



Learning Together Trust School Improvement Strategy

Our Trust Vision:

'With God, all things are possible.' Matthew 19:26

- Our children will be Resilient, Respectful, Responsible, Reflective and Ready to thrive and succeed in life
- Our schools will be Resourced with the 'best' staff
- Our Trust will have a Reputation for Excellence:
 - School of choice
 - Employer of choice
 - Trust of choice

Our Trust Mission Statement:

'Learning Together...to achieve success for all God's children.'

With Christ at the centre of all that we do, we will create a culture of collaboration and excellence and take our Trust on a journey of growth and success.

Learning Together Trust School Improvement Strategy 2026

Learning Together Trust Central Trust Team:



Mr. S. Colothan
Chief Executive Officer
& Accounting Officer



Mrs. R. Crompton
Finance & Operations
Director



Mr. R. Jones
Head of Media



Mrs. L. Morgan-Hillam
Head of
School Improvement



Mr. M. Rigby
Head of
System Leadership



Mrs. A. Hollingshead
Finance Officer

Learning Together Trust Roles and Responsibilities:

Our **CEO** provides strategic leadership and direction for the Trust, ensuring the delivery of its vision, values and priorities. The role leads school improvement, supports and challenges Headteachers, oversees the effective deployment of resources, and works with the Board of Directors and Central Trust Team to secure strong outcomes, financial sustainability and the flourishing of children and adults across the Trust.

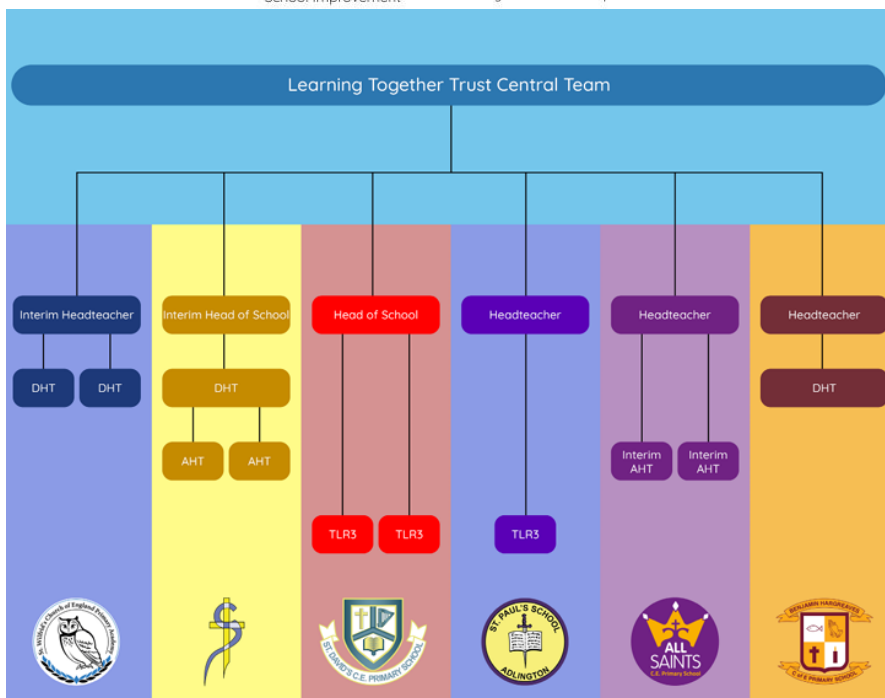
Our **Finance and Operations Director** provides strategic leadership and oversight of the Trust's financial management, operational services and resources. The role ensures financial sustainability, effective resource allocation, robust systems and statutory compliance, supporting the CEO and Board of Directors to make informed decisions and enabling schools to operate efficiently and deliver the best possible outcomes for children.

Our **Head of School Improvement** provides strategic leadership for improving teaching, learning and outcomes across the Trust's schools. The role develops and monitors school improvement priorities, strengthens curriculum and assessment, leads professional development, supports teachers and leaders, and promotes collaboration and the sharing of effective practice to ensure all children achieve and flourish.

Our **Head of System Leadership** provides Trust-wide leadership across compliance, safeguarding, attendance, behaviour and systems, alongside coordinating Trust experiences and events. The role strengthens organisational resilience by providing leadership capacity where needed and supports school improvement through specialist mathematics expertise, collaboration and professional development, working closely with the Head of School Improvement.

Our **Finance Officer** supports the effective financial management of the Trust through responsibility for the purchase ledger, leadership of ParentPay, procurement advice and maintenance of the contracts register. The role also oversees income collection for the Trading Subsidiary, ensuring accurate financial processes, effective systems and appropriate financial controls across the Trust.

Our **Head of Media** provides specialist support to schools across the Trust in the effective use of Arbor and other management information systems, website management, marketing and communications. The role strengthens the Trust's profile through high-quality promotional materials, photography and digital content, ensuring consistent branding, effective communication and the celebration of each school's achievements and distinctive identity.





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School Improvement Aims:

Our School Improvement aims are:

- Provide an ambitious, inclusive and high-quality curriculum that meets the needs of all children within each school community.
- Ensure all children, including disadvantaged pupils and learners with SEND, make at least expected progress and achieve aspirational attainment targets.
- Secure and continually improve high standards across all aspects of school life.
- Ensure consistently effective teaching that enables all children to achieve positive outcomes and flourish.
- Strengthen teaching and learning through purposeful collaboration, high-quality professional development and targeted support.
- Use research and evidence to inform practice, evaluate impact and drive continuous improvement.

Learning Together Trust Schools:

	• Bespoke Strategic support from CEO (SC) • 0.5 day per week from HOSI (LMH) • 0.5 day per week from HOSL (MR) • Financial and Operational support from our Team (RC & AH) • Personalised support from our HOM (RJ)
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Core School Improvement Offer:

- All schools within our Trust receive the following support from the Central Trust Team:
- **School Improvement:** Target setting, pupil progress meetings, monitoring and evaluation, data analysis and identification of trends.
 - **Curriculum and Teaching:** Curriculum design and implementation, subject leadership, specialist expertise and sharing of effective practice.
 - **Inclusion and Safeguarding:** Support with inclusion, safeguarding, attendance, behaviour and statutory requirements.
 - **Staff Development:** Professional development, collaboration, NPQs, talent management and leadership development.
 - **Strategic Planning:** Self-evaluation, School Development Plans, policy development and school improvement priorities.
 - **Leadership Support:** Challenge, guidance and additional leadership capacity where required.
 - **Finance and Operations:** Financial management, procurement advice, contracts, income collection and operational systems.
 - **Management Information:** Support with Arbor, data systems, reporting and effective use of information.
 - **Media and Communications:** Website management, marketing, promotional materials, photography and consistent Trust branding.
 - **Trust Experiences and Events:** Coordination of Trust-wide experiences, events and residential opportunities for pupils.

Graduated and Bespoke School Improvement Offer:

Stabilise (Inadequate or Urgent Improvement)	Priority - Intensive support and clear direction from the Central Trust Team are required to secure rapid and significant improvement.
Structure (Requires Improvement or Needs Attention)	Vulnerable - Requires targeted support from the Head of School Improvement and/or Head of System Leadership to strengthen practice and achieve a secure level of performance.
Strengthen (Good or Expected Standard)	Secure - Demonstrates secure practice, with the potential to progress to 'Leading' through targeted support from the Head of School Improvement and/or Head of System Leadership.
Sustain (Outstanding or Strong Standard/ Exceptional)	Leading - Demonstrates highly effective performance and innovative practice that supports improvement beyond the school, with opportunities to share and replicate best practice facilitated by the Central Trust Team.