



Welcome to Reception



Coming into school



8:50am Door and gate opened
8:55am Register and lunch choices

(Please enter via the office if late and the door is closed)



The children hang their coats in the cloakroom, put their bookbags in their trays and water bottles in the water bottle holders.

Please take care with water bottles as they can leak and ruin books in bookbags.

Please regularly check that everything is labelled so that we can match any lost items with their owners.

If you have any medication that needs to be administered, please take it to the school office and fill in a form.

If your child is ill, please ring the school office to notify us of the reason for their absence.

All children in Reception and Key Stage 1 are entitled to a free school meal and we encourage all children to try a hot meal option.

Free fruit is provided for all children in Reception and Key Stage 1. Children can bring in an alternative piece of fruit or a healthy snack. Free milk is also provided for children up to their 5th birthday.



Daily Timetable

Reception Class Timetable - 2026-2027					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:50am-9:05am	Registration	Registration	Registration	Registration	Registration
9:05am-9:25am	Drawing Club	Maths	Drawing Club	UTW (Understanding the World)	Drawing Club
9:25am-10:25am	Continuous Provision	Continuous Provision	Continuous Provision	Continuous provision	Continuous Provision
10:25am-10:35am	Snack and Storytime	Snack and Storytime	Snack and Storytime	Forest School	Snack and Storytime
10:35am-11:35am	Continuous Provision	Continuous Provision	Continuous Provision		Continuous Provision
11:35am-12:00pm	Phonics	Phonics	Phonics	Phonics	Phonics
12:00pm-1:00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm-1:20pm	Reading Practice	Reading Practice	Maths	Maths	Reading Practice
1:20pm-1:40pm	Maths	EAD (Expressive Arts and Design)	Continuous provision	Continuous provision	PSED (Personal, Social and Emotional Development)
1:40pm-3:10pm	Continuous provision Assembly – CW/VH - 2:50pm Handwriting	Continuous provision Year 6 Reading buddies -2.45pm Handwriting	Continuous provision PE in hall – 2.30-3.15pm Handwriting	Continuous provision Handwriting	Continuous provision Handwriting
3:25pm	Home time	Home time	Home time	Home time	Home time

Staff in Reception

- Class Teacher - Mrs. Bradley
- Class TA - Mrs. Gardner
- PPA time - Miss Williams teaches Forest School on Thursday mornings





PE and Forest School

- PE this half term is on Wednesday afternoons.
- Forest School will be on Thursday mornings.
- Please come to school dressed in PE kits on both days and ensure arms and legs are covered for Forest School sessions.
- We enjoy spending time outside in our outdoor area and the school grounds. Please send in a pair of named wellies that will remain in school to help with this.





Enrichment and Personal Development



Highfields Academy and Nursery

2026-2027

Trips and Visits

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Bringing the Curriculum In (Drop Down Days and Workshops) 	Wellbeing Wednesday (PSHE/RSE/values) European Day of Languages NumBots/TTRS Relaunch Day	Wellbeing Wednesday (PSHE/RSE/values) World Mental Health Day Christmas Jumper Day	Wellbeing Wednesday (PSHE/RSE/values) Coram Scarf Workshops (PSHE)	Wellbeing Wednesday (PSHE/RSE/values) World Book Day British Science Week Investigations	Wellbeing Wednesday (PSHE/RSE/values)	Wellbeing Wednesday (PSHE/RSE/values) World Environment Day Project
Taking the Curriculum Out (Educational Visits) 		Where We Live: Civic Hall - Pantomime (walk – funded by FOHS)		On The Farm: Park Hall Farm- TBC (coach – payable visit)	Animals: Reaseheath - Mini Zoo (coach – payable visit)	
Community Connection 	RSCPA (Stapeley Grange) - Animal Welfare Workshops	Elf Run – St Luke's Hospice	People Who Help Us: Police / Fire Engine Visit	Nantwich Library Visit	Healthy Eating: Supermarket e.g. Sainsbury's Visit Cheshire Police – Cyber Sid – E-Safety Workshops	St. Mary's Church Visit
Parental Partnerships 	Meet The Teacher SEND Coffee Morning Pupil Premium Portfolios Prospective YR Parent Tours YR Early Reading Workshop Y1 Early Reading/PSC Workshop	Parents' Evening APDR Week (SEND Support Plans) Prospective YR Parent Tours YR/KS1 Christmas Performance LKS2 Christmas Concert YN Stay and Play Big Read	Online Safety Workshop SEND Coffee Morning Pupil Premium Portfolios Y4 MTC Workshop Y6 SATs Workshop YN Stay and Play Big Read	Parents' Evening APDR Week (SEND Support Plans) EAD/Art Exhibition or Project YN Stay and Play Big Read	SEND Coffee Morning Pupil Premium Portfolios YR-Y6 Learn and Lunch Summer Fair/Fun Day YN Stay and Play Big Read	End of Year Reports APDR Week (SEND Support Plans) Sports Day Y6 Leavers' Assembly Family Picnic YN Stay and Play Big Read



