



Hazeldown  
Primary School

# Year 3 Summer Term

## Class Texts

'Roman Tales: The Goose Guards', Terry Deary.

## Writing

Non-chronological report about life for a Roman soldier based on 'Ask Dr K Fisher about Animals', Claire Llewellyn

Roman Myth based on 'Myth Atlas', Thiago De Moares.

Further non-fiction writing - writing a biography about a famous emperor based on 'I Am Not a Label', Cerrie Burnell.

## Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Number: Fractions

Measurement: Money

Measurement: Time

Geometry: Shape

Statistics

## Projects



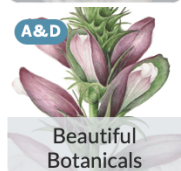
Embark on an enriching journey as we explore our fascinating world. Utilizing atlases, learners will investigate the Equator, Prime Meridian, and the concepts of latitude and longitude. Additionally, they will master the eight compass points, enhancing their geographical understanding and navigational skills.



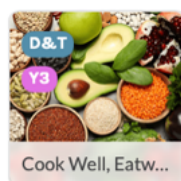
'Plant Nutrition and Reproduction' Identifying the parts of a plant; how water is transported; functions of the parts of a plant including root systems and stems; flower parts; researching pollination; seed formation and dispersal.



Living things; carnivores, herbivores and omnivores; human diet; human nutrition and food groups; fatty foods; seasonal changes in animals' diets; human skeleton; joints; muscles; skeleton types - endoskeletons and exoskeletons; working scientifically; observing changes over time.



'Beautiful Botanicals' - Weaving with natural materials; botanical art and illustration; observational drawing; unit and lino printing; botanical study.



Cook Well, Eatwell - Food groups; eat well guide; methods of cooking; cooking appliances; hygiene rules; making taco fillings.

## Physical Education

Following the PE Pro programme. Outdoor and Adventurous Activities, Multi Sports, Athletics and Striking and Fielding.

**Music**

Following the Charanga Musical School primary curriculum programme. All learning is focused around one song:  
Bringing Us Together

**Computing**

Following the Teach Computing curriculum:  
Creating media - desktop publishing  
Programming - events and actions.

**Personal,  
social, health  
and  
economic  
education**

SCARF:  
Being My Best  
Growing and Changing

**Religion and  
Worldviews**

What kind of world did Jesus want?  
How and why do people try to make the world a better place?

**Spanish**

Pets  
Colours  
Colours as adjectives (placement)