



Friday 30th January



F2, Y1 & Y2 - Tues 3rd Feb
Y3 & Y4 - Wed 4th
Y5 & Y6 - Thurs 5th
Straight after school in the library

Maths in 5LC

This week, we started our new topic Multiplication and Division. To access our prior knowledge, we made a poster informing of the keys steps and tips for successful short multiplication.



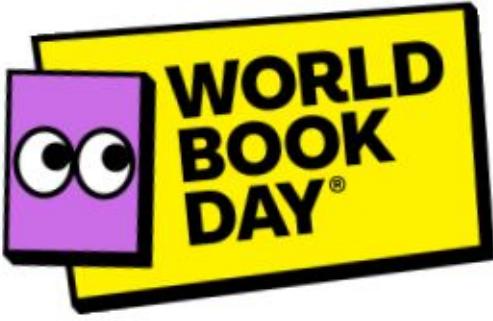
Scientists in 1LB!

We had such a fun lesson learning all about our five senses. The children loved exploring how we use each sense and recording the body parts we use. We love working scientifically!



2BT have thoroughly enjoyed their new art topic, **Flower Heads**, this week. The children explored sketching a variety of flowers and used colourful card and templates to design their own beautiful floral masterpieces. Well done to everyone for their creativity and enthusiasm! 🎨🌸🌼🌺✨





Dear Parents and carers,

It's nearly that time of year again - World Book Day is nearly upon us (Thursday 5th March) and this year we're doing things slightly differently.

Following on from our successful *No Screen Day* where children spent the day paper crafting Christmas decorations for the whole school, we would like pupils to once again get in touch with their creative side, honing their imaginative talents by creating a 'Book in a Box'.

What is a 'Book in a Box'?

This is a project for pupils to do at home with their grown-ups on the run up to World Book Day.

A 'Book in a Box' is a creative, hands-on reading project where children select a favourite book, fairy tale or nursery rhyme, and decorate a shoebox to reflect the story, creating an interactive diorama showing characters, settings, or key plot points. This project is to encourage storytelling, paper craft, art and design and literacy skills. Children can be as imaginative as they like to bring their book or story to life using paper and card, paint, fabric, clay/plasticine, paper mache, lego etc.

For example, *Little Red Riding Hood*, *The Gingerbread Man*, *Incy Wincy Spider*, *3 Little Pigs*, or a favourite scene from *Charlie and the Chocolate Factory*, *Room on the Broom*, *Dog Man*, *Matilda*, *How to Train Your Dragon*, *Harry Potter*, *The Darkest Dark* or *Winter's Child* - to name but a few!



Children need to bring their creations into class on **Wednesday 4th March**. Pupils will discuss their art work with their classmates before they go on display. Children will also have the opportunity to view everyone's 'Book in the Box' entries on Wednesday 4th and Thursday 5th March. An extended evening viewing will be available at Wednesdays parents evening on the 4th of March.

In addition, we are suggesting that children come in on World Book Day dressed in their pyjamas with their favourite bedtime story that they can share in class.

There will be prizes for the most creative box in each class and prize winners throughout the whole school!

Requirements:

Must fit in a shoe box (or similarly sized box)

Your child's name and class must be displayed on the outside of the box.

We look forward to seeing your exciting creations!

Thank you for your continued support
New Brighton Primary School



Creating stories together can be fun and relaxing. Making up stories using your imagination, things you see around you, and your memories helps develop language skills. Try creating your own sound-story with the activities below – there's no right or wrong way!

Collecting everyday sounds

When you are next outside, perhaps walking to school or in the park, try noticing (and maybe recording) some of the sounds you hear around you. You might hear dogs barking, a train in the distance or footsteps crunching. Try making the sounds with your own voices too.

When you get home, pick the sounds you like best and imagine what could be happening in a story with those sounds. Who or what is making the noise? Where is it happening?

How does the sound fit into your story world: is it a clue, a warning or part of an adventure? Tell or write your story.

ABC story-making

Create a story together from thin air! You'll need two or more players. One person starts with a sentence beginning with "A," the next continues with a sentence starting with "B," and so on through the alphabet. Take turns adding sentences to see where your story goes.

Now, bring your story to life with sound. Can you add a rhythm, sound effect or background beat to match what is happening? Let the words become the soundtrack to your imagination!

Story-making with objects

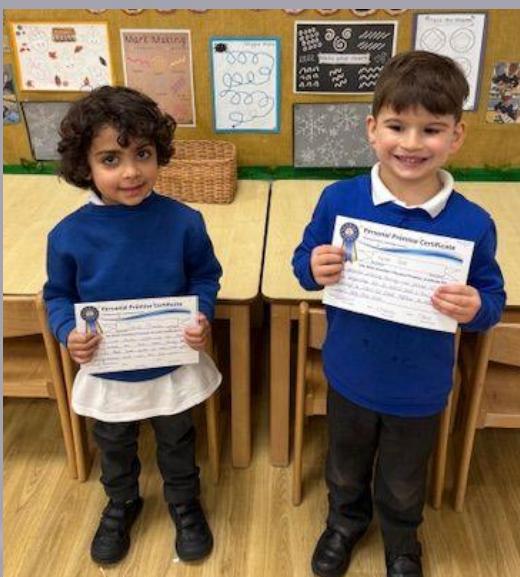
Collect 6–8 random small objects in a box or bag. You can use anything – a teddy, a coin or a fork. Take it in turns to pick an object without looking and use it to make up a story together. For example, if you take out a teddy, you could say, "Once upon a time, there was a tiny bear who..." Then, take out another object and decide what happens next: "Once upon a time, there was a tiny bear who found a shiny, gold coin. He picked it up and..." Build a story using all the objects.

