

# Thursday 23rd October.



#### Parents Evenings.

Parents evenings this year will take place on Tues 11th and Weds 12th of November for all classes except 1OT who will have their appointments on Tues 11th and Thurs 13th November. Appointments will take place from 3:45pm to 6:00pm on each day. You will be able to book an appointment with

You will be able to book an appointment with your child's class teacher on Arbor from 5pm this Thursday evening.



#### **Children in Need**

On Friday 14th November we will be taking part in this year's BBC Children in Need appeal. All pupils and staff are invited to come to school wearing something spotty on this date.



#### 🎃 Trick or Treat Safety – Have Fun and Stay Safe! 🎃

As we head into half term and many families look forward to Halloween fun, we want to share a few simple tips to help everyone enjoy trick or treating safely. If you're planning to go out, please keep these reminders in mind:

#### Be Seen and Stay Together

- Always go with a trusted adult and stay in a group.
- Wear something bright, or add reflectors or a torch so you can be seen in the dark.

#### Take Care Near Roads

- Use pavements and crossings where you can.
- Look and listen carefully before you cross.

#### A Choose Where You Knock

- Only visit homes with lights or Halloween decorations.
- Never go inside someone's house or into a garden if vou're unsure.

#### Check Those Treats!

- Wait until you're home before eating your sweets.
- If anything is unwrapped, throw it away.

#### Be Polite and Respectful

- Remember, some people won't want visitors just smile and move on to the next house.
- Please take care not to frighten younger children or pets.

We hope everyone has a happy, safe, and spooky Halloween – and a wonderful half-term break!

## Promise Heroes

THESE STUDENTS HAVE DEMONSTRATED OUR SCHOOL PROMISE WELL THIS WEEK

FOUNDATION

KS1

No assembly for Lower School this week

## LKS2



## UKS2



## Hot Chocolate with the Head of School

These children were invited to Mr Jones's hot chocolate afternoon. They were nominated by teachers and parents in recognition of them going above and beyond or excelling in an area, not just academically.



Well done to: Esme. Mylo, Noah, Lottie, Isabelle, Beatrice, Zack, Rosey, Jacob and Corbyn.

If your child has done something that you feel is worthy of a hot chocolate then send in details to

d.armer@newbrighton.wirral.sch.uk

Thanks for all of the parent nominations last week, we take them all into consideration-looking forward to next week



### Parking Plea.

Unfortunately, we still have reports of parents and carers selfishly parking on the yellow zig-zag lines outside of school. Not only is this in violation or traffic laws but it endangers the lives of our pupils. Please think before you park and consider the safety of our children. Please also be mindful not to park on or over the driveways of local residents.

Please try to PARK ELSEWHERE, SHOW YOU CARE!







This week's Makaton phrase is:

Happy holidays everyone!

Brought to you by children from 3LM.



#### **Home Reading Champions**

Class	%	Class	%
HUB 1	50%	3LM	50%
HUB 2	29%	4ML	71%
POPPIES	-	4JJ	42%
BUTTERCUPS	-	4LM	58%
1RB	84%	HUB 3	33%
1LB	79%	5NM	33%
10T	52%	5LC	56%
2BT	58%	5MC	63%
2RB	48%	6HC	60%
2JH	26%	6SJ	68%
3DN	55%	6TS	54%
3CC	32%	Total	52%

Well done to class 1RB who have the highest reading average this week and to class 2BT who have the most improved score. Please try to read 5 times a week with your child - the results of regular reading make such a difference to them across all subjects in the curriculum.



Our PTA are on the lookout for some fantastic stall holders for our Christmas Fair. We have a limited amount of tables available to hire. These are are booked on a first come first serve basis, so act fast!

Do you have something you would like to sell or know someone that would be interested?

Please contact <a href="mailto:pta@newbrighton.wirral.sch.uk">pta@newbrighton.wirral.sch.uk</a> for more information and to reserve a table today!



