

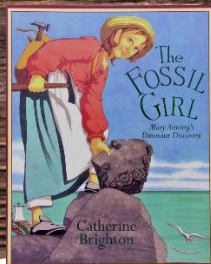
Spring 1 in Year 3



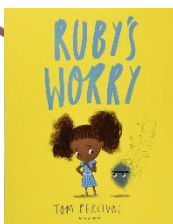
English

During the first week of the half term, we will be reading the book 'Ruby's Worry'. We will be linking this to our school value, 'rounded'. We will be considering how worries can affect us and discuss healthy ways to cope when we feel worried.

We will then begin our Pathways to Write unit, exploring the text 'The Fossil Girl'. We will use the text to explore non-fiction writing and consider how a writer can use headings and subheadings. We will continue to build a varied and rich vocabulary, with a focus on adverbs. To end the half-term, we will write a journal describing Mary Anning's journey to finding the Ichthyosaur.



We are reading...



Maths

As part of our maths learning, we will continue our work on **multiplication and division**. We will be multiplying 2 digit numbers by 1 digit numbers with an exchange. We will then begin dividing with an exchange using partitioning. Afterwards, we will focus on **length and perimeter**. We will consider metres, centimetres and millimetres. We will use our knowledge to compare lengths of different units of measurements. Following this, we will begin to think about perimeter.

Other information

Homework will be set on a **Friday** (via Atom Prime) and this is due in on the following **wednesday**.

We would encourage children to make use of **Times Tables Rockstars** to continue practising key number facts and recall. We are also working hard to learn our 3x and 4x tables (and the associated division facts) so would love for you to support with this at home.

Any other important communication will be sent home on School Spider. This will include important upcoming dates (such as Wellbeing Wednesday, Big Read and Times Table Rockstars).

Reading

This half-term, we will be reading **James and the Giant Peach** as a class. This story follows James, a boy who accidentally plants magical seeds. The children will discover themes of friendship, humour and empathy. We will also look at a variety of alternative texts across the half-term in our reading sessions, including fiction and non-fiction texts.

In addition, reading aloud to your child and discussing stories/books develops their range of vocabulary and their love for books.

Our PE days will be... Monday and Wednesday

The children are welcome to come to school wearing their PE kits on these days.

Please ensure that they are wearing the correct PE kit (red top and black shorts/tracksuit bottoms with trainers). We politely request that earrings are removed for PE days, or that they can be easily removed by the child.