6

[Football Year 4](#)

Year 4

[Computing Club](#)

Year 4

[Netball Club Year 6](#)

Year 6

[Gymnastics Club Year 5 & 6 \(Invite only\)](#)



Year 5 and Year 6



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Key dates

- Parents Evening - Wednesday 22nd and Thursday 23rd October
- Science Museum trip Friday 7th November.
- Residential trip - June- meeting closer to the time.



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Home Learning



Home learning will be uploaded to Seesaw on Fridays (15:30)

This includes: Reading Task, Oracy task, Maths.co.uk, etc

- Home reading - Your child will receive a reading record book where they should comment on the book they have read before changing it.
- Children should read their home reading book daily for around 10 minutes. Please listen to them read as often as you can manage. Even once a week makes a HUGE difference!
- Project learning homework - there is a slide for this on every week's homework. Please try to do at least one per half term.



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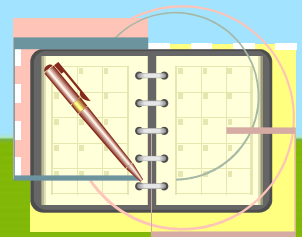
Teacher to parent communication



- The weekly newsletter sent via seesaw each Friday.
- Curriculum newsletter each half term
- Announcements on SeeSaw
- If you would like to speak to a teacher - contact the office for an appointment and they will pass on the message
- Or speak briefly to member of staff at pick up/ drop off
- SeeSaw is not regularly checked (particularly during the school day) please refrain from using this method, unless you have no other option.



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How to help your child...

- Ensure that they continue to read regularly and that they read a wide variety of genres.
- Continue to practise the times tables!
- Help them learn the year 5 and 6 spelling list. These can be found on the internet.
- Continue to encourage your child's sense of curiosity e.g. visiting places of interest, baking, sports etc.
- Visit any learning opportunities linked to our topics or begin to develop some understanding.



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Smart Phones on Hold

- We recognise the many benefits that technology brings to learning and everyday life. At the same time, we understand the challenges it can create, particularly around social media for young people.
- Last year, our school introduced the "*Smartphone on Hold*" initiative for our older students, and it has been very successful. This approach means that smartphones are not permitted in school. For safety reasons, students in Years 5 and 6 may bring a phone, but it must be a basic model limited to calls and text messages. This is the same for smart watches.
- This approach has helped reduce the pressure on families to buy smartphones for primary-aged children and allows students to enjoy their childhood without some of the stresses that can come with social media.
- While we appreciate the usefulness of certain apps, these are best accessed on monitored devices such as iPads, which provide a safer and more manageable way to support learning.



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Attendance - Procedures

- Absence: please report their absence by 8:30 am either **by email to attendance@pinnerwood.com** or **by leaving a message on 02088682468 (option 1)**
- If your child has not been accounted for by 9:00 am when the register has been taken, they will be marked as absent.
- If there has been **no contact by 11am** it will be marked as an unauthorised absence. This can be subject to change if evidence can be provided.



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Attendance - Fines

New national framework:

- required to consider a fine when a child has missed 10 or more sessions (5 days) for **unauthorised reasons**.
- (A morning and afternoon would be considered as 2 sessions)
- The fine will be **£80** if paid within 21 days, or **£160** if paid within 28 days.
- If a parent receives **a second fine for the same child within any three-year period**, this will be charged at the higher rate of **£160**.
- Fines per parent **will be capped to two fines within any three year period**. Once this limit has been reached, other action like a parenting order or prosecution will be considered.
- If you're prosecuted and attend court, **you could get a fine of up to £2,500**.



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Key dates:



SEPTEMBER

Community Evening

OCTOBER

Black History Week
Bike to School Week
Hello Yellow Day
Parents Evening

NOVEMBER

Halloween Disco
Road Safety Week

DECEMBER

Community Weeks Project
KS1 Christmas Show
KS2 Community Carols

JANUARY

Sustainability Week
Year 3/4 Bikeability

FEBRUARY

Year 5/6 Bikeability

MARCH

STEAM Week
World Book Day
Speech Week
Parents Evening

APRIL

Earth Month

MAY

PE Week

JUNE

Assessment Week
Oracy Week
Year 6 Company Week
World Refill Day

JULY

Year 6 Isle of Wight residential



Questions



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