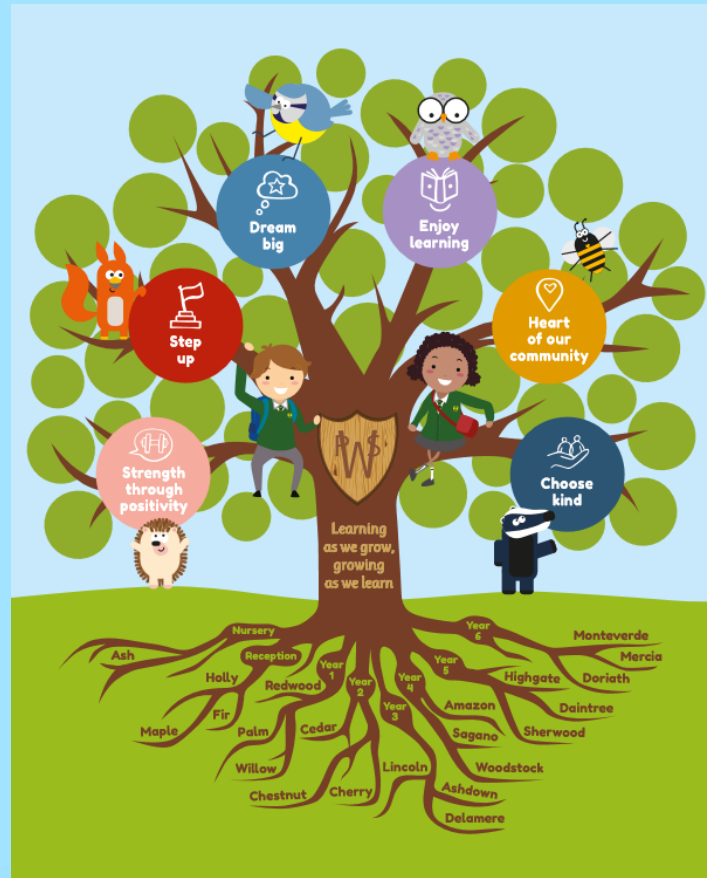


Meet the Team- Year 4 Meeting



Our Values

Our Pinner Wood Values





Our Team



Amazon	Woodstock	Sagano
Mrs Hickman Ms Halai	Mrs Young Miss Clarke	Miss Khan/Mrs Patel Ms Halai



Pinner Wood School

Overview



- Topics and the Curriculum
- Intervention
- Home Learning
- Classroom organisation
- Moving around the school
- How you can help your child
- School Business
- Questions



Pinner Wood School

English



- English lessons will take place as a whole class
 - Guided Reading
 - Writing
- We will be teaching fiction, non fiction and poetry throughout the year focusing on the specific features of the texts.
- We will continue to use the 'Talk for Writing' strategies
- Whole class guided reading using carefully selected texts, as well as continuing with their independent reading.
- RWI spelling scheme



Read Write Inc.
Spelling



Maths



- Following White Rose scheme - mastery approach
- Whole class maths lessons
- Children will become increasingly fluent with the four operations, including number facts and place value.
- They will be learning their **ALL** of their **times tables** and the related division facts. In order to prepare them for the year 4 times table check, the children will do daily times table practise.
- Multiplication check: is statutory for all year 4 pupils across the country. There is no pass mark.
- Units of learning such as time, measurement, shape and data.



Pinner Wood School

Ozzie's Maths Missions

Our values

"Have fun whilst enjoying learning – wonder at the discovery of new things and delight in having new experiences. As we grow we learn – and as we learn, we grow."

Ozzie Owl

Enjoy Learning

- Targets match the latest curriculum - making sure children are learning the right skills at the right time.
- Step-by-step approach - each half term focuses on one clear target, helping children build confidence steadily.
- Personalised support - more time for pupils to receive targeted support
- Feedback to parents so you know exactly how to help at home.
- Focus on confidence, not competition - removing the pressure of comparison helps children enjoy maths and remove maths anxiety.