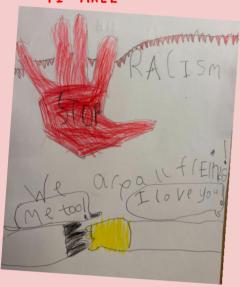
Y4: SOPHIE

Y6: EDEN

Last week our pupils were challenged to create posters on racism.



Y1: AXEL



SHOW
RACISM
THE
RED
CARD

Here are our year group competition winners!

Y2: NANCY



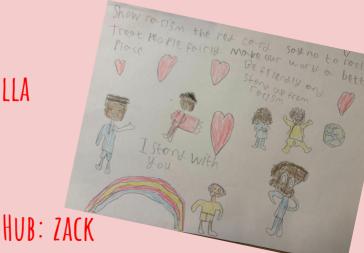
HUB: MARCUS







Y3: BELLA



#### 2BT had a fantastic morning taking part in our CO2 Science Workshop!

The children learnt all about what carbon dioxide is and how to stay safe from it in their homes . They enjoyed taking part in hands-on activities . sharing brilliant ideas and asking thoughtful questions ? . Everyone showed wonderful enthusiasm and curiosity throughout the session - well done, 2BT!

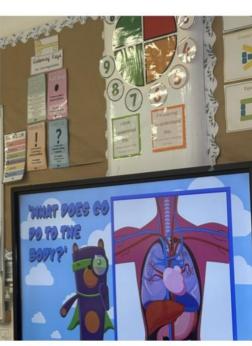


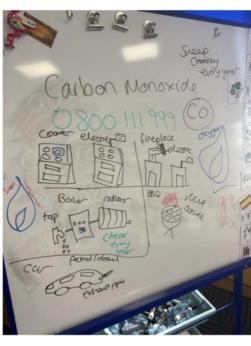










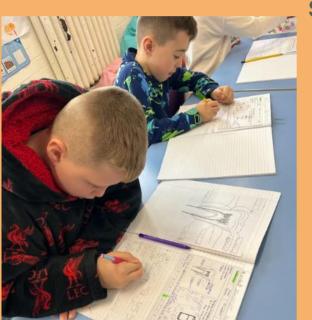


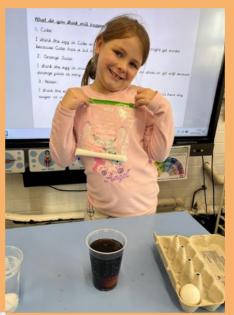


This week in science, 4JJ loved making predictions for their experiments about teeth ...

They've been learning all about what causes tooth decay, exploring how different drinks and habits can affect our teeth ...

They got to test their ideas, make observations, and see the results of their predictions, just like real scientists!











## What Parents & Educators Need to Know about

## FORTNITE

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WHAT ARE THE RISKS?

With over 650 million registered users, Fortnite remains one of the most played and discussed online games globally. Known for its vibrant graphics, fast-paced gameplay, and cultural crossovers with everything from music artists to superhero franchises, the game continues to capture the attention of young people. This guide outlines the risks trusted adults need to know about, including game updates, and offers practical safety tips to help address them.

#### **ALWAYS ONLINE**

There's no single-player, offline mode in Fortnite; it can only be played online. Internet access can sometimes be an issue when you're out and about, both in terms of connectivity and using up data. You may find that dedicated, young Fortnite players are often less enthusiastic about family time or trips away – such as days out and holidays – than you might expect.

#### **IN-GAME COSTS**

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Fortnite is free to download and play, but it does offer various additional purchases limited-time cosmetic 'skins', music tracks, LEGO items, and battle passes. Children can feel pressured to spend money on V-Bucks – the in-game currency – to avoid missing out, particularly as exclusive items rotate frequently Some items may not return to the store for years, while Battle Pass rewards are often "gone when they're gone".

