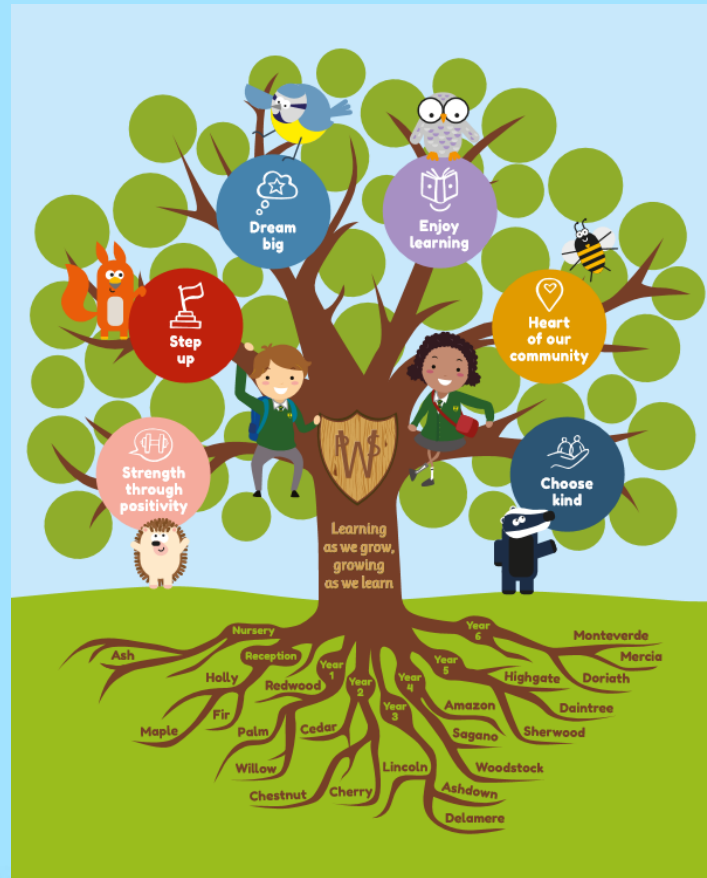


Meet the Team- Year 2 Meeting



Our Values


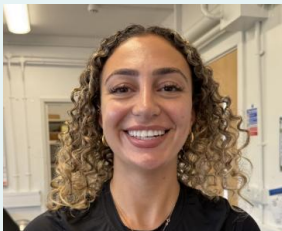

Our Pinner Wood Values



Pinner Wood School



Our Team

Cherry	Cedar	Chestnut
Miss Thomas 	Miss Igid 	Mrs O'Brien 
Miss O New appointment Autumn 1	Miss Randell	Mrs Marthy



Pinner Wood School

Overview



- Topics and the Curriculum
- Boosters
- Home Learning
- Classroom organisation
- Moving around the school
- How you can help your child
- School Business
- Questions



Pinner Wood School

English



Genres

Narratives (story writing)

Setting description

Character description

Postcard writing

Instructions

Diary Entry

Read Write Inc.

Spelling

RWI & Off programme - children will move at their own pace but the aim is that they transition into Off-programme by the end of the year.

E



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Maths



- This Year we are following the White Rose scheme of work which involves blocking subjects and consolidating.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			
Spring term	<div>Measurement</div> <div>Money</div> <div>VIEW</div>		<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>			<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass, capacity and temperature</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions</div> <div>VIEW</div>			<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>		<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>		<div>Consolidation</div>		

Ozzie's Maths Missions



- Targets match the latest curriculum - making sure children are learning the right skills at the right time.
- Step-by-step approach - each half term focuses on one clear target, helping children build confidence steadily.
- Personalised support - more time for pupils to receive targeted support
- Feedback to parents so you know exactly how to help at home.
- Focus on confidence, not competition - removing the pressure of comparison helps children enjoy maths and remove maths anxiety.



Topics in Year 2

Autumn Term - Great Fire of London
- Hot and cold places

Spring Term - Florence Nightingale
- All the way to Zambia

Summer Term - The Moon Landings
- Race across the world





Experiences

- Throughout the year children will have experiences linked to our topics to enrich their learning.
- This will involve visits to:
 - Perform Workshop
 - Now Press Play
 - Pantomime trip
 - A visit from the owls
 - Trip to the synagogue
 - Florence Nightingale Museum
 - Roald Dahl Museum









Oracy

Oracy is at the centre of our pedagogy and our teaching at Pinner Wood.

In Year 2, the children will continue to develop their oracy skills building on what they have learnt in year 1.

