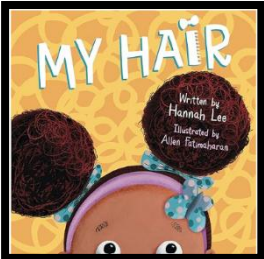
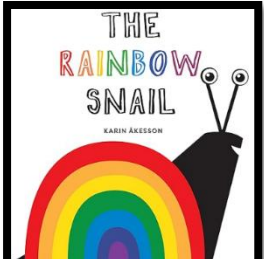
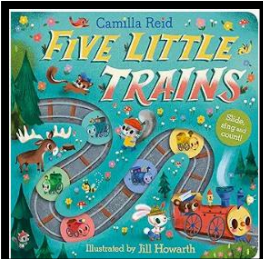
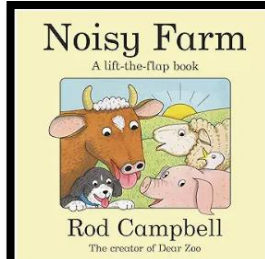
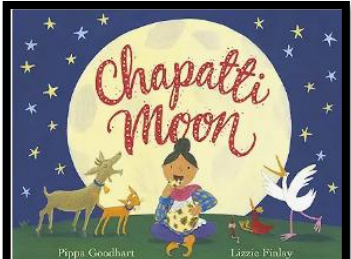
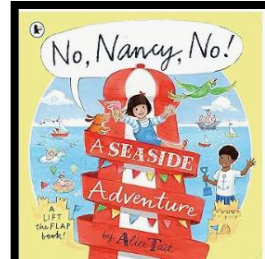




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End of EYFS (ELGs)	<ul style="list-style-type: none">• <i>Talk about the lives of the people around them and their roles in society.</i>• <i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</i>• <i>Understand the past through settings, characters and events encountered in books read in class and storytelling.</i>• <i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</i>• <i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i>• <i>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</i>• <i>Explore the natural world around them, making observations and drawing pictures of animals and plants.</i>• <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</i>• <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</i>				
Caterpillars					
All About Me	Colours Everywhere	On the Go	On the Farm	Yummy Foods	Seaside
					
Who is in my family and what do we do together? Can I talk about daily routines (home/school)? Can I explore objects from home and name them? Can I notice how I am the same/different to others?	Can I notice colours in nature and in my environment? What happens when I mix colours? Can I explore materials (smooth/rough/shiny)? Can I talk about day/night and light/dark?	How do I travel to nursery? What vehicles do I see in my environment? Can I explore magnets/wheels with support? Can I talk about places I know (park, shop)?	Which animals live on a farm and what do they need? Can I match animals to their babies and homes? Can I explore natural materials (hay, soil, straw)? What sounds do farm animals make?	What foods do I like and where do they come from? Can I help with simple food preparation routines? Can I talk about hot/cold and smell/taste? Can I explore changes (mixing, melting) with support?	What can I see, hear and feel at the seaside? Can I explore floating and sinking in water play? Can I talk about sand, shells and sea creatures? Can I notice seasonal changes (cold/warm, windy/sunny)?



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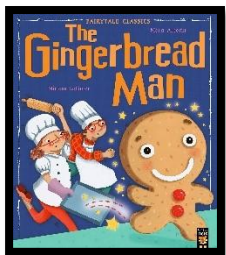
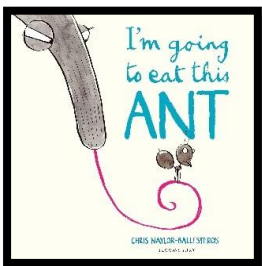
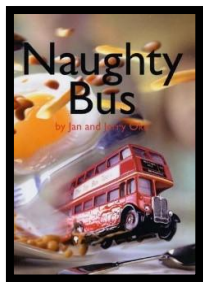

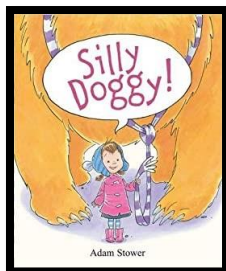
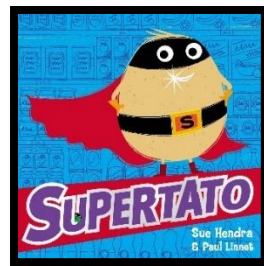


