



# Highfields Academy and Nursery Year I - Project Suggestions - Autumn 2 - 2025/2026





Dear Parent(s)/Carer(s),

Following a review of homework in Key Stage 1, and after listening carefully to parental feedback, we will be making some changes to the way we approach home learning for our Year 1 and Year 2 children.

Going forward, we would like all children in Year 1 and Year 2 to continue with the following daily activities:

- \*Reading their Little Wandle book for 5-10 minutes, with comments recorded in their reading diary.
- \*5 minutes of NumBots/TTRS, to support fluency with key number facts.
- \*Miss Addis will also continue to send home the Little Wandle home learning sheet each week, for Year 1, to reinforce the new sounds and tricky words taught in class.

In addition to this, we are excited to introduce projectbased home learning over each half-term. These projects will link closely to the learning taking place in school and will allow pupils to deepen their knowledge and skills in a fun, flexible and relaxed way. Families can choose to complete as many -or as few- of the activities as they wish.

Some tasks will have a clear outcome, while others will be more open-ended so children can make choices about how they present their work. Please encourage your child to take pride in what they produce and to present it to the same standard we expect in school.

The half-termly project grid will be available on School Spider and the school website, alongside the halftermly curriculum overview. Children can share their completed work at any time during the half-term either in person, on Tapestry, or via the class email accounts:

Year 1: Year1@highfieldsnantwich.cheshire.sch.uk Year 2: Year2@highfieldsnantwich.cheshire.sch.uk

Best wishes, Miss Williams Deputy Headteacher

## Art & Design

#### Paint a Place in Nantwich

Create an artwork of a local landmark such as St Mary's Church, the Town Square, or the River Weaver.

#### Other ideas:

- \*Make a picture using natural materials collected safely on a walk (leaves, petals, sticks).
- \*Recreate the landmark in two different media and compare the results.

# **Design & Technology**

## **Build a Bridge for Nantwich**

Design and build a simple model bridge for the River Weaver using household materials.

#### Other ideas:

- \*Test how many small toys your bridge can hold before it bends.
- \*Redesign the bridge afterwards, adding labels to show stronger parts.

# English

## My Favourite Place in Nantwich

Write a few sentences describing a favourite place in the local area.

#### Other ideas:

- \*Draw the place first and label it with adjectives to help with the writing.
- \*Write a postcard pretending you are visiting that place for the first time.

## Maths

## **Number Stories: Adding**

Create simple addition sentences using objects, pictures, or numbers.

#### Other ideas:

\*Go on a hunt around your home or local area to find 3D shapes. Can you sort and name the shapes? 'Can you practise fluent recall of number bonds to 10?

## History

### Nantwich: Then and Now

Create a mini poster showing how Nantwich has changed over time.

#### Other ideas:

- \*Interview a family member about what Nantwich was like in the past.
- \*Make a simple timeline from "Past Nantwich" to "Future Nantwich."

# Geography

#### Map My Journey to School

Draw a simple map of your route to school and add symbols for key features you pass.

#### Other ideas:

- \*Add sound symbols showing where you hear cars, birds, water or people.
- \*Make a 3D version of your map using Lego, boxes or blocks.

# Science

#### Materials All Around Us

Find five objects at home or in Nantwich and name the materials they are made from.

#### Other ideas:

- \*Go on a "materials hunt" and tick off wood, metal, plastic, fabric and glass.
- \*Test objects for stretchiness, waterproofing or hardness (with adult supervision).

# Computing

#### Photo Hunt Around Nantwich

Go on a photo walk and take pictures of human and physical features around the local area.

#### Other ideas:

- \*Make a simple slideshow or digital collage using your photos.
- \*Use a drawing tool to circle or label features directly on the images.

## Music

## Sounds of My Local Area

Create a short piece of music inspired by the sounds you hear around your home or local area.

#### Other ideas:

- \*Use household objects as instruments to copy the sounds of cars, birds, water, or footsteps.
- \*Record your "soundscape" and play it to the class or family.