Hazeldown Primary School Accessibility Plan

Date: 29th March 2023 Review Date: March 2026

Hazeldown Primary School

Introduction

As part of our commitment to inclusion and equality, this plan sets out how the school intends to make reasonable adjustments (with anticipatory readiness) to ensure that pupils and adults with additional needs and/or disabilities are not directly/indirectly discriminated against at any time. We will consider all stakeholders, including pupils, siblings, parents/carers, family members, staff and visitors and a full range of visible/invisible barriers, such as physical needs (e.g. mobility, sight, hearing), developmental needs (e.g. reading and writing ability), sensory needs (e.g. enhanced or diminished), communication needs (e.g. autism, speech/language difficulties, English as an additional language), and mental health needs (e.g. anxiety).

Monitoring and Reviewing

It is the Headteacher and Governing Body's responsibility to review this policy every three years (earlier if necessary) and to monitor the effectiveness of this plan by:

- Ensuring sufficient resources are allocated to enable the plan to be implemented according to the agreed timescales.
- Monitoring the progress of children with additional needs and disabilities, relative to the progress made by others.
- Provide staff training for staff to identify and address accessibility needs, including raising awareness of disability discrimination to support anticipatory readiness.
- Assess the impact of this plan through regular review of the actions described overleaf.

Accessibility issue (or potential issue)	Measures already in place	Further actions required	Resources (cost)	Timescales	Completion date	Monitoring and impact
Curriculum	Increase in dyslexia-friendly books in the school library.					
Environment Signage/ step marking requires updating to ensure accessible to visually impaired adults and children. Parking available for disabled pupils, staff and visitors.		Step nosing to be painted. Review direction signs. Disabled parking sign. Instructions on website.		For Sept 2023		
Residentials Documentation to demonstrate equality considerations when making significant decisions and plans.		Add extra information to the Standard Operating Procedures (SOPs) to ensure equality and accessibility has been thought of during risk assessments for alternative activities and trips.		For Sept 2023		