

Autumn 1 - Year 2



English

During the first week of the half term, we will be reading the book **'The Kindest Red'** and linking our learning to our school value of **'respect'**. We will be exploring what respect means and the importance of treating everyone fairly.

We will then begin our Pathways to Poetry unit, exploring riddles and list poems. Children will develop their use of adventurous nouns, adjectives and verb. We will learn how poets use repetition and structured language patterns.

After this, we will start our Pathways to Write unit based on **'Troll Swap'**. Children will develop the mastery keys of using capital letters and full stops correctly, expanded noun phrases, and the conjunctions **'and'** and **'because'**. They will apply these skills when creating descriptions and writing their own stories featuring two contrasting characters.

We are reading...



Forest School and PE

Forest School - Thursday (Miss Chambers)

PE - Friday (Mrs Dunning)

Children may come to school in their PE kits on both days.

PE kit consists of a red T-shirt; navy, black or grey shorts; leggings or jogging bottoms and black trainers. We encourage children in EYFS and KS1 to wear trainers without laces, unless they can tie them independently. For Forest School, please ensure arms and legs are covered and provide a named pair of wellington boots (at the beginning of the half term) to be kept in school.

All clothing and footwear should be clearly labelled and long hair must be tied back.

Earrings must be removed. If a child is unable to remove their earrings independently, they will be unable to take part in the sessions.

Maths

In maths, we will be following the **Power Maths (White Rose Maths Edition)** scheme. This half term, children will develop their understanding of numbers to 100 by exploring **place value**, representing and partitioning numbers into tens and ones, comparing and ordering numbers, and counting in steps of 2, 3, 5 and 10.

We will then begin our first **addition and subtraction** unit, where children will use number bonds and fact families, add and subtract ones and tens, explore number bonds to 100 and develop efficient mental calculation strategies such as making 10.

Other...

Reading at home is encouraged every day and should be recorded in your child's reading record. We would also encourage children to practise the Year 1/2 Common Exception Words regularly.

We recommend that children use **NumBots** to practise key number facts and **Times Table Rock Stars** to learn and practise their 2, 5 and 10 times tables, alongside the related division facts.

Our class website page contains our daily timetable, annual enrichment offer and details of how to contact us by email.

Any other important communication will be shared via School Spider.

For information about coverage in all other areas this half term, please refer to the long-term planning and progression documents in the 'Curriculum' section of the school website (under the relevant subject headings).

Phonics/Reading

The children are continuing to read books from the **Little Wandle Phonics programme**. These books are closely matched to each child's latest assessment to support their reading progress. Children will read in school three times each week, with sessions focusing on decoding, prosody (reading with expression) and comprehension. Books are changed on a Friday.

This half term, children will complete the Little Wandle Phase 5 Phonics Review programme. This review revisits previously taught Phase 5 graphemes and spelling patterns to strengthen children's fluency, accuracy and confidence in reading and spelling.

Once children have successfully completed their phonics review work, they will move on to Little Wandle Bridge to Spelling in Autumn 2, which supports the transition from phonics into spelling.