Pinner Wood School

Topics - Autumn Term

Excellent Egyptians

KQ: How did the Egyptians lay the foundations for a modern society?

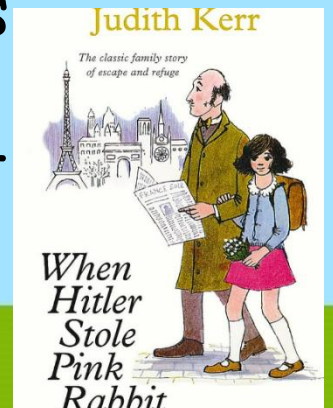
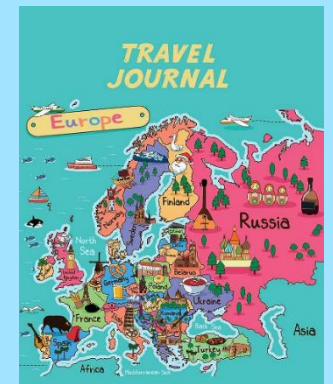
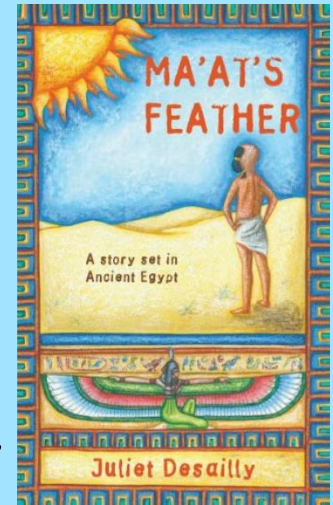
Children will learn about the Egyptians in History and link this to their English lessons through key text, *Ma'at's Feather*.

Life around Europe

KQ: Where is the coolest place to visit in Europe?

Children will learn about Europe and the features of the different countries/landmarks.

The children will read and learn through the text 'When Hitler stole Pink Rabbit'



Topics - Spring Term

Amazing Anglo Saxons

KQ: How did Anglo Saxons shape Britain?

Children will learn about the Stone Age in History



Rainforests

KQ: Why are rainforests so important?

Children will learn about Rainforests in Geography.



Pinner Wood School

Topics - Summer Term



Vikings

KQ: How successful were the Viking raids?

Children will learn about the Vikings linking this to our topic of Anglo-Saxons.

Extreme Earth

KQ: What impact do earthquakes & volcanoes have on society?

Children will learn about the earthquakes and volcanoes in Geography.



Pinner Wood School



Experiences

- Throughout the year children will have experiences linked to our topics to enrich their learning.
- This will involve visits to:
 - British Museum
 - Now Press Play
 - Portals to the Past
 - VR experiences
 - Thorpe Park
 - Specialised Visitors





SPANISH



- It is a national requirement to teach a Modern Foreign Language in KS2.
- In Year 4 we will be learning Spanish which will include both spoken and simple written language.



Pinner Wood School

Interventions

We have many intervention groups running throughout the week to support children, just like in Year 3.



These groups are fluid and can change weekly.

Children may be in those interventions weekly or just for a one off session if they needed extra support with a certain topic.

These interventions are a great benefit to the children's learning as they build confidence and knowledge in a smaller setting ready to apply this to their class learning.





Pinner Wood School







Oracy

Oracy is at the centre of our pedagogy and our teaching at Pinner Wood.

In Year 4, the children will continue to develop their oracy skills building on what they have learnt in year 3.

**Talk Tactics** **Talk tactics** encourage students to think strategically about their contributions to group talk



 Instigate Present an idea or open up a new line of enquiry Start by saying: <ul style="list-style-type: none">- I would like to start by saying...- I think....- We haven't yet talked about...	 Probe Dig deeper, ask for evidence or justification of ideas Start by saying: <ul style="list-style-type: none">- Why do you think...?- What evidence do you have to support X idea?- Could you provide an example?	 Challenge Disagree or present an alternative argument Start by saying: <ul style="list-style-type: none">- I disagree because...- To challenge you X, I think...- I understand your point of view, but have you thought about...?
 Clarify Asking questions to make things clearer and check your understanding Start by saying: <ul style="list-style-type: none">- So are you saying...?- Does that mean...?- Can you clarify what you mean by?	 Summarise Identify and recap the main ideas Start by saying: <ul style="list-style-type: none">- So far we have talked about...- The main points raised today were...- Our discussion focused on...	 Build Develop, add to or elaborate on an idea. Start by saying: <ul style="list-style-type: none">- Building on X's idea...- I agree and would like to add...- X's idea made me think...

