



# Year 6 Autumn Term

## Class Texts

'Pig Heart Boy' by Malorie Blackman.

## Writing

Narrative - retelling a story based on 'The Wolves of Currumpaw' by William Grill, or 'Wild Animals I Have Known' by Ernest Thompson Seaton.

Poetry - writing a poem inspired by the book 'Lost Words' by Robert Macfarlane and Jackie Morris.

Narrative - writing a supernatural story based on 'A Christmas Carol' by Charles Dickens.

## Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Number: Place Value

Number: Addition, Subtraction, Multiplication and Division

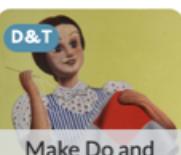
Number Fractions

## Projects



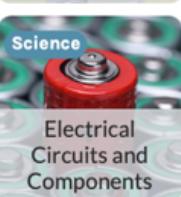
Britain at War

In 'Britain at War', we will be learning about the First and Second World Wars including: the causes; the weapons, warfare and technology; key events and battles; the impact on everyday life; significant leaders and post-war Britain.



Make Do and Mend

In 'Make Do and Mend', we will be investigating clothing; sewing – running stitch, whip stitch and blanket stitch and repairing clothes and making products from recycled materials.

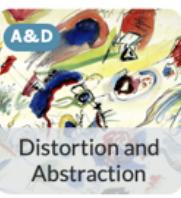


Electrical Circuits and Components

In 'Electrical Circuits and Components', we will be: learning about circuits and the different components that are used to make them; investigating circuit components and working scientifically.

## Design Technology

Design and make a machine to transmit Morse Code.



Distortion and Abstraction

In 'Distortion and Abstraction', we will be learning about abstract art (including abstraction by line, colour and shape) and significant artists (including Pablo Picasso, Robert Delaunay and Sonia Delaunay). We will be using sketchbooks to make observational drawings, mixed media collage and pop art.

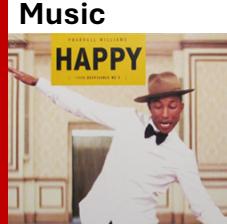


OS Maps

We will explore Geography through the lens of OS Maps. Pupils will develop skills in map work, including understanding keys, scale, six-figure grid references, and the eight points of a compass. Additionally, a Road Safety Survey will enhance their awareness of safe practices in our communities.

## Physical Education

Following the PE Pro programme. Fundamental Movement Skills, Outdoor Adventurous Activities, Gymnastics and Handball.



<b>Music</b>	Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Happy
<b>Computing</b>	Following the Teach Computing curriculum: In the first half of term, we will be learning about how computing systems work and how worldwide networks function. In the second half of term, we will be learning about how to create media-based websites.
<b>Personal, social, health and economic education</b>	SCARF: Me and My Relationships Valuing Difference.
<b>Religion and Worldviews</b>	In Religious Education, we will be answering the following key questions: Creation and science: conflicting or complimentary? How do Christians Live – what would Jesus do?
<b>Spanish</b>	In Spanish, we will be learning about: Free time activities (including infinite verbs); free time likes and dislikes; Giving opinions about activities and Numbers to 100. Culture link: Christmas (La Navidad) - various activities