



# Highfields Academy and Nursery

## Year 1 - Project Suggestions - Summer 2 - 2025/2026



Dear Parent(s)/Carer(s),

Following a review of homework in Key Stage 1, and after listening carefully to parental feedback, we will be making some changes to the way we approach home learning for our Year 1 and Year 2 children.

Going forward, we would like all children in Year 1 and Year 2 to continue with the following daily activities:

\*Reading their Little Wandle book for 5–10 minutes, with comments recorded in their reading diary.

\*5 minutes of NumBots/TTRS, to support fluency with key number facts.

\*Mrs Robinson will also continue to send home the Little Wandle home learning sheet each week, for Year 1, to reinforce the new sounds and tricky words taught in class.

In addition to this, we are excited to introduce project-based home learning over each half-term. These projects will link closely to the learning taking place in school and will allow pupils to deepen their knowledge and skills in a fun, flexible and relaxed way. Families can choose to complete as many -or as few- of the activities as they wish.

Some tasks will have a clear outcome, while others will be more open-ended so children can make choices about how they present their work. Please encourage your child to take pride in what they produce and to present it to the same standard we expect in school.

The half-termly project grid will be available on School Spider and the school website, alongside the half-termly curriculum overview. Children can share their completed work at any time during the half-term - either in person, on Tapestry, or via the class email accounts:

Year 1: [a.robinson@highfieldsnantwich.cheshire.sch.uk](mailto:a.robinson@highfieldsnantwich.cheshire.sch.uk)

Year 2: [Year2@highfieldsnantwich.cheshire.sch.uk](mailto:Year2@highfieldsnantwich.cheshire.sch.uk)

Best wishes,  
Miss Williams  
Deputy Headteacher

### Art & Design

#### Andy Goldsworthy Inspired Art

##### Nature Artist Challenge

Create a piece of art using natural materials found outdoors (leaves, sticks, petals, stones).

- Arrange your materials into a pattern or picture
- Take a photo or draw your finished artwork
- Think about colour, shape and texture

★ *Extra challenge:* Explain why you chose your materials.

### Design & Technology

#### Fruit Hedgehog

##### Fruit Creation Challenge

Using your fruit tasting from last half term, design and make a **fruit hedgehog**.

- Choose fruits you enjoyed
- Carefully cut and assemble your hedgehog
- Think about colour and presentation

★ *Extra challenge:* Label the fruits you used.

### English

#### Write a Letter in Role

Write a letter pretending to be:

- The bear writing to Goldilocks
- OR Goldilocks writing to say sorry

Include feelings and what happened.

★ *Extra challenge:* Use conjunctions like *because*, *and*

#### Compare & Contrast

Talk about how this story is **similar and different** to the traditional *Goldilocks and the Three Bears*.

- Draw a picture or write sentences to show what is the *same* and what is *different*.  
★ *Extra challenge:* Use words like *however*, *but*, *instead*.

### Maths

#### Maths – Recognising and Using Money

**Coin Hunt:** Find different coins at home. Can you name them and order them from smallest to largest value?

**Shop Game:** Set up a small shop with items and price them (e.g. 1p, 2p, 5p, 10p). Use coins to buy items.

**Make Amounts:** Can you make different amounts (e.g. 10p, 15p, 20p) using different coins?

★ *Extra challenge:* Find two different ways to make the same amount.

### Phonics

#### Phonics – Phase 5 (Phonics Screening Prep)

##### **Real or Alien?**

- Visit **Phonics Play**.
- Play:
  - *Buried Treasure*
  - *Dragon's Den*
- Practise **real and alien words**.



##### **At Home Game**

- Adult says a word.
- Child holds up:
  - for real
  - for alien
- Write or read **5 real and 5 alien words**.

### Geography

#### Our Local Area- Nantwich

##### Mapping Challenge

Choose one:

- Draw a simple **map of Nantwich**
- OR
- Draw a **map of your journey to school**

Include:

- Key places (house, school, shops, park)
- Roads or paths
- Labels

★ *Extra challenge:* Add a simple key.

Science  
 Plants

 Plant Explorer

Explore plants at home or outside.

- Draw and label parts of a plant (roots, stem, leaves, flower)
- Watch a plant grow or look after one
- Talk about what plants need to grow.

★ *Extra challenge:* Keep a simple plant diary.

Computing  
Unplugged Coding

 Maze Builder Challenge

Create your own maze on paper or using objects at home (e.g. cushions, toys, or blocks).



- Design a start and finish point
- Add pathways and dead ends
- Then write or say instructions to move through the maze

Example instructions:

- "Go forward 2 steps"
- "Turn right"
- "Go forward 1 step"
- Ask someone at home to follow your instructions to complete the maze

★ *Extra challenge:* Draw and write your instructions like a simple code or add arrows (→ ↑ ↓).

Music

  Rhythm & Sound Challenge

- Create a short piece of music using claps, taps or instruments
- Try repeating patterns (e.g. clap, tap, clap)
- Perform your rhythm to someone at home

★ *Extra challenge:* Draw your rhythm using symbols.