



# Highfields Academy and Nursery

## Year 2 – Project Suggestions – Summer 1 – 2025/2026



### Homework Expectations

We would recommend that children in Year 1 and Year 2 complete the following daily activities:

- \*Reading their Little Wandle book for 5-10 minutes, with comments recorded in their reading diary.
- \*5 minutes of NumBots/TTRS, to support fluency with key number facts.
- \*Using the Little Wandle home learning sheet each week, for Year 1, to reinforce the new sounds and tricky words taught in class.

Alongside this, we promote project-based home learning each half-term. These projects link closely to the learning taking place in school and will allow pupils to deepen their knowledge and skills in a fun, flexible and relaxed way. Families can choose to complete as many -or as few- of the activities as they wish.

Some tasks have a clear outcome, while others are more open-ended so children can make choices about how they present their work. Please encourage your child to take pride in what they produce and to present it to the same standard we expect in school.

The half-termly project grid is available on School Spider and the school website, alongside the half-termly curriculum overview. Children can share their completed work at any time during the half-term - either in person, on Tapestry, or via the class email accounts:

Year 1: [Year1@highfieldsnantwich.cheshire.sch.uk](mailto:Year1@highfieldsnantwich.cheshire.sch.uk)  
 Year 2: [Year2@highfieldsnantwich.cheshire.sch.uk](mailto:Year2@highfieldsnantwich.cheshire.sch.uk)

### Maths

#### Mass, capacity and temperature

**Kitchen Weighing Challenge**  
 Choose 5 household items (e.g., apple, tin, toy car) and estimate which is heaviest/lightest. Then, using kitchen scales, weigh each item and reorder them from lightest to heaviest.

#### Fractions

Find 4 objects at home (e.g., Lego bricks, fruit pieces, buttons). Sort them into groups to show  $\frac{1}{2}$  or  $\frac{1}{4}$  of a set. Draw or write what you found.

### English

#### The Last Wolf

Write your own mini-story about a woodland animal who needs help. Use exciting adjectives to describe the forest and how your character feels.

#### Make a Woodland Poster

Design a poster to persuade people to protect the forest, just like in the story. They include pictures, captions and a "Save the Woods!" slogan.

### Art & Design

#### Nature Printmaking

Collect leaves, string, or textured household items. They use paint and paper to make texture prints and label the patterns they notice.

#### Paper Weaving Bookmark

Using two pieces of coloured paper, create a simple woven bookmark (cut one sheet into strips, weave the other through). They can decorate it with patterns or initials.

### Geography

#### Peru

#### Compare Peru and the UK

Create a simple Venn diagram or table comparing life in Peru and the UK – weather, animals, food, clothing, landscape. They can research using books or talk to family.

#### Make a Peruvian Flag

Make the flag of Peru using paper or recycled materials. They can add a sentence about what the red and white colours represent.

### RE

#### Authority

#### Who Helps Us?

Draw or list people who have authority in their life (teacher, grown-ups, police, headteacher). Discuss with family why these people are trusted and how they help.

#### Home Rules Discussion

Talk with your family about rules at home, choose one, and explain why it is important. Write it down or draw a picture showing the rule in action.

### Science

#### Plants

#### Seed Diary

Plant a seed (bean, sunflower, cress) and keep a one-week observation diary with drawings showing how it changes.

#### Plant Parts Hunt

During a walk or in the garden, find different plants and identify roots, stem, leaves, flowers/seeds. They can sketch one plant and label the parts.

### Computing

#### Quizzes

#### Family Quiz Creator

Create a 5-question quiz on a topic they know (animals, school, colours). They test it on family members, acting as the "quiz master".

#### Yes/No Algorithm Game

Write a simple yes/no flowchart to guess an animal: "Is it big?" → "Does it have wings?" → "Does it live in water?"  
 Test it on a family member using different animals.

### Music

#### Friendship Songs

#### Friendship Playlist

Make a mini playlist of songs that remind them of friendship or make them feel happy. Write or draw why they chose each one.

#### Write a Friendship Verse

Create a simple short verse about being a good friend and clap or tap a rhythm to go with it.