**Talk Tactics** **Talk tactics** encourage students to think strategically about their contributions to group talk



 Instigate Present an idea or open up a new line of enquiry Start by saying: <ul style="list-style-type: none">- I would like to start by saying...- I think....- We haven't yet talked about...	 Probe Dig deeper, ask for evidence or justification of ideas Start by saying: <ul style="list-style-type: none">- Why do you think...?- What evidence do you have to support X idea?- Could you provide an example?	 Challenge Disagree or present an alternative argument Start by saying: <ul style="list-style-type: none">- I disagree because...- To challenge you X, I think...- I understand your point of view, but have you thought about...?
 Clarify Asking questions to make things clearer and check your understanding Start by saying: <ul style="list-style-type: none">- So are you saying...?- Does that mean...?- Can you clarify what you mean by?	 Summarise Identify and recap the main ideas Start by saying: <ul style="list-style-type: none">- So far we have talked about...- The main points raised today were...- Our discussion focused on...	 Build Develop, add to or elaborate on an idea. Start by saying: <ul style="list-style-type: none">- Building on X's idea...- I agree and would like to add...- X's idea made me think...

What can you do at home?

Try to encourage your child to elaborate by asking - why, tell me more about.. (during Oracy homework)

Model good talk, rephrase it back and explain new vocabulary.



School

Boosters

We have many booster groups running throughout the week to support children, just like in Year 1.



These groups are fluid and can change weekly.

Children may be in those boosters weekly or just for a one off session if they needed extra support with a certain topic.

These boosters are a great benefit to the children's learning as they build confidence and knowledge in a smaller setting ready to apply this to their class learning.

Home Learning



Home learning activities will be uploaded to Seesaw and their other online platforms.

- Reading records (in school every day)

Seesaw

- Reading task
- Oracy task
- Maths task
- Project Learning
- Spelling (test on Mondays)



Home Reading



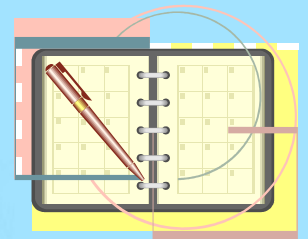
- In Year 2 children will have a home reading book that we expect children to change regularly in school week.
- RWI - children to take home linked book bag book (by group)
- Off-programme - children to take home reading record book as assessed by their teacher.
- Please listen to your child read at least **3 times a week.**
- Please date, write the name of the book and 'finished' so your child can choose a new book.
- We do encourage the children to write in their reading records as well to promote independence.
- Library is once every 2 weeks on a Friday.



Weekly Newsletter



- The weekly newsletter will continue in Year 2.
- This will keep you informed of the weeks learning and any other information for that week.
- This will be sent via seesaw each Friday.



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Extra Curricular Activities

- Clubs will be run by outside providers for example this year's clubs have included:
- Lamda, Bollywood, Stem, AJ Soccer, Gymnastics, Chess
- There are also some new free teacher led clubs that will be coming out soon.

Details of clubs will be sent out on flyers and via Arbor.

T



Water Bottles

- Please ensure your child brings a bottle of water to school every day (named). This needs to be in addition to any drink in packed lunches.
- A fruit snack is provided by the school but if you want to provide your own it's welcomed. The snack needs to be in a NAMED pot and can only be fruit or vegetables.



Uniform

- In KS1 children are expected to wear a white polo shirt, grey or black trousers/ skirt and a Pinner Wood sweatshirt.
- Green check dresses can be worn in the summer.
- P.E kits consist of black shorts or tracksuit, house colour t-shirt and jumper with black or white trainers.
- **Please ensure everything is named clearly, even shoes!**
- PE will take place on Tuesday and Wednesdays.
- Please ensure earrings and any jewellery are removed on these days or that children can remove these themselves.



