



# Year 1 Spring Term

## Class Texts

‘Mr. Men in London’, Adam Hargreaves.

## Writing

‘The Naughty Bus’, Jan and Jerry Oke - Writing our own narrative based on a vehicle that gets up to mischief. ‘Weather’, Steffi Cavell-Clarke - Writing own non-fiction text about the weather. ‘The Train Ride’, June Crebbin - After our trip to the steam railway, we will write our own journey story.

## Maths

Teaching for Mastery using White Rose Maths supported by NCETM PD spines.  
Number: Place Value within 20  
Number: Addition and Subtraction within 20  
Number: Place Value within 50  
Measurement: Length and Height  
Measurement: Mass and Volume

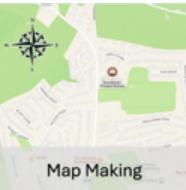
## Projects



Present day schools: the children will compare a typical school day at our school to one in the Victorian era; significant people – Samuel Wilderspin - a Victorian teacher who invented the first playground.



Once Upon a Structure – Understanding what makes a strong structure. We will learn about construction and making structures through the context of fairytales. We will investigate materials and safety and then design, make and evaluate our end products.



This learning journey engages children in the exploration of geographical concepts through making maps and conducting fieldwork. We will investigate both physical and human features by studying the school environment and will master the use of maps and compass points to enhance their navigational skills.



Funny Faces and Fabulous Features - Portraiture; Collage  
This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.



Human Senses - Humans; Labelling body parts; Counting body parts; Similarities and differences in humans; Five senses – sight, hearing, touch, smell, taste; Senses and danger; Sensory loss and assistive tools; Sense of touch investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research.

## Physical Education

Following the PE Pro programme: Dance – Weather, Multi-Sports 1 & 2, Co-operation.

**Music****Computing**

Following the Charanga Musical School primary curriculum programme. All learning is focused around one song: In The Groove (Blues, Latin, Funk, Baroque)

**Personal,  
social, health  
and economic  
education**

Following the Teach Computing curriculum:  
Programming  
Data and information

**Religion and  
Worldviews**

SCARF: Keeping Myself Safe  
Rights and Responsibilities

What do Christians believe God is like?  
Who is Jewish and how do they live? Part 2