What can you do at home?

Try to encourage your child to elaborate by asking - why, tell me more about... (during Oracy homework)

Model good talk, rephrase it back and explain new vocabulary.



School

Home Learning

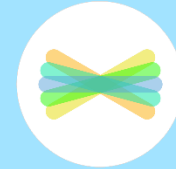


Home learning activities will be uploaded to Seesaw and their other online platforms.

- Reading records (in school every day)

Seesaw

- Reading task
- Oracy task
- Project Learning
- TTRS
- Maths.co.uk



Seesaw



Pinner Wood School

Home Reading



- Children will have a home reading book that we expect children to change regularly in school week.
- Your child will receive a reading record book where they should comment on the book they have read and finished before changing it.
- Children should read their home reading book daily for around 10 minutes minimum to build fluency.
- Please continue to support your child with their reading by questioning them and encouraging them to think about the text/use the text to develop their vocabulary etc.
- Library is once every 2 weeks. Children will choose 2 books; a fiction and non-fiction text.

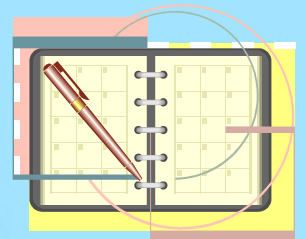


Pinner Wood School

Weekly Newsletter



- The weekly newsletter will continue in Year 4.
- This will keep you informed of the weeks learning and any other information for that week.
- This will be sent via seesaw each Friday.



Pinner Wood School

Extra Curricular Activities

- Clubs will be run by outside providers for example this year's clubs have included:
 - A&J Soccer
 - Tennis
 - Gymnastics
 - Athletics
 - Karate
 - Cheerleading
 - LAMDA
 - Dodgeball
 - Art



Pinner Wood School

Details of clubs will be sent out on flyers and via Arbor.

Classroom Organisation



Stationery

Your child will have everything they need at school (pencils, rubbers, rulers etc.) If they are awarded a pen licence they may bring in a BLUE ink pen. The children can also bring a small pencil case for colours etc.

Bags

Your child may bring in a SMALL bag for the day. They will only need space for their reading book, water bottle and snack. Please avoid large bags as they will have limited space to store these.



Pinner Wood School

Water Bottles and Snack

- Please ensure your child brings a bottle of water to school every day (named). This needs to be in addition to any drink in packed lunches.
- Children can bring fruit or vegetables to eat at morning break as this is not provided in Key Stage 2.
- Tuck shop is open on Fridays, selling healthy snacks (50p)



Pinner Wood School

The School Day

The year 3/4 doors will open **8:40am** but in Year 4 the children are expected to come up to the classrooms independently at the beginning of the day.

At 3:10pm, the children will be brought down by the teacher to the Year 3/4 door where you can collect them.

If you would like to speak to the teacher please approach them at the end of the day or make an appointment via the office.

If there are any changes to the usual arrangements please contact the school office on office@pinnerwood.co.uk or 0208 868 2468 to let us know before 2.45pm.



