Autumn 2 - Year 3

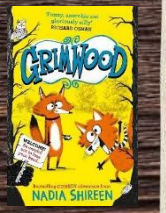
English

Our Pathways to Write unit this half-term is based on **'Winter's Child' by Angela McAllister**. Children will develop their ability to create characters, settings and plots, use conjunctions and adverbs to express time, place and cause, and use inverted commas to punctuate direct speech. They will also explore how to use **a** and **an** correctly and continue to develop a rich and varied vocabulary.

Children will apply these skills when planning and writing their own **fantasy story**, inspired by *Winter's Child*. They will focus on describing characters and settings, sequencing events and organising their writing into paragraphs.

We are reading...





Maths

In maths, we will be following the **Power Maths (White Rose Maths Edition)** scheme. This half term, children will continue to develop their addition and subtraction skills through our **Addition and Subtraction 2** unit. They will build confidence using a range of strategies to add and subtract, including calculations that cross 10 and 100.

We will then begin our **multiplication and division** unit, where children will develop their understanding of equal groups, multiplication and division facts, and use a range of representations and strategies to solve problems.

Reading

This half-term, we will be reading Grimwood by Nadia Shireen as a class. The children will follow the adventures of two fox cubs as they discover the weird and wonderful world of Grimwood. Through the story, we will explore themes of friendship, belonging, courage and accepting others.

We will also look at a variety of alternative texts across the half-term in our reading sessions, including fiction and non-fiction texts.

In addition, reading aloud to your child and discussing stories/books develops their range of vocabulary and their love for books.

Forest School and PE

Forest School - Tuesday
PE - Tuesday

Children may come to school in their PE kits on both days. PE kit consists of a red T-shirt; navy, black or grey shorts; leggings or jogging bottoms and black trainers.
For Forest School, please ensure arms and legs are covered and provide a named pair of wellington boots (at the beginning of the half term) to be kept in school.
All clothing and footwear should be clearly labelled and long hair must be tied back. Earrings must be removed. If a child is unable to remove their earrings independently, they will be unable to take part in the sessions.

Other information

Reading at home is encouraged every day and should be recorded in your child's reading record. We would also encourage children to practise the Year 1/2 Common Exception Words regularly.

We recommend that children use NumBots to practise key number facts and Times Table Rock Stars to learn and practise their 3, 4 and 8 times tables, alongside the related division facts.

Our class website page contains our daily timetable, annual enrichment offer and details of how to contact us by email. Any other important communication will be shared via School Spider.

For information about coverage in all other areas this half term, please refer to the long-term planning and progression documents in the 'Curriculum' section of the school website (under the relevant subject headings).