



# Year 4 Autumn Term

## Class Texts

- ‘An Anthology of Intriguing Animals’ - Ben Hoare (Literacy).
- ‘Fantastically Great Women Who Changed the World’ - Kate Pankhurst (Guided Reading/Literacy).
- ‘Beyond the Stars: Twelve Tales of Adventure, Magic and Wonder - The Snow Globe’ compiled by Sarah Webb (Literacy).
- ‘Carry Me Away’ - Poems by Matt Goodfellow (Literacy).

## Writing

- Information Text: All about the Vikings;
- Biographical Text: All about a Viking or Anglo-Saxon leader;
- Narrative: Narrative adventure story about a Viking King;
- Poetry: Poem about the Vikings.

## Maths

- Teaching for Mastery using White Rose Maths supported by NCETM PD spines.
- Number: Place Value
- Number: Addition and Subtraction
- Measurement: Area
- Number: Multiplication and Division

## Projects



Food and the Digestive System - Producers and consumers; ecosystems; food chains and food webs; changes in ecosystems; digestive system; teeth types – incisors, canines, premolars, molars; teeth health and dental hygiene. Working scientifically – identifying and classifying, observing changes over time, comparative test, pattern seeking, research.



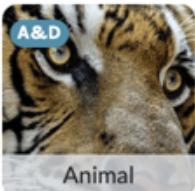
Warp and Weft - Weaving; exploring yarns.  
This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.



Roman withdrawal from Britain; chronology of Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; religion and everyday life in Anglo-Saxon Britain; Viking invasion; everyday life in Viking Britain; significant people – King Athelstan; Norman invasion; legacy.



Embark on an enlightening journey exploring habitats and food chains, where we will discover the intricate relationships between living things and their environments. Through engaging activities, we will identify producers, predators, and prey, fostering a deeper understanding of ecological balance and the importance of biodiversity in our natural world.



This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching and printmaking.



Definition and generation of sound; understanding vibrations; characteristics of sound: pitch and volume; altering pitch and volume; role of the ear in hearing; sound investigation; sound insulation.

## **Physical Education**

Following the PE Pro programme. Fundamental Movement Skills, Outdoor Adventurous Activities, Gymnastics & Multi Sports

## **Music**



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: Mamma Mia (Abba)

## **Computing**

Following the Teach Computing curriculum:  
Creating media - audio editing  
Computing Systems and networks - The Internet.

## **Personal, social, health and economic education**

SCARF:  
Me and My Relationships  
Valuing Difference.

## **Religion and Worldviews**

What is the 'Trinity' and why is it important for Christians?  
What do Hindus believe God is like?

## **Spanish**

Weather; seasons; numbers 11-20; how old are you?  
Culture link: Christmas (La Navidad) - various activities.