

Autumn 1 overview

Wk	Review	Mastery focus
1	Common exception words	Word list – Years 3 and 4
2	Adding the endings <i>-ing</i>, <i>-ed</i> to words of one syllable ending where no change is needed to the root word	- Adding <i>-ing</i>, <i>-ed</i> to words of one syllable ending in vowel consonant (Y2*) - Adding <i>-ing</i>, <i>-ed</i> to a root word ending in <i>-y</i> (Y2*) - Adding <i>-ing</i>, <i>-ed</i> to words ending in <i>-e</i> (Y2*)
3	The suffixes <i>-ment</i>, <i>-ness</i>, <i>-ful</i>, <i>-less</i> and <i>-ly</i>	Adding suffixes beginning with vowel letters to words of more than one syllable
4	The suffixes <i>-ment</i>, <i>-ness</i>, <i>-ful</i>, <i>-less</i> and <i>-ly</i> (to root words ending in <i>-y</i>)	Adding suffixes beginning with vowel letters to words of more than one syllable
5	The /l/ or /əl/ sound spelt <i>-al</i> and <i>-il</i> at the end of words	The suffix <i>-ly</i> (added straight on to most root words and root words ending in <i>-y</i> with a consonant letter before it)
6	The /l/ or /əl/ sound spelt <i>-el</i> and <i>-le</i> at the end of words	The suffix <i>-ly</i> (root words ending with <i>-le</i>, root words ending in <i>-ic</i> and other exceptions)