As each object appears, think about what it sounds like in real-life, or what it might sound like in your imagination. Could the teddy hum a tune or could you say "mmmm" as if you're enjoying food when you pick up your fork? Layer these sounds to create the perfect soundtrack to your story.

Promise Heroes

THESE STUDENTS HAVE DEMONSTRATED OUR
SCHOOL PROMISE WELL THIS WEEK

FOUNDATION



KS1



LKS2



UKS2



Hot Chocolate with the Head

These children were invited to Mr Armer's hot chocolate afternoon. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



Well done to: Esme, Bonnie, Heidi, Pearl, Eva, Beatrix, India, Sonny and Brea.

If your child has done something that you feel is worthy of a hot chocolate then send in details to
d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week,
we take them all into consideration-
looking forward to next week





NEURODIVERSITY

Dyslexia ADHD Dyspraxia Autism

According to the NHS It is estimated that around 1 in 7 people in the UK have some kind of neuro difference. Neurodiversity refers to the different ways a person's brain processes information and is an umbrella term used to describe a number of thinking styles such as Dyslexia, dyspraxia, ADHD, and Autism.

What does the workshop cover?

- The negative connotation associated with neurodivergence and subverting them.
- Understanding neurodiversity and neurodivergence
- Understanding legislation but looking beyond basic statutory requirements
- How to develop disability friendly workspaces
- Learn helpful strategies
- Examples of good and bad practices and examples of case studies
- The importance of words

Course Date and Location:
Wednesday 4th February | 9.30am-2.30pm
Location: New Brighton Primary School
Vaughan Road, New Brighton CH45 1LH

To book onto this workshop, please contact:
k.bostock@newbrighton.wirral.sch.uk
0151 639 3869 | 07561237924



As the world remembers the victims of the Holocaust, we revisit an important Makaton phrase:

We will remember

Brought to you by children from 3DN.



Home Reading Champions

Class	%	Class	%
HUB 1	-	3LM	50%
HUB 2	63%	4ML	78%
POPPIES	-	4JJ	81%
BUTTERCUPS	-	4LM	96%
1RB	88%	HUB 3	78%
1LB	76%	5NM	48%
1OT	54%	5LC	81%
2BT	42%	5MC	79%
2RB	58%	6HC	67%
2JH	56%	6SJ	54%
3DN	59%	6TS	41%
3CC	39%	Total	64%

Well done to class 4LM who have the highest reading average this week and to class 3DN who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.

Chill and Chat Dates

Join Mrs Bostock for coffee and a chat on the following dates -

Thursday 5th Feb 1:30pm

Friday 13th Feb 9am





School Meal Choices

Week 2



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>BBQ Chicken Choose from either marinated BBQ chicken or Marinated Quorn fillets served as a vegetarian option served with savoury rice</p>	 <p>Homemade Pizza Choose from cheese & tomato or pepperoni served with sweetcorn and potato wedges.</p>	 <p>Roast Dinner Choose from roast meat of the day or a Quorn fillet, served with Yorkshire pudding, roast potatoes and gravy</p>	 <p>Chilli Nachos Choose from either fresh minced beef or Veggie mince cooked with onions, mild chilli powder, red peppers and red kidney beans & nachos and served on a bed rice.</p>	<p>Fish & Chips Choose from either Battered Cod fillet, Cod fillet fish fingers in a wrap, or Quorn nuggets oven and served with chips and peas or baked beans</p> 



Attendance

We aim for 100% our target is 98%

Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.



Class	%	Minutes Late	Class	%	Minutes Late
Nutmeg	97.7	138	3DN	94.5	268
Poppies	98.2	356	4ML	97.8	104
Buttercups	93.5	74	4LM	97.4	99
Nurture Hub	100	0	4JJ	94.9	409
1RB	98.3	147	HUB 2	93.8	13
1LB	97.7	243	HUB 3	81.5	0
1OT	90.3	280	5NM	93.3	35
2BT	93.5	427	5LC	94.2	0
2RB	98.5	172	5MC	92.5	250
2JH	96.8	391	6HC	92.6	260
HUB 1	93.3	533	6SJ	94.4	145
3LM	95.8	123	6TS	95.4	671
3CC	89.6	124			
Whole School					
Whole School Attendance	94.7%		Lost Learning	87 HRS 42 MINS	

Reporting a child's absence

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register. **Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.**



School Promise Awards



These children have been exceptional this week.

Nutmeg William	Class 3LM Zeta
Buttercups Elodie	Class 4JJ Henry
Poppies Jack	Class 4LM Eliza
Class 1RB All of 1RB!	Class 4ML Aurora
Class 1LB Sophia	Class Hub 2 Amelia
Class 1OT Madison	Class 5LC Beatrice
Class 2BT Maria	Class 5MC Evelyn E
Class 2JH Isabella F	Class 5NM Theodore
Class 2RB Vincent	Class Hub 3 Jasmine
Class Hub 1 Noah	Class 6HC Avah
Class 3CC Elijah	Class 6SJ Tilly A
Class 3DN Peter	Class 6TS Lyla

