



Year 1 Summer Term

Class Texts

'Topsy and Tim', Jean Adamson. 'Whiffy Wilson', Caryl Hart and Leonie Lord.

Writing

'Hidden World Ocean', Libby Walden - Creating our own non-fiction flap book based on animals we have researched in science.

'The High Street', Alice Melvin - Writing our own cumulative shopping story.

'Bonkers about Beetroot', Cath Jones - Creating our own story about an animal that grows an enormous fruit or vegetable.

Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.

Number: Multiplication and Division

Number: Fractions

Geometry: Position and Direction

Number: Place Value within 100

Measurement: Money

Measurement: Time

Companion Projects



'Childhood' - Focusing on historical vocabulary and artefacts; sequencing important events over the decades into chronological order and placing them on timelines; exploring everyday life and childhood in the 1950s and comparing it to now; Queen Elizabeth II's Coronation and King Charles III coronation; games in the 1950s.



'Chop, Slice and Mash' - The children will explore sources of food and practise food preparation techniques paying attention to hygiene and safety. They will then design and make their own salads and sandwiches.



'Plant Parts' - wild and garden plants; seasonal changes; seeds and bulbs; investigating leaves; the importance of plants; working scientifically.



'Animal Parts' This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.

Physical Education

Following the PE Pro programme. Fundamental Movement Skills, Functional Fitness, Striking and Fielding and Athletics.

Music



Following the Charanga Musical School primary curriculum programme. All learning is focused around one song:

Your Imagination

Computing

Following the Teach Computing curriculum:

Creating Media- Digital Writing
Programming (B) - An Introduction to Animation.

**Personal,
social, health
and
economic
education**

SCARF:
Being my Best
Growing and Changing

**Religion and
Worldviews**

Who do Christians say made the world?
How should we care for the world and others, why does it matter?