



Highfields Academy and Nursery - EYFS Overview - Literacy



End of EYFS (ELGs)	<ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play. Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.
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Caterpillars					
All About Me	Colours Everywhere	On the Go	On the Farm	Yummy Foods	Seaside
<p>What is your favourite rhyme?</p> <p>Do I join in with singing familiar rhymes?</p> <p>What noise does an owl make?</p> <p>Do I join in with sensory mark making activities such as painting, sand play, gloop and playdough?</p>	<p>Can you fill in the missing word, brown bear, brown bear, what do you. ___?</p> <p>Do I show an interest in making marks?</p> <p>Can I create models in the playdough and talk about what I have made?</p> <p>Do I enjoy looking at books, know how to turn the pages myself and lift up flaps?</p>	<p>Can I join in with repeated words, actions or phrases from this story?</p> <p>Can I act out some parts of familiar stories in my play?</p> <p>What noise does the snowstorm make when they walk through it?</p> <p>Do I explore mark making on different textures?</p>	<p>Can I recognise familiar signs and logos, such as the shops I go to or my favourite programmes/games icons?</p> <p>Can I talk about what I have drawn?</p> <p>What is your favourite story?</p> <p>Can you point to the picture of the baby?</p>	<p>Do I enjoy and join in with rhythmic and musical activities?</p> <p>How do you play this instrument?</p> <p>What noises might you hear on a farm?</p> <p>Is a train loud or quiet?</p>	<p>Can I clap along to the beat of a song?</p> <p>What sounds can you hear outside?</p> <p>What sounds might you hear in a jungle?</p> <p>Can I help to make up my own story with adult support?</p> <p>Who is on the front page of this book?</p>



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Do I show an interest in looking at books and listening to stories?		Can I explore different sounds a range of instruments make?	Which way up do you hold a book?		Can you point at the words in this book?
Butterflies					
All About Me	Celebrations of the World	Pirates	New Life	Traditional Tales	People Who Help Us
Can I say my name and recognise it in print? Can I hear the first sound in my name? Can I join in with familiar rhymes and copy actions? Can I talk about the pictures in a book and tell you what is happening? Do I make purposeful marks (lists, tickets, labels) in my play?	Can I listen to and talk about stories from different celebrations? Can I clap syllables in celebration words (Di-wali)? Can I spot logos and labels linked to celebrations (cards, posters)? Can I make marks for a card/message and tell you what it says? Can I join in with repeated refrains in festival stories and songs?	Can I use story language (first, next, then, finally) to retell? Can I hear and say rhyming words (boat/goat)? Can I mark make a map and explain my symbols? Can I recognise some environmental print (X marks the spot, stop)? Can I invent my own pirate adventure story in play?	Can I talk about changes using new vocabulary (grow, hatch, change)? Can I listen for initial sounds in animal/plant words (b for bee)? Can I sequence pictures of a simple life cycle story? Can I make labels for plants/animals using marks or letters? Can I ask questions about what I see in non-fiction books?	Can I join in with repeated phrases ("I'll huff and I'll puff")? Can I describe characters and settings using talk? Can I begin to recognise my name and some familiar words in stories? Can I make a story map or picture sequence to retell? Can I choose a book and talk about what I like/dislike?	Can I talk about what different helpers do using role-play? Can I write/mark make messages (appointment cards, shopping lists)? Can I listen and respond to instructions in stories and play? Can I hear the first sound in helper words (d for doctor)? Can I use new vocabulary from non-fiction books (stethoscope, ladder)?



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Reception <i>Focus texts rotated weekly (as part of Drawing Club); the texts detailed below are our core texts</i>					
All About Me	Minibeasts	Transport	The World	Animals	Superheroes
<p>Can I hear and say the sounds in my name and write it? Can I blend sounds to read simple words? Can I segment sounds to write simple words? Can I write a simple sentence about myself using finger spaces? Can I answer questions about a story and explain my ideas?</p>	<p>Can I read and use topic words (ant, web, shell) in my writing? Can I write labels and captions for minibeast findings? Can I read simple sentences linked to our minibeast texts? Can I use non-fiction features (contents, headings, photos) with support? Can I rehearse a sentence aloud before I write it?</p>	<p>Can I read road signs and recognise common exception words? Can I write a list, ticket or sign for transport role-play? Can I blend/segment to write transport words (bus, train, ship)? Can I retell a transport story using sequence language? Can I write a simple description of a vehicle using adjectives?</p>	<p>Can I listen to non-fiction and ask/answer questions? Can I write a simple fact sentence ("Penguins live in...")? Can I use capital letters for names/places with support? Can I read captions and match them to pictures? Can I use vocabulary to compare places (hot/cold, near/far)?</p>	<p>Can I read and write animal names using my phonics? Can I write a short recount of an animal observation? Can I use "and/because" to extend my sentences orally? Can I answer questions about characters in animal stories? Can I independently choose and talk about books I enjoy?</p>	<p>Can I write a superhero mission using a sentence scaffold? Can I write speech bubbles using capital letters and full stops with support? Can I read simple superhero comics/captions and discuss meaning? Can I create and label a superhero gadget or map? Can I use ambitious vocabulary (rescue, brave, protect) in talk and writing?</p>