

PE and sport premium

monitoring and tracking form

2025/2026



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afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	68% of year 6 children were able to swim confidently over at least 25 metres.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	69% of year 6 children were able to swim ,using a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	
3. Perform safe self-rescue in different water-based situations	66% of year 6 children were able to perform safe self-rescue in different water-based situations	

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed To develop the PE Lead's leadership skills through targeted CPD enabling them to effectively coordinate PE curriculum planning, staff training, and extracurricular sport provision, resulting in improved quality, consistency, and pupil participation across the school. To redesign our long-term PE plan to ensure clearer progression of physical skills, improved sequencing, and stronger alignment with the national curriculum.	The PE Lead developed greater confidence and strategic leadership skills, leading to improved quality and consistency in PE teaching and extracurricular provision. This strengthened leadership capacity has enabled the school to sustain and continue developing high-quality PE and sport provision independently. Consistency and quality of PE teaching improved across all year groups as a result of increased staff confidence and a clear curriculum structure. Pupil engagement and enjoyment in PE lessons also increased. A new long-term PE curriculum was successfully implemented, with clear skill progression mapped across all year groups. This is now embedded within the school's provision and can be delivered independently by teachers beyond the funding year.	Opportunities to monitor the consistency of PE teaching across all year groups were more limited than initially planned due to competing whole-school priorities.
2. Increasing engagement of all pupils in regular physical activity and sporting activities To increase physical activity opportunities during playtime and lunchtime	Pupils developed their social skills, cooperation and ability to play inclusively through a range of organised and free-play activities. Engagement was particularly positive when activities were structured and supported by adults. However, the impact of free-play activities was less consistent, with some pupils requiring further encouragement and support to engage positively and cooperatively.	The provision of new equipment and resources increased the range of activities available, although maintaining consistent pupil engagement with the full variety of equipment remains an area for further development.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls **5. Increasing participation in competitive sport** To provide greater opportunities for pupils to take part in sporting fixtures and competitions with other schools, in order to increase participation, promote physical activity, and develop pupils' teamwork and resilience.	Pupil participation in inter-school competitions increased, providing more pupils with opportunities to be physically active and engage in competitive sport. Sporting fixtures and competitions became more firmly embedded within the school calendar.	**Areas for development:** Continue to widen participation in competitive sport, particularly for pupils who have not previously represented the school, and further develop the range of competitions entered.
To increase pupil participation in sports enrichment clubs for all children in F2 to Year 6, offering a broad and inclusive range of individual and team sports to promote wide interest, sustained engagement, and lifelong enjoyment of physical activity.	Increased numbers of pupils from F2 to Year 6 participated in a broad range of sports enrichment clubs, demonstrating improved engagement across all year groups. A structured timetable of sports clubs was successfully established and embedded within the school's extracurricular offer.	Continue to monitor participation to identify and encourage pupils who are less likely to engage in extracurricular sport, ensuring opportunities remain inclusive and accessible to all.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	73%	Planned for the pool on the school site so that swimming lessons would be available to all children. Planned for funded swimming lessons for non-swimmers. LA restrictions meant that this could not happen and we were only allocated 1 hour per week.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	65%	
3. Perform safe self-rescue in different water-based situations	74%	

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Your objective: Further Develop Competition

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase participation in competitive sport by providing inclusive and targeted opportunities for a wider range of pupils, including pupils with SEND, girls and pupils who have not previously represented the school.	Develop a broad programme of inter-school competitions and sporting events, using partnerships with local and regional sporting organisations. Identify and target groups of pupils who are less likely to participate and remove barriers to attendance through appropriate transport and funding.	Increased participation in competitive sport, with a wider range of pupils representing the school. Greater engagement from targeted groups, including pupils with SEND and girls, alongside increased opportunities for pupils who have not previously participated in competitive sport. Competitive sporting opportunities will become embedded within the school's annual PE programme, supporting sustained and inclusive participation.	Competition participation records, attendance registers and records of targeted pupil groups.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	290 children participated in 128 competitions. With participation among girls and pupils with SEND. Partnerships with sporting organisations provided a broader range of inclusive and targeted opportunities. The school minibus reduced barriers to attendance and enabled access to more events. Competitive sport continues to be firmly embedded within the school's PE provision and annual calendar.	Competitive sport continues to be embedded within the annual PE calendar, with established partnerships and transport arrangements supporting continued participation in future years.	Partnerships with EFC, Edsential, LFC Foundation, Tranmere Rovers, Activity for All and Wirral School Games provided a broad range of competitive opportunities. These included targeted SEND events, girls' football tournaments and girls' cricket, alongside inclusive competitions for pupils across the school. The school minibus enabled pupils to attend competitions regularly and access opportunities across Wirral. Participation records and competition registers demonstrate a wider range of pupils representing the school.	Everton FC - £1,500 Edsential £700 Activity for all £550 £12,827 LFC, Tranmere FC, Wirral School Games - Free

