

New to Year 3 Meeting





Our Team

Delamere	Lincoln	Ashdown
Miss Sapio	Mr Green	Ms Stephenson

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Overview



- Topics and the Curriculum
- Home Learning
- Classroom organisation
- Moving around the school
- Summer Activities
- Questions



Key Stage 1 to Key Stage 2

We know the children have had a fantastic two years in Key Stage 1 and will be building on their prior knowledge as they join year 3.

Children have already enjoyed their transition morning where they have met their new teachers and seen the classroom.





RWI Spellings



Guided Reading

English In KS2 (whole class)



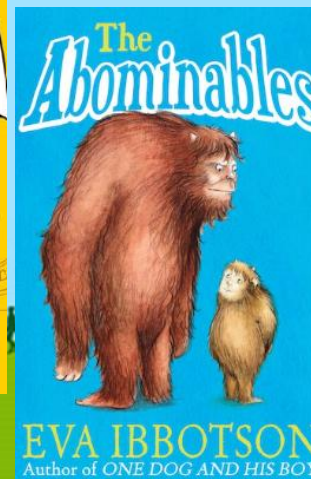
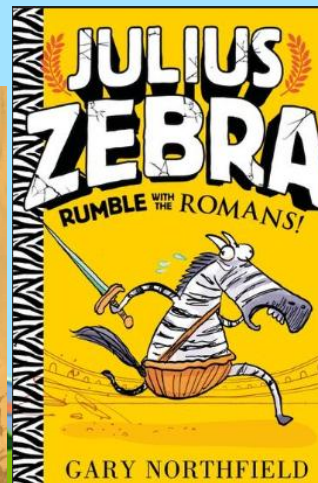
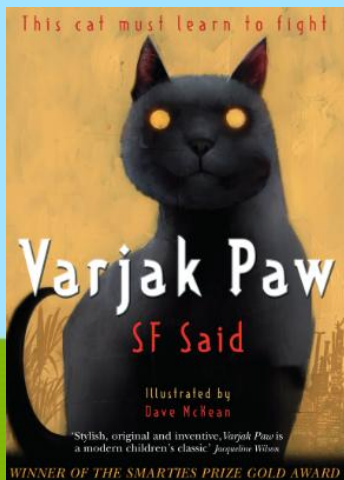
Writing sessions



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English, Guided Reading and writing

- We will be teaching **fiction**, **non fiction** and **poetry** throughout the year focusing on the specific features of the texts.
- We will continue to use the 'Talk for Writing' strategies. Work towards a 'quality write' over a two week cycle
- Whole class guided reading using carefully selected texts. Below are the fantastic books we studied in 2023/2024!



Spellings

Read Write Inc.

Spelling

- RWI spelling scheme
- Spelling Tests every 2 weeks
- Spellings will be on Seesaw homework document and Spelling Shed

(All passwords will be given out in September)

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Maths



- Following White Rose scheme - mastery approach
- Whole class Maths lessons. Adapted worksheets and resources to support all learners. Focus on using mathematical terminology.
- Children will become increasingly fluent with the four operations, including number facts and place value.
- They will be focusing on their **3, 4, 6 and 8 times tables** and the related division facts. In order to prepare them for the year 4 times table test, the children will do daily times table practise.
- Units of learning such as time, measurement, shape and statistics
- Find the maths calculation policy/white rose scheme overview on the school website



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Assessment

- Continue with 1-1 reading with class teacher every half term
- PIRA comprehension papers (once a term)
- Topic maths assessments



Topics - Autumn Term



Savage Stone Age

Children will learn about pre-historic timeframes with a focus on the Stone Age day. We will focus on the fact that Stone Age man was not just a hunter gatherer.



Life on our Island

Children will learn about the UK and the features of the different areas/landmarks.



Topics - Spring Term

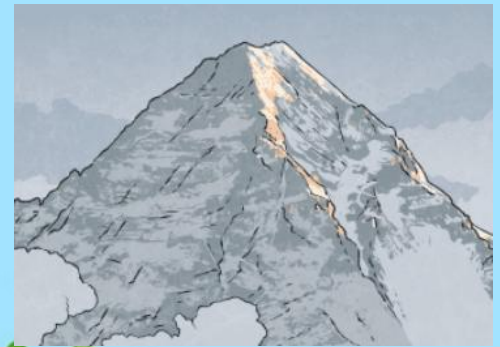
Remarkable Romans

Children will learn about the Romans in History and the Queen of the Iceni tribe- Boudicca.



Mighty Mountains

Children will learn about mountains in Geography focusing on the features of them.



