



Hazeldown
Primary School

Year 5 Autumn Term

Class Texts

'The Boy at the Back of the Class' by Onjali Q. Rauf.

'On Your Marks, Get Set, Gold!' by Scott Allen;

Writing

A retelling of the story 'The Tear Thief' looking at emotions and narrative resolution.

Poetry based on 'Is This a Poem? What Makes a Poem and how can YOU write one' by Roger Stevens.

A chronological report on based on Odysseus' journey when returning from the Trojan War modelled on the text 'Shackleton's Journey'.

Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Number: Place Value

Number: Addition and Subtraction

Number: Multiplication and Division

Number: Fractions

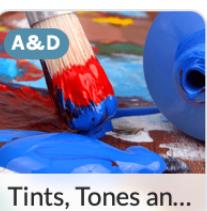
Projects



Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period & Hellenistic period; chronology and timelines; primary and secondary sources; city states; democracy; role of men and women; social hierarchy; great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine & mathematics; Olympic Games; Alexander the Great; the end of the Greek Empire; legacy.



Learning about forces and mechanisms - contact and non-contact forces; gravity; mass and weight; discovering gravity – important scientists; friction; air resistance; water resistance; mechanisms – levers, pulleys, gears; investigating forces and mechanisms; working scientifically – identifying and classifying, observing changes over time, comparative tests, research and pattern seeking.



Tints, Tones and Shades - Colour theory; colour wheel; mixing tints, shades and tones; landscapes.



'Expression' Expressionist art movement; Significant artist – Edvard Munch; Portrait photography; Expression; Self-portraits

 <p>Moving Mechanisms</p>	<p>Moving Mechanisms - Pneumatic systems; joining and finishing; iterative design process; building pneumatic machine prototypes.</p>
 <p>Settlements</p>	<p>Ordnance Survey maps; contour lines; six-figure grid references; human geography; world cities; relatives locations and distances; transport networks; settlement hierarchy; local enquiry; fieldwork.</p>
<p>Physical Education</p>	<p>Following the PE Pro programme. Fundamental Movement Skills, Tennis, Dance around the world and Football.</p>
<p>Music</p> 	<p>Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Livin' on a Prayer</p>
<p>Computing</p>	<p>Following the Teach Computing curriculum: Computing systems and networks</p>
<p>Personal, social, health and economic education</p>	<p>Programming: Selection in Quizzes SCARF: Me and My Relationships Valuing Difference.</p>
<p>Religion and Worldviews</p>	<p>What does it mean to be a Muslim in Britain today? What does it mean if Christians believe God is holy and loving?</p>
<p>Spanish</p>	<p>Revisit birthdays; Revisit family; Personal descriptions: hair and eyes; Clothes Size adjectives. Culture link: Christmas (La Navidad) - various activities</p>