

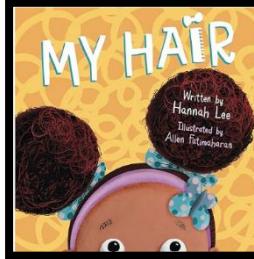
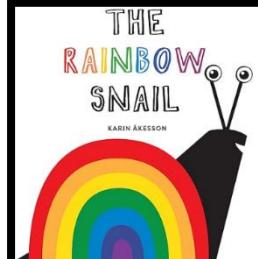
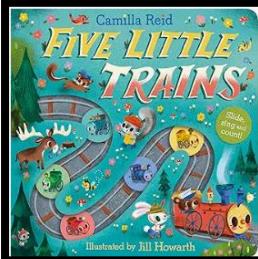
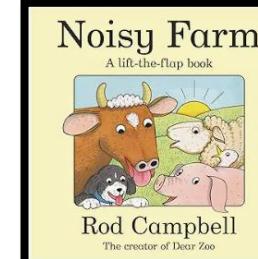
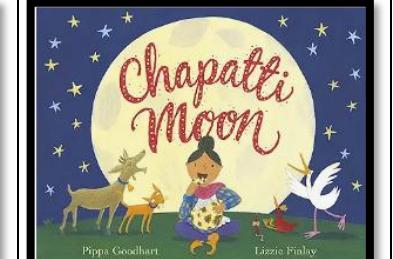
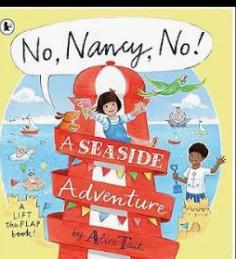


Highfields Academy and Nursery - EYFS Overview - Personal, Social and Emotional Development



End of EYFS (ELGs)	<ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. • Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. • Work and play cooperatively and take turns with others. • Form positive attachments to adults and friendships with peers. • Show sensitivity to their own and to others' needs.
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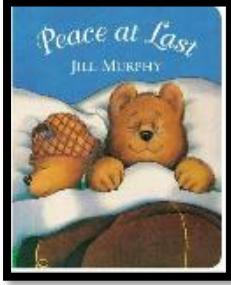
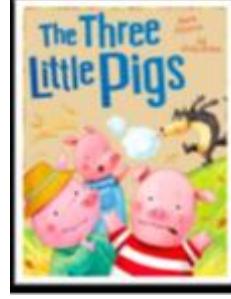
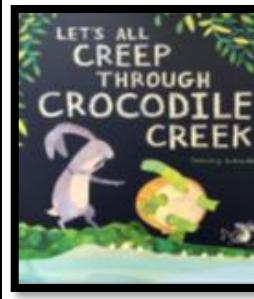
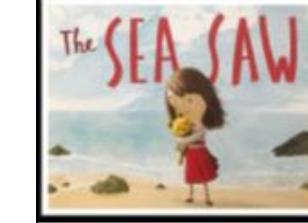
Caterpillars

All About Me	Colours Everywhere	On the Go	On the Farm	Yummy Foods	Seaside
 <p>Can I mostly manage separating from my main carer and explore my environment with support and encouragement from a familiar adult? What is my name? What am I good at? What is my friend good at?</p>	 <p>Have I built relationships with people who are special to me but still show anxiety in the presence of strangers? Am I a girl or boy? Where do I like to play?</p>	 <p>Am I seeking out others to share experiences with and choosing to play with a familiar child who likes the same things as me? Do I share my ideas, wants and interests?</p>	 <p>Can I show empathy towards others who are special to me? Which toy does my friend like? Do I experiment with playing different roles during my imaginative play?</p>	 <p>Am I becoming more confident and cooperative in situations with familiar people and environments? How am I kind towards others? What is an unkind thing to do?</p>	 <p>Do I show an awareness of others perspectives, ideas and needs that are different to mine? Am I starting to follow familiar everyday rules and routines? Can I show a range of emotions?</p>



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			Can I seek comfort from a familiar person when needed?		Am I sometimes able to distract myself if I get upset? How do I feel today?
Butterflies					
All About Me	Celebrations of the World	Pirates	New Life	Traditional Tales	People Who Help Us
					
Can I seek out adults and other children to share my experiences and ideas with? How am I the same as my friends? How am I different to my friends?	Do I copy what I have seen adults do to help me with my own friendships and interactions? What things do I help my teacher with at school? What jobs do I help with at home? Do I listen to and follow instructions?	Am I more able to show consideration for others' needs? Can I take turns and share without adult support? How I respond to praise and encouragement? What am I scared of?	Can I negotiate, show assertiveness and compromise or seek out an adult to help when resolving conflicts with peers? Who do I ask if I need help? Can I make the right choices most of the time? Can I take care of Nursery resources?	What is my friend's name? What do they like to play with? What do my friends like about me? Can I show awareness and talk about how others might be feeling? What can I do to help if my friend is sad?	Do I enjoy playing alone, alongside and with others, sometimes inviting them to play and attempting to join in their play? How do I show my developing confidence and self-esteem? Am I expressing a wide range of feelings through behaviour and play?



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Reception					
Focus texts rotated weekly (as part of Drawing Club); the texts detailed below are our core texts					
All About Me	Minibeasts	Transport	The World	Animals	Superheroes
<p>Who are my friends? What is a friend? What does my friend think, do we always agree or do we have different ideas sometimes? What do I do at home? Do I show an understanding of choices and consequences? How can I sort out this problem?</p>	<p>Do I act out what I have seen adults do during my play? What do I like to play? What do I need? What do I think? What is fair and unfair? What are the school rules? Can I talk about a different range of festivals?</p>	<p>Who do I go to if I need some support in a difficult situation? What am I good at? What am I working on improving? What would I do if my feelings or wishes cannot be met? Can I talk about why I made a particular choice?</p>	<p>What makes a good friend? Why is it important to include everyone in my play? Do I always choose the same friends to play with? How does my friend feel today? Do I show empathy towards others?</p>	<p>Can I show an awareness of others needs and play cooperatively? What things do I need to carry out this activity? Will I persevere even if it becomes tricky? Can I talk about my own and others feelings?</p>	<p>Can I resolve conflict with and without support? During my play, can I confidently express my ideas and what I want to do? If I hurt someone else or I'm unkind to a friend, do I know of ways I can try to make it better?</p>