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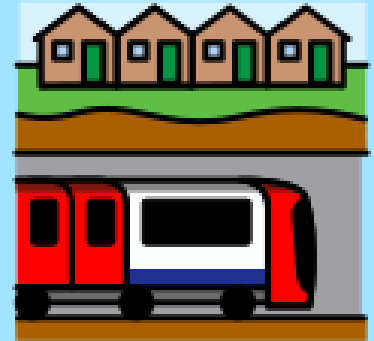


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Topics - Summer Term

Metroland

Children will learn about the introduction of the London Underground and the expanding metroland into the suburbs of London



India

Children will learn facts about the climate of India as well as geographical features and the cultural heritage.

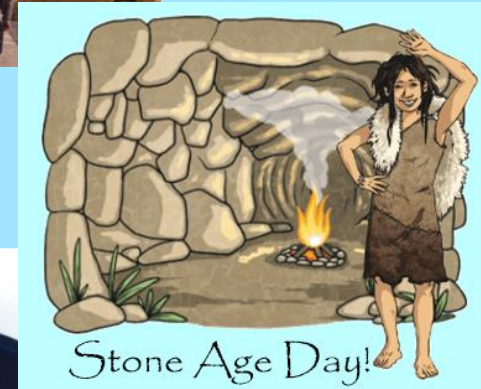


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Experiences

- Throughout the year children will have experiences linked to our topics to enrich their learning.
- Last year this involved
 - Verulamium in St Albans
 - Now Press Play
 - Science Teach Wild Workshop
 - Stone Age day
 - Hare Krishna Temple
 - 'An Afternoon in India'





Harvest Assembly

- Year 3 are very lucky to have the opportunity to perform a Harvest Assembly
- This will be in the Autumn term
- Wednesday 1st October
- Children to come to school in their coloured t-shirt

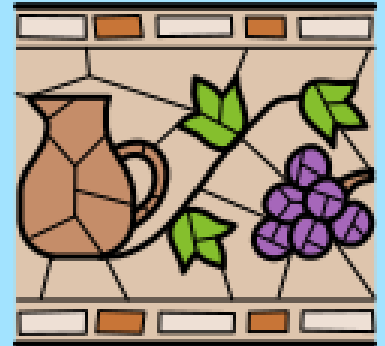
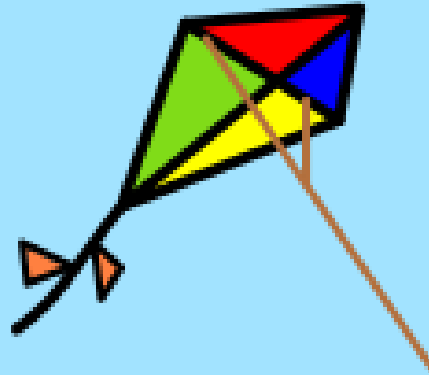




DT/Art



- Travel Pillows
- Charcoal sketches
- Kites
- Mosaic tiles



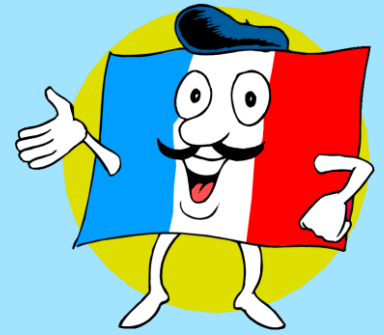
- Sandwiches
- Watercolour impressionist paintings



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Spanish



- It is a national requirement to teach a Modern Foreign Language in KS2.
- In Year 3 we will be teaching Spanish which will include both spoken and simple written language.
- X1 lesson per week





Maths

Ozzie's Maths Missions

Our values

"Have fun whilst enjoying learning – wonder at the discovery of new things and delight in having new experiences. As we grow we learn – and as we learn, we grow."

Ozzie Owl



Enjoy Learning

- Targets match the latest curriculum - making sure children are learning the right skills at the right time.
- Step-by-step approach - each half term focuses on one clear target, helping children build confidence steadily.
- Personalised support - more time for pupils to receive targeted support
- Feedback to parents so you know exactly how to help at home.
- Focus on confidence, not competition - removing the pressure of comparison helps children enjoy maths and remove maths anxiety.



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Interventions

We have many intervention groups running throughout the week to support children, just like in Year 2.



These groups are fluid and can change weekly. Adaptations already made in lessons too

Children may be in those interventions weekly or just for a one off session if they needed extra support with a certain topic.

These interventions are a great benefit to the children's learning as they build confidence and knowledge in a smaller setting ready to apply this to their class learning.

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Oracy

Oracy is at the centre of our pedagogy and our teaching at Pinner Wood. In Year 3, the children will continue to develop their oracy skills building on what they have learnt in year 2. Used as an outcome in foundation lessons too



- Harvest Festival (October)



- X1 drama lesson a week

- Performance poetry

- Oracy homework

- End of year speeches



Home Learning



Home learning activities will be uploaded to Seesaw and their other online platforms.

- Reading records (in school every day)

Seesaw

- Reading task
- Oracy task
- Project Learning
- Maths.co.uk
- Spelling Shed
- TTRS

Your child will receive a login.



