



# Highfields Academy and Nursery

## Year 2 - Project Suggestions - Spring 1 - 2025/2026



Dear Parent(s)/Carer(s),

Following a review of homework in Key Stage 1, and after listening carefully to parental feedback, we will be making some changes to the way we approach home learning for our Year 1 and Year 2 children.

Going forward, we would like all children in Year 1 and Year 2 to continue with the following daily activities:

\*Reading their Little Wandle book for 5–10 minutes, with comments recorded in their reading diary.

\*5 minutes of NumBots/TTRS, to support fluency with key number facts.

\*Miss Addis will also continue to send home the Little Wandle home learning sheet each week, for Year 1, to reinforce the new sounds and tricky words taught in class.

In addition to this, we are excited to introduce project-based home learning over each half-term. These projects will link closely to the learning taking place in school and will allow pupils to deepen their knowledge and skills in a fun, flexible and relaxed way. Families can choose to complete as many -or as few- of the activities as they wish.

Some tasks will have a clear outcome, while others will be more open-ended so children can make choices about how they present their work. Please encourage your child to take pride in what they produce and to present it to the same standard we expect in school.

The half-termly project grid will be available on School Spider and the school website, alongside the half-termly curriculum overview. Children can share their completed work at any time during the half-term - either in person, on Tapestry, or via the class email accounts:

Year 1: [Year1@highfieldsnantwich.cheshire.sch.uk](mailto:Year1@highfieldsnantwich.cheshire.sch.uk)

Year 2: [Year2@highfieldsnantwich.cheshire.sch.uk](mailto:Year2@highfieldsnantwich.cheshire.sch.uk)

Best wishes,  
Miss Williams  
Deputy Headteacher

### Art & Design

#### Chester Chester City Skyline Silhouette

Draw or paint a silhouette of Chester's skyline, including landmarks like the Eastgate Clock and city walls. Use a sunset or night sky background for effect.

#### Chester Rows Collage

Research pictures of the famous Chester Rows (the two-tiered shops). Create a collage using magazines, coloured paper, or drawings to show the unique architecture. Add labels for features like arches, timber frames, and windows.

### Maths

#### Money

Set up a pretend shop with prices (e.g., apple 12p, banana 15p, toy car 30p).

Choose two items and calculate the total cost.

Challenge: if you have £1, how much change will you get?

#### Multiplication and Division Arrays Around the Home

Find objects at home (e.g., plates, cups, books) and arrange them in rows and columns.

Example: "I made 3 rows of 4 cups. That's 12 cups."

Draw the array and write the multiplication sentence ( $3 \times 4 = 12$ ).

### Science

#### Living Things and Their Habitats Habitat Hunt

Go into your garden or a local park and find 3 different habitats (e.g., under a log, in grass, in a tree).

Draw or take a photo of each and write one animal or insect that lives there.

#### Build a Bug Hotel

Use sticks, leaves, and cardboard to make a mini bug hotel. Write down or draw which creatures you hope will visit.

### Design & Technology

#### Dragons Build a Dragon's Lair

Use recycled materials (boxes, tubes, foil) to design and build a dragon's home. Think about where the dragon sleeps, stores treasure, and hides from knights.

#### Dragon Puppet

Make a dragon puppet using paper, card, or fabric. It could be a finger puppet, stick puppet, or even a sock puppet. You could put on a mini puppet show for your family!

### History

#### Chester

Create a simple timeline showing three key periods in Chester's history: Roman times, Medieval times and Modern Day. Add one fact for each period.

#### Chester City Walls

Draw a picture of Chester's city walls and write sentences about why they were built. Label the gates (e.g., Eastgate).

### Computing

#### Making Music

Visit the website 'Chrome music lab' and create your own song using their rainbow song maker!

You could even try to recreate a song you know like a nursery rhyme by experimenting with the notes!



### English

#### Dragon Machine

Draw your own dragon and write a short paragraph describing: what it looks like, where it lives and what it eats. Use expanded noun phrases (e.g. "the enormous, fiery dragon") and conjunctions (e.g. and, but, or, because...)

Write a set of instructions for how to spot a dragon. Use imperative verbs (e.g., "Look carefully under the table"). Add a warning (e.g., "Be careful! Dragons are shy.")

### Geography

#### Our Local City – Chester Map of Chester

Draw a simple map of Chester showing: The River Dee, the city walls and the Eastgate Clock.

You could add a key with symbols for landmarks.

#### Chester Landmarks Hunt

Research and list five famous landmarks in Chester. Write one fact about each landmark.

### Music

#### Bands

Research some popular bands or music groups. Look at which instruments they use in their band and how the music is put together.

Some good bands to research:

*The Beatles*

*The London Symphony Orchestra*

*The Royal Liverpool Philharmonic Orchestra*