



Highfields Academy and Nursery

Year 2 - Project Suggestions - Summer 2 - 2025/2026



Homework Expectations

We would recommend that children in Year 1 and Year 2 complete the following daily activities:

*Reading their Little Wandle book for 5-10 minutes, with comments recorded in their reading diary.

*5 minutes of NumBots/TTRS, to support fluency with key number facts.

*Using the Little Wandle home learning sheet each week, for Year 1, to reinforce the new sounds and tricky words taught in class.

Alongside this, we promote project-based home learning each half-term. These projects link closely to the learning taking place in school and will allow pupils to deepen their knowledge and skills in a fun, flexible and relaxed way. Families can choose to complete as many -or as few- of the activities as they wish.

Some tasks have a clear outcome, while others are more open-ended so children can make choices about how they present their work. Please encourage your child to take pride in what they produce and to present it to the same standard we expect in school.

The half-termly project grid is available on School Spider and the school website, alongside the half-termly curriculum overview. Children can share their completed work at any time during the half-term - either in person, on Tapestry, or via the class email accounts:

Year 1: Year1@highfieldsnantwich.cheshire.sch.uk

Year 2: Year2@highfieldsnantwich.cheshire.sch.uk

Maths

Time

Practise telling the time ('o' clock, half past, quarter to and quarter past) on an analogue clock or watch. If you are confident with this, try telling the time to 15 minute intervals.

Statistics

Family Favourite Survey

- Create a survey (e.g. favourite fruit, TV show, or game).
- Ask at least 5 people and record results using tally marks.
- Present results as a simple pictogram or bar chart.

English

Grandad's Secret Giant

Secret Character Letter

Write a letter pretending to be the giant or Grandad. Explain how you feel about your town.

Hidden Giant Story Drawing

Draw a scene where something "secret" is hidden (like the giant). Write a few sentences describing what others cannot see.

Art & Design

Drawing - Quentin Blake

- Create your own funny character in the style of Quentin Blake.
- Use thin lines and add bright watercolour or pencil colours.
- Give your character a name and write a short description about them.

History

Communication Then and Now

- Talk to an older family member about how they communicated when they were younger.
- Draw or list 3 ways people communicated in the past and 3 ways we communicate today.
- Write 2-3 sentences explaining which you prefer, and which your grown up prefers, and why.

RE

Authority

Who Is in Charge?

Make a list or drawings of people who have authority (parents, teacher, police, etc.). Discuss what rules they help us to follow and why.

Family Rules Poster

Create a poster showing 3-5 important rules at home. Explain who made the rules and why they are important.

Science

Habitats Around the World

- Choose a habitat (e.g. rainforest, desert, ocean, Arctic).
- Draw a picture, or make a shoebox habitat, showing animals and plants that live there.
- Label at least 3 living things and explain how they survive in that habitat.

Computing

Programming Robots

- Design your own robot on paper.
- Write simple instructions (e.g. forward, turn left, turn right) to move your robot around a room or obstacle course.
- If you can, test your instructions using a toy, sibling, or even yourself as the "robot"!

Music

Rap Music and Poetry

Create a Simple Rap

Write a short rap about your day or school. Try to make lines rhyme. Perform it to your family!

Beat-Making Activity

Use claps, taps, or kitchen items to make a simple beat. Perform a short poem or nursery rhyme with your rhythm.