Reading is the most important part of home learning and is expected to take place daily for all children.

In Reception, this may take the form of:

- sharing a book with an adult which the adult reads aloud
- the children practising reading themselves using a decodable reading book that has been taught at school.

Letters and sounds to practise from phonics lessons may be added regularly to reading diaries in Reception.

Regular practice of number facts is also expected throughout the school. In Reception, children should practise:

- Counting forwards and backwards
- Recognising numbers
- Subitising (recognising a group of objects by sight)
- Number bonds to 5 and 10.

The NumBots app which will be launched later in September may help with this.

Home learning



In Reception, the children are assessed in communication and language and maths once they are settled into classroom routines to establish a starting point. This is called the Reception Baseline.

At Highfields, we also assess all children using the NELI speech and language programme to determine if any children would benefit from extra daily practice in this area.

At the end of the Reception year, Reception children are assessed using the Early Learning Goals in order to achieve the Good Level of Development (GLoD).

National testing

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				

• Every day, Reception and Key Stage 1 children have a phonics lesson:



- knowledge of letters and sounds
- "tricky words"
- spelling.

- 'keep up' and 'catch up' sessions
- reading activities during the day

• We begin by recognising letters and saying their corresponding sounds - "pure sounds"

- https://youtu.be/-ZtjFIvA_fs



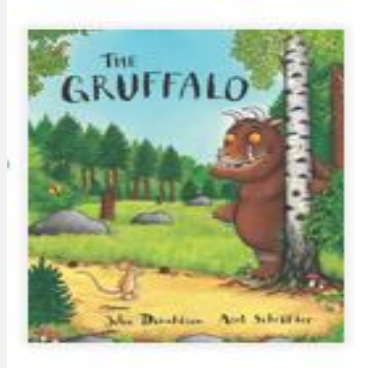
- We segment, sound out then blend back together:
- c-a-t d-o-g d-u-ck

- We would recommend purchasing Little Wandle at home flashcards for phase 2.

Phonics



Reading in Reception:



Reading for Pleasure books

- Each child has a Year 6 reading buddy who will read and share a book with your child each Tuesday.
- Please make sure this book is in your bookbag each day and especially on Tuesdays so that this book can be swapped.
- Please read and share this book with your child and sign their reading diary when you have done so.
- Research shows that a love of reading is the biggest indicator of future academic success.
- The number of books your child has encountered by the age of six is a positive predictor of their reading ability two years later.
- This benefit comes from: adults reading to children and children enjoying books simply by looking at them and talking about them.



Reading in Reception:



• In Reception, we begin reading together with a wordless book to develop good reading habits and routines and then move onto books containing words once we have built up our knowledge of letter sounds.

- Reception children have 3 reads each week.
- When we move onto the decodable phonics books, we read the same book every time but focus on different things throughout the read.

Phonics books

- Read 1: Decoding and blending
- Read 2: Fluency
- Read 3: Understanding

• We then send home this book for the children to show off to you. This will probably be sometime in October.