Pinner Wood School

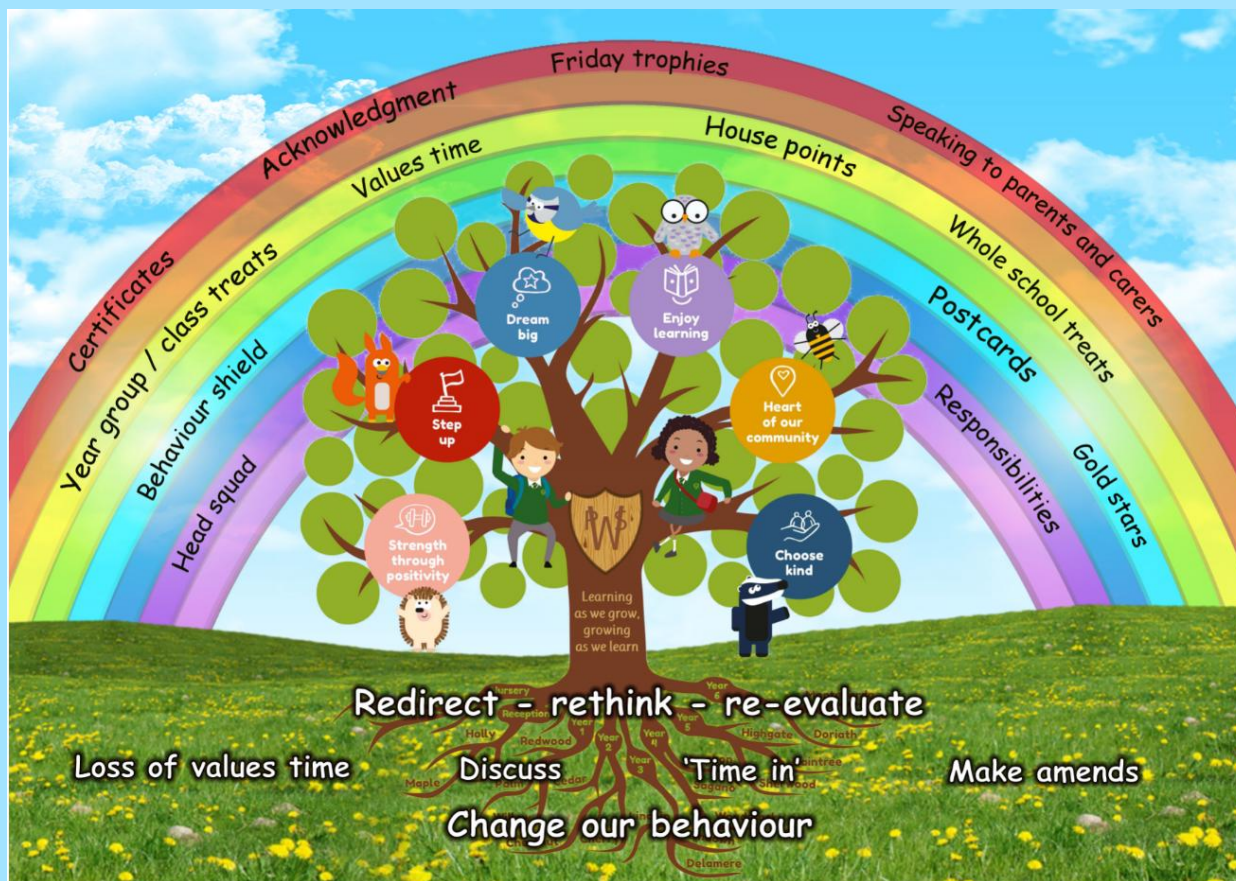
The School Day

- The year classroom doors will open 8:40am -8.50am.
- At 3:05pm, the doors will open for you to pick up the children.
- If you would like to speak to the teacher please approach them at the end of the day or make an appointment via the office.
- If there are any changes to the usual arrangements please contact the school office on office@pinnerwood.co.uk or 0208 868 2468 to let us know before 2.45pm.





Behaviour at Pinner Wood



The 'PW Way'

E



Pinner Wood School



Behaviour at Pinner Wood



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Rewards



- As with KS1, children will be awarded house point for good work, behaviour and effort.
- Weekly certificates continue to be awarded in Year 2.



Support your Child

How to help your child...

- Ensure that they continue to read regularly.
- Continue to practise the times tables and number bonds.
- Help them learn the Year 1 and 2 common exception words. These can be found on the internet.
- Continue to encourage your child's sense of curiosity e.g. visiting places of interest, baking, sports etc.
- Visit any learning opportunities linked to our topics or begin to develop some understanding.

...and most importantly - enjoy!