#### VIRTUAL VIOLENCE

ere's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as mini-games and emotes. Guns and other weapons often look and behave realistically, so discretion is advised. Past seasons have introduced characters and references from mature franchises like The Witcher and Halo

#### **CROSSPLAY AND PARTY CHAT**

Fortnite is popular with many gamers of various ages. Crossplay allows friends to play with each other, regardless of whether they're on an Xbox PlayStation, Nintendo Switch or PC, while the Party Chat feature allows them to talk to each other during the game. This can put youngsters at risk of exposure to strangers, inappropriate language, and cyberbullying.

#### FREQUENT UPDATES

Seasonal releases introduce new map changes, gameplay mechanics, and cosmetics. Ongoing updates can increase screen time and potential for obsession as children try to unlock rewards before the season ends. These regular renewals help to hold players' interest, but also give young gamers plenty of reasons to keep coming back. Season often change thematically.

#### POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from films and TV shows like Power Rangers and Avatar: The Last Airbender, to comic book characters including Batman. Other collaborations with series, artists, and influencers may expose children to music, language, or ideas that are more suitable for older audiences.

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#### DISCUSS SAFE SOCIAL INTERACTION

Talk with children about who they're playing with online. Coordinate play time with the child's friends for socialisation and safety in numbers. Encourage them to avoid private voice chats with strangers and remind them not to share personal information. Use real-life examples to explain potential risks, and remind them that if they see something concerning, they should tell a trusted adult.

#### SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months.

This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through

#### ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents to do something fun with their child, while making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

#### **BE WARY OF SCAMS**

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they *never* ask for a player's account password outside of the game. Make sure any young player

#### Meet Our Expert

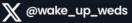
Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more







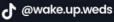
The **National** College







(O) @wake.up.wednesday





## **School Meal Choices** Week 3



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The same of	

Chicken Goujons Chicken Goujons Served with savoury rice & sweetcorn



Spaghetti Bolognaise Choose from fresh minced beef or Veggie mince cooked with onions, garlic, tomatoes, and herbs, served on a bed of pasta with broccoli.



WEDNESDAY

Roast Dinner Choose from roast meat of the day or a Quorn fillet, served with Yorkshire pudding, roast potatoes and gravy



THURSDAY

Hotdogs Choose from a Butcher's quality sausage or Quorn sausage served in a finger roll & corn on the cob.

Fish & Chips Choose from either Battered Cod fillet, Cod fillet fish fingers, or Quorn nuggets oven and served with chips and peas or baked beans.

FRIDAY



Jacket Potatoes are also available daily as a hot alternative

Deli Bar - Available Everyday

Design your own sandwich, first choose your bread - wraps, assorted batch or sliced bread, then choose your filling a selection of the following will be available daily - ham, cheese, tuna, Chinese chicken, turkey, roast, egg and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers.

Dessert

Fresh Fruit, Fruit Pots, Yogurts and Cheese and Crackers are available daily along with the dessert of the day

Drink

A selection of fruit juices and water will be available daily

DISHES			T <sub>A</sub>				Milk		MUSTARD			UMAN NO.	£	
	Celery	Cereals containing gluten	Crustaceans	Eggs	Fish	Lupin	Milk	Mollusc	Mustard	Nuts	Peanuts	Sesame seeds	Soya	Sulphur Dioxide
Chicken goujons & savoury rice		~					~	5						
Quorn fillet & savoury rice		~												
Pasta bolognaise		V					·							
Quorn bolognaise		V		<b>√</b>										
Roast Gammon with Yorkshire Pudding		<b>V</b>		✓			<b>~</b>							
Quorn Roast		V												
Hotdog & wedges		~												٧
Quorn hotdog		1												
Battered Fish & chips		~			<b>V</b>									
Fish fingers & chips		~			<b>~</b>									
Salmon Fillet					<b>~</b>							32	ā.	
Fruit crumble & custard		1					~							
Jelly & cream			100				~							
Iced Sponge		1		~			~							
Hobnobs		<b>√</b>										(C)		





## \*\* Why Every Day at School Matters \*\*



At New Brighton Primary School, we know that good attendance makes a big difference to how well children do — not just in their learning, but in their confidence, friendships, and sense of belonging.

