



# Highfields Academy and Nursery

## Year 1 - Project Suggestions - Summer 1 - 2025/2026



Dear Parent(s)/Carer(s),

Following a review of homework in Key Stage 1, and after listening carefully to parental feedback, we will be making some changes to the way we approach home learning for our Year 1 and Year 2 children.

Going forward, we would like all children in Year 1 and Year 2 to continue with the following daily activities:

\*Reading their Little Wandle book for 5–10 minutes, with comments recorded in their reading diary.

\*5 minutes of NumBots/TTRS, to support fluency with key number facts.

\*Miss Addis will also continue to send home the Little Wandle home learning sheet each week, for Year 1, to reinforce the new sounds and tricky words taught in class.

In addition to this, we are excited to introduce project-based home learning over each half-term. These projects will link closely to the learning taking place in school and will allow pupils to deepen their knowledge and skills in a fun, flexible and relaxed way. Families can choose to complete as many -or as few- of the activities as they wish.

Some tasks will have a clear outcome, while others will be more open-ended so children can make choices about how they present their work. Please encourage your child to take pride in what they produce and to present it to the same standard we expect in school.

The half-termly project grid will be available on School Spider and the school website, alongside the half-termly curriculum overview. Children can share their completed work at any time during the half-term -

### Art & Design

#### Somebody Swallowed Stanley Inspired Art

##### Plastic Pollution Art Collage

- Create an underwater picture inspired by *Somebody Swallowed Stanley*.
- Children can:
  - Draw Stanley the plastic bag
  - Add sea creatures
  - Use recycled materials (wrappers, paper, foil) to represent pollution
- Encourage use of **colour, texture and shape**.

★ **Extra challenge:** Write a sentence explaining how we can help keep the ocean clean.

### Design & Technology

#### Fruit Tasting & Evaluating

##### Fruit Explorer Challenge

- Try **3–5 different fruits**.
- For each fruit:
  - Draw it
  - Rate it using emojis 😊 😐 😞
  - Colour a simple chart: *like / dislike*
- Talk about:
  - Taste
  - Texture
  - Juicy / crunchy / sweet

★ **Extra challenge:** Design a “Perfect Fruit Salad” by drawing the fruits you would include.

### English

#### Creating a message to keep the sea clean

- Message in a Bottle
- Write a short message Stanley might send to humans to help the sea.

Example: *Please don't throw plastic in the sea. It hurts the animal.*

★ **Extra challenge:** Speech Bubble Writing

- Draw Stanley or the turtle.
- Write what they might say

### Maths

#### Maths – Numbers to 50, Counting in 2s & 5s

##### Counting Games

##### 1 Number to 50 Track Game

- Place numbers 0–50 on paper or outside using chalk.
- Roll a dice and count on.
- Say numbers aloud as you jump or move along.

##### 2 Count in 2s & 5s Hop

- Jump and say: *2, 4, 6...* or *5, 10, 15...*
- Can be done on stairs, outdoors, or with toys.

##### 3 Sock Sort

- Pair socks and count **in 2s**.
- Count fingers or coins **in 5s**.

★ **Extra challenge:** Create your own counting game and explain how to play it.

### Phonics

#### Phonics – Phase 5 (Phonics Screening Prep)

##### Real or Alien?

- Visit **Phonics Play**.
- Play:
  - *Buried Treasure*
  - *Dragon's Den*
- Practise **real and alien words**.



##### At Home Game

- Adult says a word.
- Child holds up:
  - 👍 for real
  - 👽 for alien
- Write or read **5 real and 5 alien words**.

### Geography

#### Geography – Comparing Weather

##### World Weather Watch

- Choose:
  - UK
  - One other country (e.g. Australia, Kenya, Antarctica)
- Draw two boxes:
  - *Weather in the UK*
  - *Weather in...*
- Compare:
  - Hot / cold
  - Rainy / sunny
  - Clothes people might wear

★ **Extra challenge:** Present a mini TV weather report!

either in person, on Tapestry, or via the class email accounts:

Year 1: [a.addis@highfieldsnantwich.cheshire.sch.uk](mailto:a.addis@highfieldsnantwich.cheshire.sch.uk)

Year 2: [Year2@highfieldsnantwich.cheshire.sch.uk](mailto:Year2@highfieldsnantwich.cheshire.sch.uk)

Best wishes,  
Miss Williams  
Deputy Headteacher

## Science

### Materials Investigation

#### Which Material Is Best?

- Pick an object (cup, umbrella, coat, bag).
- Explore different materials:
  - Plastic
  - Wood
  - Fabric
  - Metal
- Answer:
  - Which works best?
  - Why?

#### ★ Example:

*"An umbrella is best made from plastic because it is waterproof."*

## Computing

### Digital Drawing Challenge

**Focus:** Using tools on a device

- Use Paint, Notes, Sketchpad, or a drawing app.
- Draw:
  - Yourself
  - Your house
  - Your favourite animal
- Explore:
  - Changing colours
  - Brush sizes
  - Erasing mistakes

★ *Extra challenge:* Save the picture and give it a title.

## Music

### Body Percussion Band

**Focus:** Rhythm & pulse

- Make music using:
  - Clapping
  - Stamping
  - Tapping knees
- Create a simple pattern:
  - clap, clap, stamp
  - clap, tap, tap

★ *Extra challenge:* Draw symbols to show the pattern.