J



Pinner Wood School

Recommended Y2 Reads

The Big Alfie and Annie Rose Storybook

by Shirley Hughes

Ronald the Rhino

by Twinkl Originals

The Dinosaur That Pooped Christmas!

by Tom Fletcher

Fantastic Mr Fox

by Roald Dahl

Back to Earth with a Bump

by Twinkl Originals

Flanimals

by Ricky Gervais

Flat Stanley

by Jeff Brown

Fel Fil Fol Fum!

by Twinkl Originals

George's Marvellous Medicine

by Roald Dahl

Horrid Henry

by Francesca Simon

Little Wolf's Book of Badness

by Ian Whybrow

Man on the Moon

by Simon Bartram

The Great Paper Caper

by Oliver Jeffers

The Hodgeheg

by Dick King-Smith

Spells

by Emily Gravett

The Tunnel

by Anthony Browne

Pumpkin Soup

by Helen Cooper

The Huge Bag of Worries

by Virginia Ironside



d School

Attendance

- Pinner Wood School is an outstanding school. Regular attendance and punctuality is paramount to our children reaching their full potential and making the most of the educational opportunities which the school offers them. Missing school means missing out.
- That is why at Pinner Wood we pay meticulous attention to our children's attendance and expect all children to attend on time and ready to learn, every day the school is open, unless the reason for absence is unavoidable
- SLT will meet with families failing under 90%, where there is no reason for absence.



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Pinner Wood School

Attendance - Procedures

- Absence: please report their absence by 8:30 am either **by email to attendance@pinnerwood.com** or **by leaving a message on 02088682468 (option 1)**
- If your child has not been accounted for by 9:00 am when the register has been taken, they will be marked as absent.
- If there has been **no contact by 11am** it will be marked as an unauthorised absence. This can be subject to change if evidence can be provided.

Please see the letter sent out recently by Mr Mainwaring regarding the change in fines.



Attendance - Fines

New national framework:

- required to consider a fine when a child has missed 10 or more sessions (5 days) for **unauthorised reasons**.
- (A morning and afternoon would be considered as 2 sessions)**
- The fine will be **£80** if paid within 21 days, or **£160** if paid within 28 days.
- If a parent receives **a second fine for the same child within any three-year period**, this will be charged at the higher rate of **£160**.
- Fines per parent **will be capped to two fines within any three year period**. Once this limit has been reached, other action like a parenting order or prosecution will be considered.
- If you're prosecuted and attend court, **you could get a fine of up to £2,500**.



Safeguarding

- Pinner Wood School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.
- All staff receive annual Child Protection and Safeguarding refresher training and are aware of the procedures for passing on concerns within school.
- If you are concerned please talk to us.



Pinner Wood School

Parking

If driving to school, please park
considerately for the safety of our
pupils.

T



Pinner Wood School

Can you be a reading volunteer?

- One afternoon a week
- A passion for stories, sharing books and supporting with reading
- Training will be given
- Please email the office or message Mrs Kearney (Miss Reeves) on Seesaw



Pinner Wood School

Contacting our Team

1. The first point of contact is the class teacher.

- Teachers can be reached via seesaw, e-mail (via office@pinnerwood.co.uk) or in person. Please try not to post on Seesaw over the weekend - teachers need a break!
- After School (not mornings unless urgent)
- We will aim to respond to a request in 5 working days.
-

2. Next Point of Contact- Key Stage Leader/Subject Leader - Miss Thomas

3. Finally the Senior Team -Miss Marriott, Mrs Bretayne, Mrs Kearney and Mr Mainwaring)- we aim to have a member of the senior team on the playground most mornings. We are happy to support with any brief queries. We can be contacted via the office e-mail and we will aim to get back to you as soon as possible, but always within 5 working days. Please do not use personal e-mails

Complaints Policy - If you have been through all the stages as outlined above and still are not satisfied our policy can be found on our website here: [Policies & Documents - PWS \(pinnerwood.harrow.sch.uk\)](https://pinnerwood.harrow.sch.uk/policies-and-documents)

Our school Complaints Officer can point you in the right direction. However, we always hope to resolve any issues before it gets to the formal stage.

Pastoral Mentor - Miss Sophie Campbell is our full-time pastoral mentor. Her role is to support children who are facing challenges that impact their learning/well-being. Sophie is often on the playground but can be reached via the school office.

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Pinner Wood School

 **SEPTEMBER** 

Community Evening

 **OCTOBER** 

Black History Week
Bike to School Week
Hello Yellow Day
Parents Evening

 **NOVEMBER** 

Halloween Disco
Road Safety Week

 **DECEMBER** 

Community Weeks Project
KS1 Christmas Show
KS2 Community Carols

 **JANUARY** 

Sustainability Week
Year $\frac{3}{4}$ Bikeability

 **FEBRUARY** 

Year 5/6 Bikeability

 **MARCH** 

STEAM Week
World Book Day
Speech Week
Parents Evening

 **APRIL** 

Earth Month

 **MAY** 

PE Week

 **JUNE** 

Assessment Week
Oracy Week
Year 6 Company Week
World Refill Day

 **JULY** 

Year 6 Isle of Wight residential



Pinner Wood School



Thank you and Questions



Pinner Wood School