

Autumn One in Year 3



English

During the first week of the half term, we will be reading the book 'The Kindest Red'. We will be linking this to our school value, 'respectful'. We will be considering ways to describe ourselves, similarities/differences and ways to make our classroom a kind place to be.

We will then begin our Pathways to Write unit, exploring the text 'Seal Surfer'. We will be learning how to group related ideas into paragraphs, building varied and rich vocabulary, using prepositions, using inverted commas to punctuate direct speech, and considering consistent tense use. In order to apply our knowledge and skills, we will be writing a letter

We are reading...



Our PE days will be...

Monday (with Miss Williams)

Tuesday (with Mr Gibbons)

The children are welcome to come to school wearing their PE kits on these days.

Please ensure that they are wearing the correct PE kit (red top and black shorts/tracksuit bottoms with trainers). We politely request that earrings are removed for PE days, or that they can be easily removed by the child.

Maths

As part of our maths learning, we will start by looking at **place value**. Initially, we will revisit representing and partitioning numbers to 100. We will then progress to representing and partitioning numbers to 1000. We will also be finding 1, 10 and 100 more/less than given numbers, estimating, comparing and ordering. Afterwards, we will focus on **addition and subtraction**. We will be adding and subtracting 1s, 10s and 100s, adding and subtracting 2 and 3-digit numbers (with no exchanging) and using inverse operations.

Other information

Spellings will be sent home on a **Monday** and the children will complete their quiz on these on a **Friday**.

Homework will be set on a **Friday** (via Atom Prime) and this is due in on the following **Wednesday**.

We would encourage children to make use of Times Table Rockstars to continue practising key multiplication and division facts.

Any other important communication will be sent home on School Spider.

Reading

In school, children will complete a daily reading lesson. These sessions will be linked to the class novel and the wider curriculum.

Alongside this, children will also have opportunities to read independently.

When they have completed the Little Wandle Phonics programme, they will be assessed using a system called Accelerated Reader. This provides the children with a reading range so that they can independently select suitable books to bring home. When they have read a book, they will be able to complete a short quiz (on the system) to check their understanding.

Please remember to record any reading in their reading diary.