Even small amounts of time off can add up and make it harder for children to keep up with their classmates.

Attendance	Days Missed Each Year	Meaning for Your Child
98–100%	0–4 days	* Fantastic attendance! Making the most of every opportunity.
96–97%	5–7 days	de Good attendance — may miss a few lessons but can catch up.
94–95%	8–11 days	A Starting to cause concern. Gaps may appear in learning.
90–93%	12–18 days	About half a term missed — may struggle to keep up.
85–89%	19–27 days	More than half a term missed. Progress and confidence affected.
Below 85%	28+ days	Serious concern. Very hard to achieve their best.

#### The Difference It Makes

A child with 90% attendance misses one day every two weeks — that's almost four weeks of learning each year. Over their seven years in primary school, that adds up to nearly three-quarters of a school year lost.

Children who attend school regularly are more likely to meet or exceed expectations in reading, writing, and maths.

#### Why It Matters

When children are in school regularly, they:

- Build strong friendships and routines.
  - Feel more confident and settled.
  - Keep up with phonics, maths, and writing.
  - Enjoy the full range of clubs and special events.

#### Working Together

We understand that sometimes children are unwell or there are exceptional circumstances.

If you're finding attendance difficult, please talk to us — we're here to help. Together, we can make sure your child gets the best possible start in school and doesn't miss out on important learning and experiences.



**Whole School** 

**Attendance** 

# Attendance

## We aim for 100% our target is 98%

Remember that school starts at 8:50am and any time after this is late. Formal lessons start at 9:05 and the children need to be in, registered and settled for this time.

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Class 🤿	<b>/</b>	Minutes Late		Class	%	Minutes Late	
Nutmeg	999	25		3DN	96.8	290	
Poppies	90.7	198		4ML	97.2	219	
Buttercups	90.7	0		4LM 3/1,94		26	
1RB	96	20		4JJ	98.3	134	
1LB	96	236		HUB 2	87.5	53	
10T	88.9	154		HUB 3	100	0	
2BT	88	165		5NM	96.2	0	
2RB	97.1	45		5LC	97.2	72	
2JH	94.1	102		5MC	93.8	86	
HUB 1	95.2	129		6HC	94	171	
3LM	96.7	15		6SJ	97	22	
3CC	92.9	22		6TS	90.9	223	
Whole School							

#### Reporting a child's absence

94.5%

**Lost Learning** 

**40 HRS** 

**07 MINS** 

Please remember to phone each day to report your child's absence. You can speak to the office staff or leave absence reasons on the answer machine. If reasons are not provided each day, an unauthorised mark will be entered on the register. Punctuality is also very important, we now have a signing in screen for late arrivers and early leavers at reception.

# School Promise Awards

These children have been exceptional this week.

<b>Nutmeg</b>	<b>Class 3LM</b>			
Theo	Elsie-Mei & Ibrahim			
<b>Buttercups</b>	<b>Class 4JJ</b>			
Sophia & Anthony	Bobbi & Joseph			
<b>Poppies</b>	<b>Class 4LM</b>			
Mallory & Milo	Albi & Ingrid			
Class 1RB	<b>Class 4ML</b>			
All of 1RB!	Effie & Toby			
<b>Class 1LB</b>	Class Hub 2			
Henry & Talia	Cub			
Class 10T	Class 5LC			
Lio & Ellie	Lillian & Luca			
Class 2BT	<b>Class 5MC</b>			
All of 2BT!	Lotte F & Millie R			
Class 2JH	Class 5NM			
Nancy & Charlie	Darcie & Francesca			
Class 2RB	Class Hub 3			
All of 2RB!	Jack			
Class Hub 1	Class 6HC			
Albie	Zara & Reggie			
Class 3CC	<b>Class 6SJ</b>			
Layla & Willow M	Betsy & Albie			
Class 3DN	<b>Class 6TS</b>			
Oliver L & Maggie	Natasha & Max			