• Please keep reading diaries and phonics book in the plastic folder provided and send them into school every day so that we can access them.





Before and After school care

Kidspace

Book via School Spider app:

Before school care:
7.30am - 8.40am

After school care until 6pm



Autumn One in Reception

English

We will be using a writing scheme called "Drawing Club" to get ready to write and develop our mark making.

We will use stories such as "The Gingerbread Man" and "The Three Billy Goats Graff" to retell stories through play and draw pictures. We will build up our gross and fine motor skills, practise holding a pencil and begin to write our names.

The children will be learning to:

- *Give meaning to marks
- *Hear and say the initial sound in words
- *Segment the sounds in simple words and blend them together
- *Link sounds to letters
- *Use some clearly identifiable letters to communicate meaning
- *Write labels
- *Write our names

We are reading...



Maths

We will be following the Mastering Number programme of study this half term and learning about the numbers up to 5. We will be comparing amounts up to 5, exploring groups using the terms more and fewer.

Reading

Children will all have access to a reading for pleasure book at the start of the half term. This is a book for you to share and read to your child.

Children will complete daily-phonics lessons using our Phonics scheme Little Wandle. Children will not start to bring phonics books home until sometime in October. This is when our Little Wandle reads will begin. The children will read and practise the same book 3 times in school before bringing it home to share.

Other information

This half term, we will focus on settling into school life and establishing routines. We will be getting to know each other through play and fun activities and helping everybody to find their way around the classroom and school. We will be learning to listen through songs, rhymes and games, painting portraits and making models.

Homework

- Please try to read to your child every day at home.
- The number of books that you can expose your child to has a huge impact on their future success.

This half term's learning...



Getting to know me

My name is
I like to be called

My first language at home is
Other languages in my family are

I live with ...

Names and ages of brothers and sisters ...

My pets are ...

Other people who are special to me are ...

I enjoy ...

I am happy when ...

Something I want my teacher to know ...

- We have had a lovely couple of weeks getting to know your children and finding out about them. To help build up a picture of them, please could you complete our "Getting to know me" information sheet and return this to us once complete.

Settling in ...

Reece	

- We have also sent home a laminated name card and whiteboard pen for you to keep at home so that you can help your child to practise writing their name.

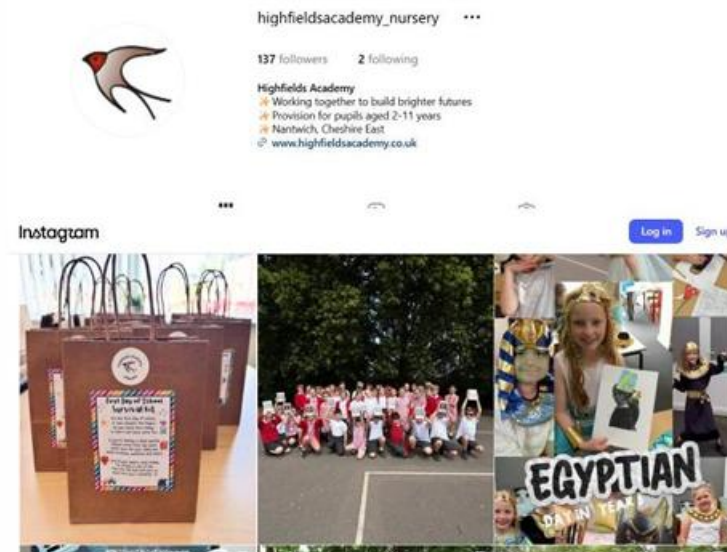
Keeping in touch

If you need to speak to me, I can see parents before school, you just need to call the school office to arrange this beforehand.

Alternatively, you can catch me once all the children have left at 3:30pm.

Email class address:
reception@highfieldsnantwich.cheshire.sch.uk

School office:
admin@highfieldsnantwich.cheshire.sch.uk



Any questions