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Home Reading



- In Year 3 children will have a home reading book that we expect children to change regularly in school week. Monday and Thursday are book changing days.
- Your child will receive a reading record book where they should comment on the book they have read and finished before changing it.
- Children should read their home reading book daily for around 10 minutes minimum to build fluency.
- Please continue to support your child with their reading by questioning them and encouraging them to think about the text/use the text to develop their vocabulary etc.
- Library is once every 2 weeks. Children will choose 2 books; a fiction and non-fiction text.

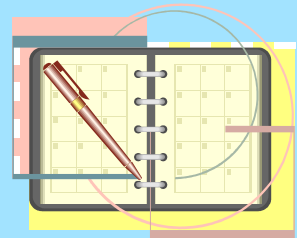


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Weekly Newsletter



- The weekly newsletter will continue in Year 3.
- This will keep you informed of the weeks learning and any other information for that week.
- This will be sent via seesaw each Friday.
- A curriculum newsletter is also sent for each half term to give a more in depth overview



Extra Curricular Activities

- Clubs will be run by outside providers for example this year's clubs have included:
 - A and J Soccer
 - Tennis
 - Gymnastics
 - Athletics
 - Karate
 - LAMDA
 - Dodgeball
 - Art



Details of clubs will be sent out on flyers and via Parent Mail.

Classroom Organisation



Stationery

Your child will have everything they need at school (pencils, rubbers, rulers etc.) We appreciate them bringing spare things in a small pencil case.

If they are awarded a pen licence they may bring in a BLUE ink pen.

Bags

Your child may bring in a SMALL bag for the day. They will only need space for their reading book, water bottle and snack.

Please avoid large bags as they will have limited space to store these.



Water Bottles and Snack

- Please ensure your child brings a bottle of water to school every day (named). This needs to be in addition to any drink in packed lunches.
- Children can bring fruit or vegetables to eat at morning break as this is not provided in Key Stage 2.
- Tuck shop is open on Fridays, selling healthy snacks (50p)
- Hot meals are ordered via Arbor.



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Uniform Changes

- In KS2 children are expected to wear a button up shirt with a tie. Ties are available to buy from the school office.
- Green check dresses can be worn in the summer.
- P.E kits consist of black shorts or tracksuit, house colour t-shirt and jumper with black or white trainers. Please ensure everything is named clearly, even shoes!



Your child's teacher will inform you which days PE takes place in September.

Children should wear school uniform on their club days and change after school.

G Please ensure earrings and any jewellery are removed on these days or that children can remove these themselves.

General Changes

The year 3/4 doors will open **8:40am** but in Year 3 the children are expected to come up to the classrooms independently at the beginning of the day.

Teachers will be on the playground to meet and greet you and the children on the first day.

At 3:10pm, the children will be brought down by the teacher to the Year 3/4 door where you can collect them.

If you would like to speak to the teacher please approach them at the end of the day or make an appointment via the office.



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General Changes

- We ask that you phone the school office to let the staff know if there are any changes to the regular collection arrangements for children, exactly as you did in Year 2.
- We will begin with a second break in the afternoon, but aim to phase this out once the children are settled.





Rewards



- As with KS1, children will be awarded house point for good work, behaviour and effort.
- In Year 3, these will add together to earn gold stars. Children need 125 house points for one gold star.
- These are awarded in assembly and can be worn on ties or cardigans/jumpers with pride.
- Weekly certificates continue to be awarded in Key Stage 2. Children can also earn Pen Licences.
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PE days

- Year 3 PE days are currently on a Wednesday and Thursday. This is subject to change

Our PE topics are:

- Cricket
- Netball
- Tennis
- Football
- Athletics
- Mindfulness/team collaboration



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Questions



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Recommended Y3 Reads

Suggested Books

Our Teachers Are Superheroes

Twinkl Originals

How to Skin a Bear

Twinkl Originals

Enzo's Egg

Twinkl Originals

The Diary of a Killer Cat

by Anne Fine

Laughter is an Egg

by John Agard

Africa. Amazing Africa

by Atinuke

Anna Hibiscus

by Atinuke

Girl Wonder Series

by Malorie Blackman

Magic Betsey

by Malorie Blackman

Last Stop on Market Street Matt de la Pena

Hair Love

by Matthew A. Cherry

Suggested Books

The Twits

by Roald Dahl

Fly, Eagle, Fly!

by Christopher Gregorowski

Bill's New Frock

by Anne Fine

Stig of the Dump

by Clive King

Winston of Churchill: One Bear's Battle Against Global Warming

Zeus on the Loose

by John Dougherty

How to Train Your Dragon

by Cressida Cowell

The Firework-Maker's Daughter

by Philip Pullman

Ug: Boy Genius of the Stone Age

by Raymond Briggs

Stone Age Boy

by Satoshi Kitamura

The Accidental Prime Minister

by Tom McLaughlin

Voices in the Park

by Anthony Browne

Kid Normal

by Greg James