Pinner Wood School



Key Stage 2 Uniform

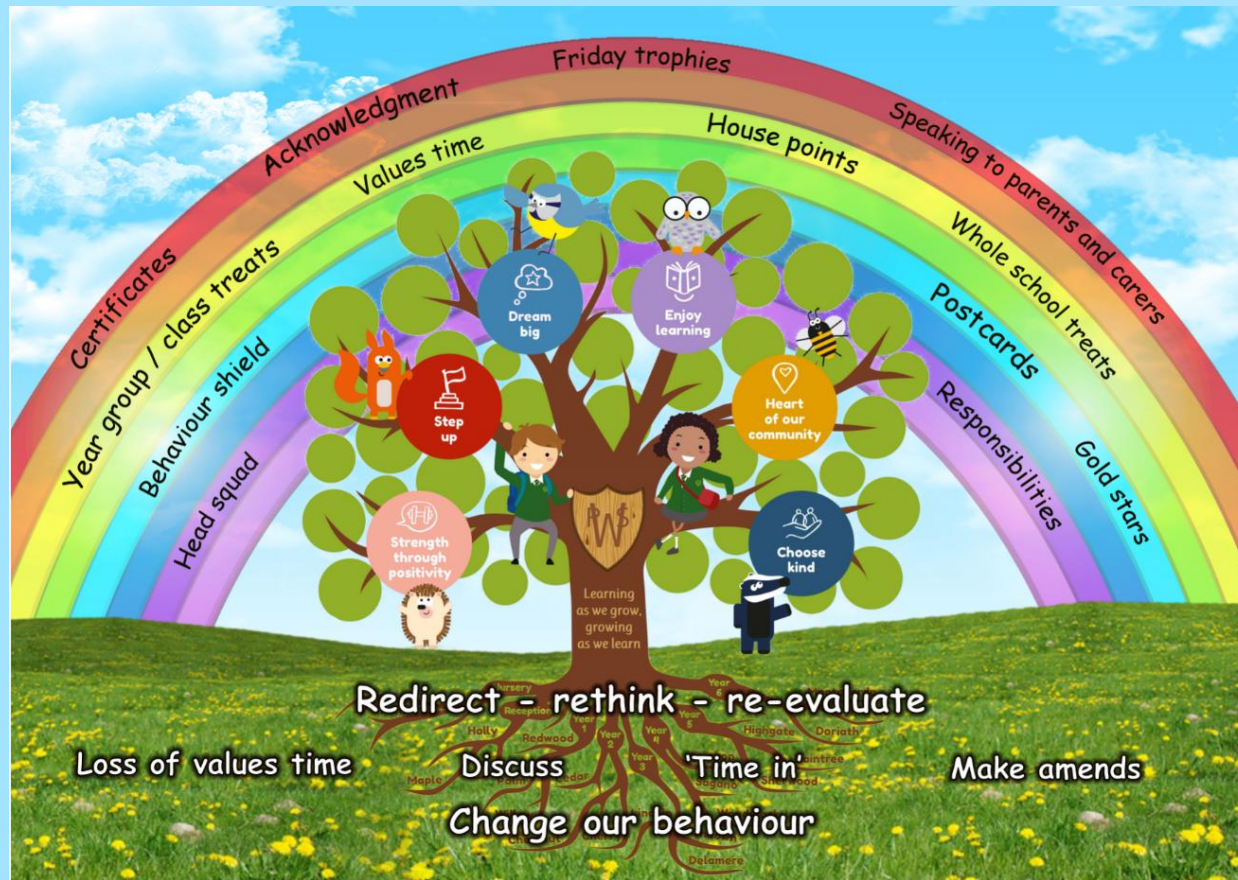
- Dark charcoal grey trousers, shorts, skirts or pinafores, green and white small checked dress
- An official Pinner Wood School knitted jumper or cardigan
- A plain white shirt and a school tie
- They may wear wrist watches and stud earrings but no other jewellery, make up or nail varnish. Earrings and watches to be removed for P.E.
- On the days the children have PE they should come to school wearing their PE kit. This includes:
 - Black shorts or a tracksuit bottoms, trainers,
 - A Pinner Wood logo P.E shirt and jumper in the child's house colour
- On the days children have a sports club, they are to bring their kit into school and get changed before their club starts.



Pinner Wood School



Behaviour at Pinner Wood



The 'PW Way'





Rewards



- As with Year 3, children will be awarded house point for good work, behaviour and effort.
- In Year 4, these will continue to be added together to earn gold stars. Children need 125 house points for one gold star.
- These are awarded in assembly and can be worn on ties or cardigans/jumpers with pride.
- Weekly certificates continue to be awarded in Key Stage 2. Children can also earn Pen Licences.
- Children will also be awarded values stickers in which they try to collect all values for their values passport.



