

Autumn 1		
Wk	Review	Mastery focus
1	Word list – years 3 and 4	Word list – years 5 and 6
2	Adding <i>-ing</i>, <i>-ed</i>, <i>-er</i>, <i>-est</i>, <i>-en</i> to root words ending in <i>y</i> and words ending in <i>e</i>	Adding <i>-ed</i>, <i>-ing</i>, <i>-er</i>, <i>-est</i>, <i>-en</i> to words with more than one syllable (Y3/4*)
3	Adding <i>-ed</i>, <i>-ing</i>, <i>-er</i>, <i>-est</i>, <i>-en</i> to words with more than one syllable	Adding suffixes beginning with vowel letters to words ending in <i>-fer</i>
4	Adding <i>-ing</i>, <i>-ed</i>, <i>-er</i>, <i>-est</i>, <i>-en</i> to words of one syllable ending in vowel consonant, to words ending in <i>y</i>, words ending in <i>e</i>, including words with more than one syllable	Adding suffixes beginning with vowel letters to words ending in <i>-fer</i>
5	Words with the /ei/ sound spelt <i>ei</i>, <i>eigh</i>, or <i>ey</i>	Words containing the letter-string <i>ough</i>
6	Words with the /ei/ sound spelt <i>ei</i>, <i>eigh</i>, or <i>ey</i>	Words containing the letter-string <i>ough</i>