

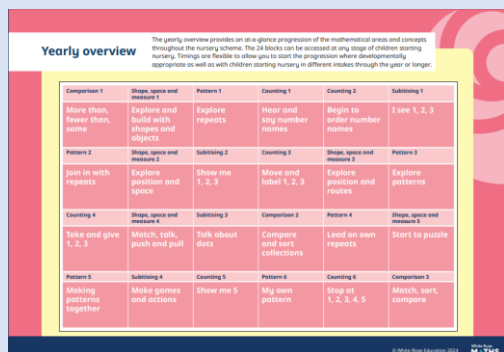


Autumn Term Curriculum Overview

Seasons Awareness Days and Celebrations	Autumn - trees, leaves, acorns, pinecones and pumpkins October Black History Month 10th October World Mental Health Day 5th November Bonfire Night/Firework safety 11th November Remembrance Day 13th November World Kindness Day 14th November Children in Need 10th - 14th November Anti Bullying Week 16th November Road Safety Week December 14th Hanukkah Christmas
Themes to Explore	Transition to my new class, rules and routines Nursery Rhymes Kindness Colours, Colour Mixing Fireworks Light and Dark Day and Night The Moon and Stars Christmas
Key Texts, Songs and Rhymes	Kind This is Our House The Wheels on the Bus Row, Row, Row the Boat Tommy Thumb Pumpkin, Pumpkin Insey Winsey Spider Mix it Up Mouse Paint The Light in the Night Bekah and the Moon Night Animals (Non-Fiction)
Personal, Social and Emotional Development	Select and use activities and resources, with help when needed. Develop their sense of responsibility and membership of a community - Belonging to a House Team, Being part of 'The Brookhurst Big Family' Play with one or more other children, extending and elaborating play ideas. Increasingly follow rules, understanding why they are important.
Communication and Language	Enjoy listening to longer stories and can remember much of what happens. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".



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	Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. Develop their pronunciation but may have problems saying: · some sounds: r, j, th, ch, and sh · multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'. Start a conversation with an adult or a friend and continue it for many turns.
Physical Development	Get Set 4 PE - Introduction to PE Unit 1 Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Use large-muscle movements to wave flags and streamers, paint and make marks. Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. Use one-handed tools and equipment, for example, making snips in paper with scissors.
Literacy	Engage in extended conversations about stories, learning new vocabulary. Develop their phonological awareness, so that they can: · spot and suggest rhymes · count or clap syllables in a word  Daily Monster Phonics activities - Phase 1 - Aspects 1-7
Mathematics	 Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5.



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	Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'. Make comparisons between objects relating to size, length, weight and capacity. Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.
Understanding the World	Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Weekly visits to the school field, garden and Forest School area Talk about the differences between materials and changes they notice.
Expressive Arts and Design	Take part in simple pretend play, using an object to represent something else even though they are not similar. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs.
Enrichment	Donating Toys for the Charity Shop Hamper for Local Care Home Walk to Local shops to collect Christmas Tree Christmas stories and hot chocolate with Year 5s Christmas Crafts and Songs