Support your Child

How to help your child...

- Ensure that they continue to read regularly.
- Continue to practise the times tables and number bonds.
- Help them learn the Year 3 and 4 common exception words. These can be found on the internet.
- Continue to encourage your child's sense of curiosity e.g. visiting places of interest, baking, sports etc.
- Visit any learning opportunities linked to our topics or begin to develop some understanding.



Pinner Wood School

Attendance - Procedures

- Absence: please report their absence by 8:30 am either **by email to attendance@pinnerwood.com** or **by leaving a message on 02088682468 (option 1)**
- If your child has not been accounted for by 9:00 am when the register has been taken, they will be marked as absent.
- If there has been **no contact by 11am** it will be marked as an unauthorised absence. This can be subject to change if evidence can be provided.

Please see the letter sent out recently by Mr Mainwaring regarding the change in fines.



Attendance - Fines

New national framework:

- required to consider a fine when a child has missed 10 or more sessions (5 days) for **unauthorised reasons**.
- (A morning and afternoon would be considered as 2 sessions)**
- The fine will be **£80** if paid within 21 days, or **£160** if paid within 28 days.
- If a parent receives **a second fine for the same child within any three-year period**, this will be charged at the higher rate of **£160**.
- Fines per parent **will be capped to two fines within any three year period**. Once this limit has been reached, other action like a parenting order or prosecution will be considered.
- If you're prosecuted and attend court, **you could get a fine of up to £2,500**.



Safeguarding

- Pinner Wood School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.
- All staff receive annual Child Protection and Safeguarding refresher training and are aware of the procedures for passing on concerns within school.
- If you are concerned please talk to us.



Contacting our Team

1. The first point of contact is the class teacher.

- Teachers can be reached via seesaw, e-mail (via office@pinnerwood.co.uk) or in person. Please try not to post on Seesaw over the weekend - teachers need a break!
- After School (not mornings unless urgent)
- We will aim to respond to a request in 5 working days.

2. Next Point of Contact- the Key Stage Leader - Mr McMorris

3. Finally the Senior Team -Miss Marriott, Mrs Bretayne, Miss Kearney and Mr Mainwaring)- we aim to have a member of the senior team on the playground most mornings. We are happy to support with any brief queries. We can be contacted via the office e-mail and we will aim to get back to you as soon as possible, but always within 5 working days. Please do not use personal e-mails

Complaints Policy - If you have been through all the stages as outlined above and still are not satisfied our policy can be found on our website here: [Policies & Documents - PWS \(pinnerwood.harrow.sch.uk\)](https://pinnerwood.harrow.sch.uk/policies-and-documents)

Miss Heather Richardson is our school Complaints Officer and can point you in the right direction. However, we always hope to resolve any issues before it gets to the formal stage.

Pastoral Leader - Ms Campbell (Sophie) is our full-time pastoral lead. Her role is to support children (and their families) who are facing challenges that impact their learning/well-being. Lisa is often on the playground but can be reached via the school office



Can you be a reading volunteer?

- One afternoon a week
- A passion for stories, sharing books and supporting with reading
- Training will be given
- Please email the office or message Mrs. Kearney on SeeSaw



Pinner Wood School



Key dates:



SEPTEMBER

Community Evening

OCTOBER

Black History Week
Bike to School Week
Hello Yellow Day
Parents Evening

NOVEMBER

Halloween Disco
Road Safety Week

DECEMBER

Community Weeks Project
KS1 Christmas Show
KS2 Community Carols

JANUARY

Sustainability Week
Year 3/4 Bikeability

FEBRUARY

Year 5/6 Bikeability

MARCH

STEAM Week
World Book Day
Speech Week
Parents Evening

APRIL

Earth Month

MAY

PE Week

JUNE

Assessment Week
Oracy Week
Year 6 Company Week
World Refill Day

JULY

Year 6 Isle of Wight residential



Thank you and Questions



Pinner Wood School