



**LEARNING TOGETHER TRUST  
DIRECTORS  
TERMS OF REFERENCE**



**PERFORMANCE AND STANDARDS COMMITTEE**

**Oversee the academic performance of all schools in the Learning Together Trust**

<b>Members</b>	The committee shall comprise of a minimum of <b>3</b> directors
<b>Quorum</b>	The Quorum for the Committee is <b>3</b> directors
<b>Meetings</b>	The committee will meet at least termly
<b>Delegation</b>	No delegated powers
<b>Committee Chair</b>	Elected by the committee and must be a Director
<b>Clerk to the Committee</b>	Arranged by the Directors
<b>Minutes</b>	Approved by the committee at the next scheduled meeting
<b>Reporting arrangements</b>	Committee minutes will be received by Directors
<b>Date Adopted</b>	
<b>Signature of Chair of Directors</b>	

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**Administrative Responsibilities**

- Ensure there are effective clerking arrangements for the Committee.
- Ensure that the committee receives relevant, accurate, timely and user-friendly reports on agenda items seven days prior to the meeting.
- Ensure that declarations of pecuniary interest are recorded at the meeting.
- Ensure that Directors and Governors receive appropriate training.

**ADVISORY DELEGATED FUNCTIONS**

1. To ensure that each school lives up to its foundation as a church school through its theologically rooted Christian vision.
2. To ensure that high standards of attainment are consistently maintained in all year groups, across all schools.
3. To ensure that all pupils make at least expected progress from their individual starting points in reading, writing and maths.
4. To ensure that the attainment and progress gap between disadvantaged pupils and those with SEND, and their peers, are consistently narrowed through targeted support and high-quality teaching.
5. To ensure that attendance is consistently high in all schools, and in line with or above national expectations for all pupils.
6. To monitor and challenge statistical information in each school on suspensions, exclusions and prejudice-based incidents.
7. To ensure that safeguarding is highly effective across all schools.
8. To receive a report from the Head of School Improvement on the quality of teaching, curriculum offer, collaborative opportunities and CPD across all schools.
9. To receive a report from the Head of System Leadership on enrichment, attendance and DfE compliance.
10. To hold the Central Trust Team to account on performance and standards across all schools in the Trust.