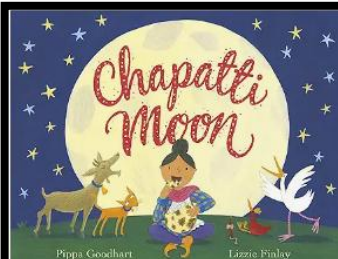




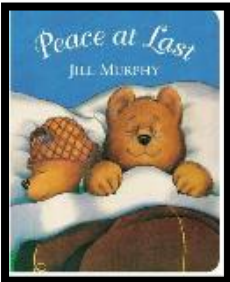





Highfields Academy and Nursery - EYFS Overview - Personal, Social and Emotional Development



End of EYFS (ELGs)	<ul style="list-style-type: none">• Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.• Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.• Explain the reasons for rules, know right from wrong and try to behave accordingly.• Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.• Work and play cooperatively and take turns with others.• Form positive attachments to adults and friendships with peers.• Show sensitivity to their own and to others’ needs.				
Caterpillars					
All About Me	Colours Everywhere	On the Go	On the Farm	Yummy Foods	Seaside
					
Can I mostly manage separating from my main carer and explore my environment with support and encouragement from a familiar adult? What is my name? What am I good at? What is my friend good at?	Have I built relationships with people who are special to me but still show anxiety in the presence of strangers? Am I a girl or boy? Where do I like to play?	Am I seeking out others to share experiences with and choosing to play with a familiar child who likes the same things as me? Do I share my ideas, wants and interests?	Can I show empathy towards others who are special to me? Which toy does my friend like? Do I experiment with playing different roles during my imaginative play?	Am I becoming more confident and cooperative in situations with familiar people and environments? How am I kind towards others? What is an unkind thing to do?	Do I show an awareness of others perspectives, ideas and needs that are different to mine? Am I starting to follow familiar everyday rules and routines? Can I show a range of emotions?



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			Can I seek comfort from a familiar person when needed?		Am I sometimes able to distract myself if I get upset? How do I feel today?
Butterflies					
All About Me	Celebrations of the World	Pirates	New Life	Traditional Tales	People Who Help Us
					
Can I seek out adults and other children to share my experiences and ideas with? How am I the same as my friends? How am I different to my friends?	Do I copy what I have seen adults do to help me with my own friendships and interactions? What things do I help my teacher with at school? What jobs do I help with at home? Do I listen to and follow instructions?	Am I more able to show consideration for others' needs? Can I take turns and share without adult support? How I respond to praise and encouragement? What am I scared of?	Can I negotiate, show assertiveness and compromise or seek out an adult to help when resolving conflicts with peers? Who do I ask if I need help? Can I make the right choices most of the time? Can I take care of Nursery resources?	What is my friend's name? What do they like to play with? What do my friends like about me? Can I show awareness and talk about how others might be feeling? What can I do to help if my friend is sad?	Do I enjoy playing alone, alongside and with others, sometimes inviting them to play and attempting to join in their play? How do I show my developing confidence and self-esteem? Am I expressing a wide range of feelings through behaviour and play?



Highfields Academy and Nursery - EYFS Overview - Personal, Social and Emotional Development



Reception					
Focus texts rotated weekly (as part of Drawing Club); the texts detailed below are our core texts					
All About Me	Minibeasts	Transport	The World	Animals	Superheroes
					
<p>Who are my friends'?</p> <p>What is a friend?</p> <p>What does my friend think, do we always agree or do we have different ideas sometimes?</p> <p>What do I do at home?</p> <p>Do I show an understanding of choices and consequences?</p> <p>How can I sort out this problem?</p>	<p>Do I act out what I have seen adults do during my play?</p> <p>What do I like to play?</p> <p>What do I need?</p> <p>What do I think?</p> <p>What is fair and unfair?</p> <p>What are the school rules?</p> <p>Can I talk about a different range of festivals?</p>	<p>Who do I go to if I need some support in a difficult situation?</p> <p>What am I good at?</p> <p>What am I working on improving?</p> <p>What would I do if my feelings or wishes cannot be met?</p> <p>Can I talk about why I made a particular choice?</p>	<p>What makes a good friend?</p> <p>Why is it important to include everyone in my play?</p> <p>Do I always choose the same friends to play with?</p> <p>How does my friend feel today?</p> <p>Do I show empathy towards others?</p>	<p>Can I show an awareness of others needs and play co-operatively?</p> <p>What things do I need to carry out this activity?</p> <p>Will I persevere even if it becomes tricky?</p> <p>Can I talk about my own and others feelings?</p>	<p>Can I resolve conflict with and without support?</p> <p>During my play, can I confidently express my ideas and what I want to do?</p> <p>If I hurt someone else or I'm unkind to a friend, do I know of ways I can try to make it better?</p>