Your objective: Active Play

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To further increase physical activity during playtimes and lunchtimes by improving engagement in active and inclusive play.	Develop the play leader programme and provide a wider range of structured activities and appropriate equipment to encourage more pupils to be physically active.	Increased pupil participation in active play, with a wider range of pupils engaging positively in physical activity during playtimes and lunchtimes.	Play leader timetables and playground observations show that structured activities were regularly available. Pupils engaged positively with organised activities and a wider range of equipment was used.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	A wider range of pupils engaged in active play during playtimes and lunchtimes, with increased participation in structured physical activities. Pupils developed cooperation and social skills through more positive and inclusive play. Improved access to a wider range of equipment also enabled pupils to be physically active independently, with more children choosing individual physical activities during free play.	Play leaders and lunchtime staff will continue to support structured active play, with equipment and established activities available for future use.	Play leader timetables and playground observations demonstrated regular opportunities for structured physical activity. Increased use of playground equipment and participation in organised activities showed improved pupil engagement. Staff observations also identified more positive and inclusive play during lunchtimes and playtimes.	£933 Playground Equipment

Your objective: Improve swimming and water safety

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To improve swimming competency and water safety, with a particular focus on pupils who are not yet meeting the national curriculum swimming requirements.	Identify pupils who have not met the required swimming standards and provide targeted additional swimming and water safety opportunities, including top-up swimming sessions.	An increased percentage of pupils meeting the national curriculum swimming requirements, with improved confidence, swimming competency and water safety awareness. Fewer pupils will leave primary school without being able to swim confidently and perform safe self-rescue.	Swimming assessment data, swimming registers and records of pupils identified for targeted top-up swimming sessions.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	A greater proportion of pupils met the national curriculum swimming expectations following targeted swimming provision and additional support. Pupils developed increased confidence in the water and demonstrated improved competence across a range of strokes, with more pupils able to swim 25 metres confidently and perform safe self-rescue. Targeted intervention ensured pupils who were previously below the expected standard made measurable progress towards meeting national curriculum requirements.	Targeted top-up swimming is embedded within the school's swimming provision, with assessment data used to identify pupils requiring additional support. This approach can continue in future years to ensure pupils are given further opportunities to meet the national curriculum swimming requirements.	An increase of 6% in meeting NC standards.	£800

Your objective: CPD

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To develop the confidence, subject knowledge and teaching skills of all teaching staff in delivering high-quality PE through targeted professional development, coaching and mentoring.	Programme of professional development for all teaching staff, including lesson modelling, coaching, team teaching, observations and developmental feedback. Staff will access high-quality PE CPD to strengthen curriculum knowledge, assessment and inclusive teaching practices.	Increased staff confidence and subject knowledge will lead to consistently high-quality PE lessons across the school. Teachers will be better equipped to deliver an engaging, progressive and inclusive PE curriculum, resulting in improved pupil participation, enjoyment and progress in physical education.	Staff voice questionnaires, pupil voice, learning walks
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Teaching staff demonstrated increased confidence and competence in delivering high-quality PE lessons following coaching, mentoring and professional development.	A programme of PE coaching and professional development is now embedded within the school's CPD programme. Planning resources, curriculum documentation and assessment systems continue to support all staff, while the established coaching and mentoring model ensures future staff, including ECTs, receive high-quality support. This has strengthened whole-school capacity to deliver consistently high-quality PE.	Staff voice questionnaires, pupil voice, learning walks	£ 3,500 £315 Complete PE planning tool