Can I use simple technology (buttons, switches) with help?	Can I use simple ICT toys (cause and effect)?	Can I follow simple routes and talk about near/far?	Can I notice changes in weather outdoors?	Can I practise hygiene routines (washing hands) and talk about why?	Can I explore simple maps/pictures of places?
Key celebrations/events: Birthdays, Harvest (thank you for food), Bonfire Night (lights/safety)	Key celebrations/events: Diwali (lights/colour), Christmas (lights), Chinese New Year (red/gold)	Key celebrations/events: Road Safety Week, Walk to School (as appropriate)	Key celebrations/events: Harvest, Spring lambing/chicks (seasonal)	Key celebrations/events: Harvest, Christmas foods, Pancake Day (tasting), Eid (shared foods)	Key celebrations/events: Summer (sun safety), World Oceans Day (simple)
Butterflies					
All About Me	Celebrations of the World	Pirates	New Life	Traditional Tales	People Who Help Us
					
Can I talk about how I have grown and changed? Can I describe my home and nursery routines? Can I talk about different people in my community? Can I use technology for a purpose (camera, iPad) with support? Can I compare similarities and differences between families?	Which celebrations do we celebrate and why? Can I talk about special objects, foods or clothes? Can I notice similarities/differences between celebrations? Can I use simple maps/photos to locate places we talk about?	Can I use a simple map to find a treasure route? Can I describe where objects are using positional language? Can I explore materials that float or sink for boats? Can I talk about the sea and creatures that live there?	Can I observe and talk about changes in living things? What do plants and animals need to survive? Can I help to care for plants and notice growth? Can I describe a life cycle (egg, chick, hen)? Can I use simple tools to observe (magnifier)?	Can I compare characters and settings in stories from different places? Can I talk about old/new objects linked to tales? Can I explore natural materials in story settings (woods, rivers)? Can I use construction to make homes/bridges and test them? Can I talk about what is real and pretend?	Who helps us in school and in our community? What equipment do different helpers use and why? Can I talk about safety at home and outside? Can I role-play emergencies and discuss what to do? Can I use technology to find information (photos, videos) with adult support?



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Key celebrations/events: Birthdays, Harvest, Remembrance (poppies)	Can I show respect and curiosity about different traditions? Key celebrations/events: Diwali, Christmas, Hanukkah, Chinese New Year, Eid, Holi	Can I use simple technology (walkie talkies/torches) in play? Key celebrations/events: Talk Like a Pirate Day (Sept), Safer Internet Day (tech link)	Key celebrations/events: Spring (seasons), Earth Day, World Bee Day (pollinators)	Key celebrations/events: World Book Day, Storytelling Week	Key celebrations/events: Emergency Services visits, Road Safety Week, Fireworks safety (Bonfire Night)
Reception <i>Focus texts rotated weekly (as part of Drawing Club); the texts detailed below are our core texts</i>					
All About Me	Minibeasts	Transport	The World	Animals	Superheroes
					
Can I talk about my life and compare past and present? Can I describe my immediate environment (school/local area)? Can I use a simple map and follow directions? Can I use technology for learning (camera/keyboard) with support?	Can I observe minibeasts and talk about habitats? Can I explain what living things need to survive? Can I record observations using drawings/labels? Can I describe similarities and differences between minibeasts? Can I talk about seasonal changes and how they affect living things?	Can I compare transport now and in the past? Can I describe how and why we travel in different ways? Can I use maps to talk about journeys and routes? Can I explore forces (push/pull) and how wheels move?	Can I name and locate some countries and features using maps/globes? Can I compare different environments (hot/cold, wet/dry)? Can I talk about seasons and changes in states of matter (ice/water)? Can I respect and talk about different cultures and communities?	Can I classify animals (mammal, reptile, bird) with support? Can I explain simple food chains or animal needs? Can I compare habitats and why animals live there? Can I talk about how animals change over time (life cycles)? Can I use non-fiction to find out facts and share them?	Can I talk about real-life heroes and roles in society? Can I discuss safety and how we keep ourselves and others safe? Can I design and test a simple invention (materials, joins)? Can I talk about what is real and fantasy in stories? Can I use technology creatively (stop-motion,



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Can I talk about roles in society (jobs people do)?		Can I use technology to research and present findings with support?	Can I describe my environment using observations and simple maps?		simple coding) with support?
Key celebrations/events: Harvest, Remembrance, Anti-Bullying Week (community), Christmas	Key celebrations/events: Spring (growth), Earth Day, World Bee Day	Key celebrations/events: Road Safety Week, Walk to School Week, STEM/Science Week (forces)	Key celebrations/events: Chinese New Year, Eid, Diwali (as covered), Refugee Week (community)	Key celebrations/events: World Wildlife Day, RSPB Big Schools' Birdwatch (if participating)	Key celebrations/events: NHS/Community heroes