



Hazeldown  
Primary School

# Year 5 Autumn Term

## Class Texts

The Boy at the Back of the Class' by Onjali Q. Rauf.

'On Your Marks, Get Set, Gold!' by Scott Allen;

## Writing

A retelling of the story 'The Tear Thief' looking at emotions and narrative resolution.

Poetry based on 'Is This a Poem? What Makes a Poem and how can YOU write one' by Roger Stevens.

A chronological report on based on Odysseus' journey when returning from the Trojan War modelled on the text 'Shackleton's Journey'.

## Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Number: Place Value

Number: Addition and Subtraction

Number: Multiplication and Division

Number: Fractions

## Projects



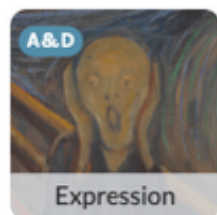
Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period & Hellenistic period; chronology and timelines; primary and secondary sources; city states; democracy; role of men and women; social hierarchy; great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine & mathematics; Olympic Games; Alexander the Great; the end of the Greek Empire; legacy.



Learning about forces and mechanisms - contact and non-contact forces; gravity; mass and weight; discovering gravity – important scientists; friction; air resistance; water resistance; mechanisms – levers, pulleys, gears; investigating forces and mechanisms; working scientifically – identifying and classifying, observing changes over time, comparative tests, research and pattern seeking.



Tints, Tones and Shades - Colour theory; colour wheel; mixing tints, shades and tones; landscapes.



'Expression' Expressionist art movement; Significant artist – Edvard Munch; Portrait photography; Expression; Self-portraits



Moving Mechanisms - Pneumatic systems; joining and finishing; iterative design process; building pneumatic machine prototypes.



Ordnance Survey maps; contour lines; six-figure grid references; human geography; world cities; relatives locations and distances; transport networks; settlement hierarchy; local enquiry; fieldwork.

## Physical Education

Following the PE Pro programme. Fundamental Movement Skills, Tennis, Dance around the world and Football.

## Music



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Livin' on a Prayer

## Computing

Following the Teach Computing curriculum:

Computing systems and networks

Programming: Selection in Quizzes

SCARF:

Me and My Relationships

Valuing Difference.

## Personal, social, health and economic education

## Religion and Worldviews

What does it mean to be a Muslim in Britain today?

What does it mean if Christians believe God is holy and loving?

## Spanish

Revisit birthdays; Revisit family; Personal descriptions: hair and eyes; Clothes Size adjectives.

Culture link: Christmas (La Navidad) - various activities