Autumn 2 - Year 2

English

During the first week, we will be reading the book **'A Pair of Red Clogs'** and linking our learning to our school value **'responsible'.**

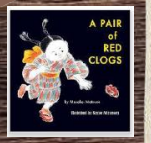
This half term, we will be studying **The Great Fire of London** as part of our Pathways to Write and history units. Children will explore the events leading up to and following the fire, learning about life in London in 1666 and the lasting impact this significant historical event had. Throughout the unit, they will develop their knowledge of non-fiction texts and build up to writing their own information report for readers who would like to learn more about the event.

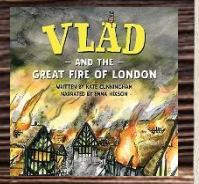
As writers, children will learn to use the conjunctions 'but, and, or', add the suffix -ly to create adverbs and use commas in lists.

They will gather facts through reading, discussion and research before organising information under headings and subheadings.

We are reading...







Maths

In maths, we will continue to follow the Power Maths (White Rose Maths Edition) scheme. This half term, children will continue with **addition and subtraction units,** building on the place value, number fact and calculation strategy work from Autumn 1.

Children will add and subtract two-digit and one-digit numbers, add and subtract two-digit numbers and solve a range of one-step and two-step problems. They will use a variety of practical resources, pictorial representations and written methods to explain their reasoning and develop efficiency.

Towards the end of the half term, we will begin a **shape unit,** where children will identify, compare and sort 2D and 3D shapes. They will describe properties of shapes using mathematical vocabulary.

Phonics/Reading

The children are continuing to read books from the **Little Wandle Phonics programme**. These books are closely matched to each child's latest assessment to support their reading progress. Children will read in school three times each week, with sessions focusing on decoding, prosody (reading with expression) and comprehension. Books are changed on a Friday.

At the start of this half term, children will complete consolidation work on the **Little Wandle Phase 5 Phonics Review** programme.

They will then move on to **Little Wandle Bridge to Spelling,** which supports the transition from phonics into spelling. Children will explore spelling patterns and conventions, including: when to double letters, adding the suffixes -s, -es, -ed and -ing, and understanding how words change when suffixes are added. This programme helps children develop confidence and accuracy in both spelling and writing.

Forest School and PE

Forest School - Thursday (Miss Chambers)
PE - Friday (Mrs Dunning)
Children may come to school in their PE kits on both days.
PE kit consists of a red T-shirt; navy, black or grey shorts; leggings or jogging bottoms and black trainers.
We encourage children in EYFS and KS1 to wear trainers without laces, unless they can tie them independently.
For Forest School, please ensure arms and legs are covered. We will keep the named pair of wellington boots (sent in at the beginning of last half term) within school.
All clothing and footwear should be clearly labelled and long hair must be tied back.
Earrings must be removed. If a child is unable to remove their earrings independently, they will be unable to take part in the sessions.

Other...

Reading at home is encouraged every day and should be recorded in your child's reading record. We would also encourage children to practise the Year 1/2 Common Exception Words regularly.

We recommend that children use **NumBots** to practise key number facts and **Times Table Rock Stars** to learn and practise their 2, 5 and 10 times tables, alongside the related division facts.

Our class website page contains our daily timetable, annual enrichment offer and details of how to contact us by email.

Any other important communication will be shared via School Spider.

For information about coverage in all other areas this half term, please refer to the long-term planning and progression documents in the 'Curriculum' section of the school website (under the relevant subject headings).