

Pathways to Spell- Year 4 Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review Common exception words	Review The suffixes -ment , -ness , -ful , -less	Review The suffixes -ment , -ness , -ful , -less (to root words ending in -y)	Review The suffix -ly (added straight on to most root words and root words ending in -y with a consonant letter before it)	Review The suffix -ly (root words ending in -le , root words ending in -ic and other exceptions)	Review The /n/ sound spelt kn- and (less often) gn- at the beginning of words
Mastery Focus Word list - Years 3 and 4	Mastery Focus Adding -ing , -ed , -er , -est to words of one syllable ending in vowel consonant Adding -ing and -ed to words ending in -e with a consonant before it Adding -ing and -ed to root words ending in -y with a consonant before it	Mastery Focus Adding -ing , -ed , -er , -est to root words ending in -y and words ending in -e	Mastery Focus Adding suffixes beginning with vowel letters to words of more than one syllable	Mastery Focus Adding suffixes beginning with vowel letters to words of more than one syllable	Mastery Focus Words with the /k/ sound spelt ch
actual arrive busy certain	apply blog breathe bully	busy close crazy drive	acquit alter benefit credit	acquit alter benefit credit	ache anchor arachnid chaos

Pathways to Spell- Year 4 Autumn 1

enough	dance	fine	darken	darken	character
fruit	describe	huge	equip	equip	chemist
height	envy	large	incur	incur	chord
mention	experience	late	input	input	chorus
occasionally	hurry	lazy	gallop	gallop	Christmas
often	increase	lonely	happen	happen	echo
opposite	joke	messy	kidnap	kidnap	orchid
ordinary	mad	nosy	omit	omit	scheme
peculiar	make	pretty	open	open	
remember	pity	rare	transmit	perform	
strange	plod	rude	worship	transmit	
surprise	ready	shy		worship	
weight	separate	simple			
	shimmy	steady			
	shop	strange			
	shred	vote			
	shrug	wavy			
	skid	wise			
	slide	zany			
	smile				
	steady				
	stroke				
	wave				
	write				