



# Year 2 Spring Term

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| <b>Class Texts</b> | 'Queen Victoria's Bathing Machine' – Gloria Whelan.<br>'The Paper Bag Princess' - Robert Munsch.  |
| <b>Writing</b>     | A re-write of 'Little Red Riding Hood'; writing own information book based on a topic children are knowledgeable about using the book 'Creature Features: Dinosaurs' by Natasha Durley.<br>'Lord of the Forest' by Nicola Davies. Write own story based on the pattern of the text. |
| <b>Maths</b>       | Teaching for Mastery using White Rose Maths supported by NCETM PD spines.<br>Measurement: Money<br>Number: Multiplication and Division<br>Measurement: Length and Height<br>Measurement: Mass, capacity and temperature   |

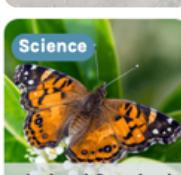
## Projects



**Flower Head** - Analysing artwork; Exploring the visual elements of colour, shape, form, texture and pattern. The children will study the works of a significant artist – Yayoi Kusama - and will be making their own flowerhead sculpture or painting using materials of their choice.



**Habitats** - Teaching children about habitats and what a habitat needs to provide. Exploring local habitats to identify / name living things and begin to understand how they depend on one another for food and shelter.



**Animal Survival** - exploring different habitats of invertebrates and invertebrate groups and what animals need for survival.



**Plant Survival** - Teaching children about the different plant parts; the children will observe seasonal changes in plants; they will investigate germination and plant growth and will study some more unusual plants. The children will be observing changes over time, using their skills of identification and classification.



**Human Survival** - Children will learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They will also learn how human offspring grow and change over time into adulthood.

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| <b>Physical Education</b> | Following the PE Pro programme: Dance – The Olympics, Multi-Skills, Target Games, Functional Fitness |
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| <b>Music</b>  | Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: I Wanna Play In A Band (Rock) |
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| <b>Computing</b>  | Following the Teach Computing curriculum:<br>Programming<br>Data and information   |
| <b>Personal, social, health and economic education</b>                            | SCARF: Keeping Myself Safe<br>Rights and Responsibilities  |
| <b>Religion and Worldviews</b>  | Who is a Muslim and how they do they live? Part 1<br>Why does Easter matter for Christians?  |